

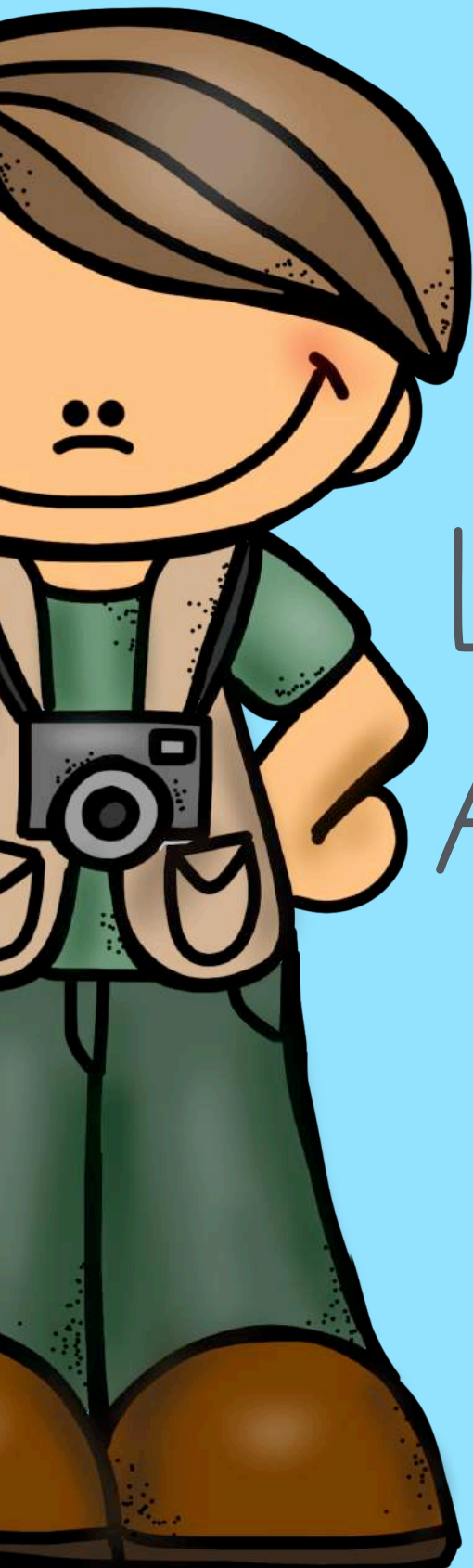
SUMMER

speech

&

Language
Activities

FREEBIE



summer speech & Language Activities

INSTRUCTIONS

Welcome to "Summer Speech & Language Activities." This product was designed to send home with parents at the end of the school year. Many of these activities require little prep; however, you will need to provide artic cards for many of the artic games. To make, just print off and send home with the parents.

There is a Canadian and American versions of the handouts.

- Pages 4-7 are the Canadian version.
- Pages 9-14 are the American version.

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CLIP ART

The graphics and fonts came from these wonderful artists.



THANK-YOU!

Thank-you for downloading this product. I hope you find it as useful as I have. If you have any questions or comments do not hesitate to contact me and remember if you leave feedback you can earn credits towards discounts on future purchases.

CANADiAN

version



JULY

SPEECH & LANGUAGE ACTIVITIES

These activities are designed to be easy to do at home. One day is a language activity and the next day's activity is designed to work on pronunciation.

July 1: CANADA DAY

July 2: Blow bubbles. Talk about popping bubbles, the size and the amount of bubbles blown.

July 3: Kick or throw a ball around and practice your child's sounds (e.g. one kick, one word/sound).



July 4: Visit the library. Let your child pick out some books then if it's nice out, read them outside. Talk about what you read.

July 5: Hide speech cards around the house and have your child find them and say them twice or if they are able have them say, "I found ..."

July 6: Play "I SPY." Provide clues and have your child guess what you are talking about. Have your child give clues too.

July 7: Play speech bucket. Take 3-5 buckets and number them. Have your child throw a ball into a bucket. Whatever the number the bucket that is the number of times you say the words.

July 8: Play "Hide & Seek." Talk about where you are looking and where you found your child or where they found you. It's also a good opportunity to practice counting.

July 9: Play Speech Memory. Lay the cards out and make your children find matching pairs. Have them say the words as they turn the cards over.

July 10: Make play dough together and then play with it. Talk about the steps to make it. Also talk about action words as you play (e.g. roll, cut, squish, & squeeze).

July 11: Hide speech cards or small objects in a bin of macaroni or rice. Have your child find the cards and say them.

July 12: Do laundry together. Talk about the steps of doing laundry. Also have them help sort clothing by colour. When the laundry is done have them sort by big/little.

July 13: Play "Go fish" with speech cards. You will need two sets of cards. At the end have them count their pairs to see who won.

July 14: Photo day. Let your child take photos then talk about the pictures they took. Make a photo album so that they can show it to other family members and friends.

July 15: Photo day two! Have your child take pictures of objects that start with their sound(s). Again make a photo album to show others.

July 16: Read a book that contains your child's sounds. Find those words and say them 5 times.

July 17: Make a sandwich together. Talk about the steps that go into making the sandwich. Also talk about what you put in the sandwich. Use words like cut, spread, and on top.

