



# Second grade

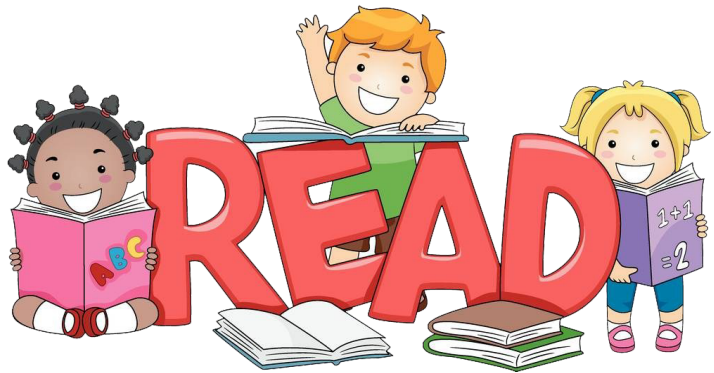
## What your child should know by year's end

### *In reading*

Your child should be able to read and understand narrative (stories) and informational (factual/science/social studies) text.

That means students should be able to:

- Identify the main purpose or meaning of what they read.
- Compare and contrast different passages or texts.
- Use parts of words or clues from the passage to figure out what new words mean.
- Locate information efficiently using text features like captions, headings, charts, and maps.
- Use academic vocabulary when reading, writing and speaking, and participate in small and large group discussion. Academic vocabulary includes words like grade level science and social studies terminology.



### *In writing*

Your child should be able to write for different purposes - to entertain (tell stories), to voice an opinion, and to inform others.

- Story telling should include descriptive details.
- Opinion pieces should include supporting reasons.
- Informative writing should include facts and definitions, if needed.
- Writing should use correct spelling, punctuation and grammar.
- Using the writing process, your child can develop, organize, and share writing projects.

### *Reading levels*

Reading levels will progress substantially during second grade, reaching a 28 on the DRA. For example, by the end of the year, they should be able to read things like most *Amelia Bedelia* books or beginning chapter books such as *Cam Jansen*.