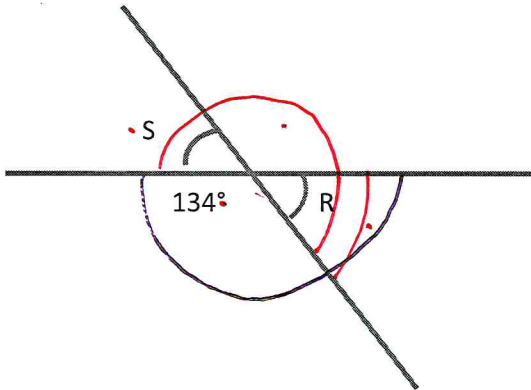


Without using a protractor:

- a. Find the measure of R. R is 46°



$$180^\circ - 134^\circ = \underline{46^\circ}$$

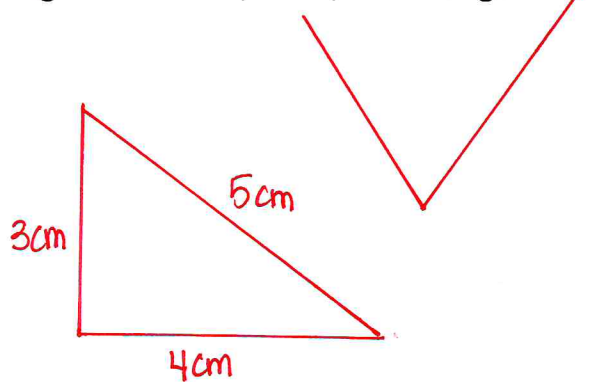
$$\begin{array}{r} 180 \\ -134 \\ \hline 46 \end{array} \quad \begin{array}{r} 134 \\ +46 \\ \hline 180 \end{array}$$

- b. Once you find the measure of R, you would know the measure of S. Why is this? Can you explain using words or numbers?

If R is 46° then S is also 46° because adjacent angles are always equal.

5. Practice sketching (complete accuracy in drawing not required):

- a. A triangle with 3 cm, 4 cm, 5 cm length sides.



How many lines of symmetry does your triangle have?

0

What type of triangle did you draw? Name it by its sides:

Scalene

Name it by its angles:

right

6. Be sure you know what all of the quadrilateral figures are called and how to draw them. *Be able to identify lines of symmetry in any figure you draw.*

- a. Use a separate piece of graph paper to practice drawing a square with 4 cm sides. 

- b. Then draw a rectangle with 2 cm width and 4 cm length. 

- c. Then draw a quadrilateral with 4 equal sides and no right angles. 