**Social Studies Unit 1 Review**

\*Identifying “safe” school rules.

\*Identifying consequences for breaking school rules.

\*Identifying jobs at home.

\*Identifying jobs at school.

(Write) Describe your family’s **culture**. (Religion, specific food they eat, language they speak, traditions they take part in)

\*Identifying pictures from the **past** and the **present**, and the **future**.

\*(Write) What does the word **diversity** mean? **Diversity**: Cultural differences in families based on nationality, religion, food, way they dress, and/or traditions.

Compare your family. (Students will get a sentence stem to complete this part)