

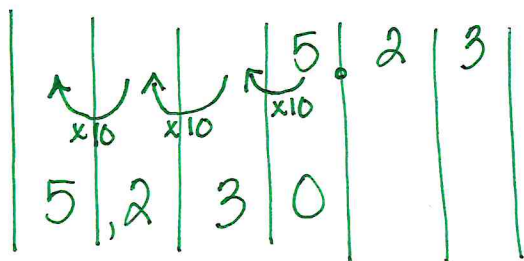
# Grade 5 Module 1 End-of-Module Review

Test  
Tues.  
10/1

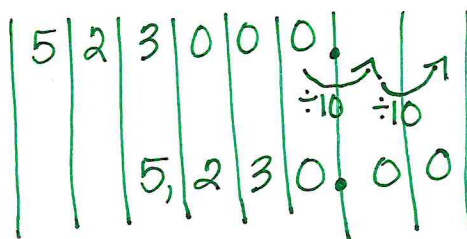
- The following equations involve different quantities and use different operations, yet produce the same result. Use a place value chart and words to explain why this is true.

$$5.23 \times 10^3 = 5,230$$

$$523,000 \div 10^2 = 5,230$$

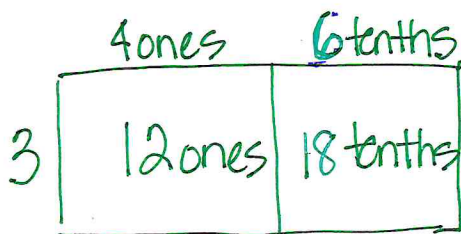


When multiplying by  $10^3$ , each digit shifts 3 places to the left.  $10^3 = 10 \times 10 \times 10$ , so each digit becomes 1,000 times as large.



When dividing by  $10^2$ , each digit shifts 2 places to the right.  $10^2$  equals  $10 \times 10$ , or 100, so each digit becomes  $\frac{1}{100}$  as large.

- Use an area model to explain the product of 4.6 and 3. Write the product in standard form, word form, and expanded form.



$$12 + 1.8 = 13.8 \text{ (standard form)}$$

Thirteen and eight tenths (word form)

$$1 \times 10 + 3 \times 1 + 8 \times \frac{1}{10} \text{ (expanded form)}$$