July 18: Use a flashlight to find hidden pictures in a dark room and say them 3 times.

July 19: Have your child help with setting the table and then do the dishes afterwards. Use words such as beside, above, clean and dirty.

July 20: Make a picture with stickers that contain your child's speech sounds. When done have them describe the picture.

July 21: Do laundry together again. This time sort socks. Talk about what socks are the same and what are different. Also start talk about what the socks look like.

July 22: Play a board game like Shoots & Ladders or Candyland and practice your child's speech sounds twice per turn.

July 23: Sing "ring around the rosie." Encourage your child to sing along.

July 24: Ball drop. Have cups with pictures of your child's words at the bottom. Have them drop a small ball into the cups (they need to be bunched close together). Have them say the word that is at the bottom of the cup where the ball landed three times.

July 25: Go to the grocery store. When done, have your child help put the groceries away. Talk about where they go and what kind of food it is (e.g. fruit, vegetable, meat, dairy).

July 26: Play with play dough making objects that contains your child's sounds.

July 27: Make a picture about things that go (e.g. vehicles). Talk about where they go (e.g. on the ground, in the air).

July 28: Roll the dice and have your child say their words the number of times on the dice.

July 29: Go to the zoo and talk about the animals you saw -OR- Play "I SPY" in the kitchen. Provide clues and have your child guess what you are talking about. Have your child give clues too.

July 30: Repeat your favourite speech activity.

July 31: Repeat your favourite language activity.



HAVE A GREAT SUMMER!

AUGUST

Speech & Language Activities

These activities are designed to be easy to do at home. One day is a language activity and the next day's activity is designed to work on pronunciation.

August 1: Go for a walk and talk about the things you see. E.g. birds, types of plants and flowers.

August 2: Make a collage out of pictures of your child's speech sounds. Have them say the words as you glue on the picture.

August 3: Bake a cake or cupcakes. Use different action words such as measure, pour, stir, and mix.



August 4: Kick around a ball saying your child's speech sounds twice per kick.

August 5: AUGUST LONG WEEKEND HOLIDAY

August 6: Visit the library again. Have your child pick out some books to read together.

August 7: Play TicTacToe by saying your child's speech words/sentences three times before each turn.

August 8: Go to a garden or read a book about a garden. Talk about the plants that grow there as well as what you can eat in the garden. If possible pick some vegetables and make a meal together.

August 9: Read a book and listen for your child's speech sounds. Then have them repeat the words two times.

August 10: Play in the sand. Talk about if the sand is wet or dry. When filling up a bucket, talk about empty and full. Don't forget to use different kinds of action words.

August 11: Find 10 objects in your house with your child's sound in them and say them two times each.

August 12: Play "Hide & Seek" with your favourite stuffie. Talk about where you are looking or where you found it.

August 13: Hide small objects containing your child's sound(s) in a bin of rice and then find them saying the words three times.

August 14: Backwards day. Have dinner for breakfast, etc... Also serve the meal backwards. Talk about the change in the routine.

August 15: Draw a picture with your child's sounds in them. Then have them describe the picture.

August 16: Blow bubbles. Talk about where the bubbles went.

August 17: Play "Go Fish" with your speech child's sounds. At the end count the number of pairs to see who won.

August 18: Have another photo day. Talk about the pictures taken and make a photo album together.

August 19: Play hopscotch. Practice your child's sounds 5 times after jumping.

August 20: Make lunch together. Talk about what you are doing.

August 21: Hide pictures with your speech sounds around the backyard/park and find them and say the words three times.

August 22: Make a picture about your favourite ocean animal. Talk about what it looks like and why its your favourite.

August 23: Make flubber and then make objects that contain your sounds.

August 24: Go for a walk and talk about the things you see. E.g. birds, types of plants and flowers.

August 25: Photo day! Have your child take pictures of objects that start with their sound(s). Again make a photo album to show others.

August 26: Have your child help with setting the table and then do the dishes afterwards. Use words such as beside, above, clean and dirty.

August 27: Roll the dice and have your child say the words the number of times on the dice.

August 28: Visit the library again. Have your child pick out some books to read together.

August 29: Play a board game like Shoots & Ladders or Candyland and practice your speech sounds twice per turn.

August 30: Repeat your favourite language activity.

August 31: Repeat your favourite speech activity.



BONUS!

Read to your child
everyday. This is a great
way to Build Language.

AMERiCAN

version



JUNE

SPEECH & LANGUAGE ACTIVITIES

These activities are designed to be easy to do at home. One day is a language activity and the next day's activity is designed to work on pronunciation.

June 1: Go for a walk and talk about the things you see. E.g. birds, types of plants and flowers.

June 2: Make a collage out of pictures of your child's speech sounds. Have them say the words as you glue on the pictures.

June 3: Make a watertable out of a plastic box or plastic swimming pool. Put different objects in the pool such as plastic



animals and rocks. Talk about what the animals are doing. Alternative: put in plastic cups other cooking utensils and let the child scoop and pour. Talk about different actions the child makes.

June 4: Kick around a ball saying your child's speech sounds twice per kick.

June 5: Play "Simon Says" outside. For fun, incorporate animal walks. E.g. Walk like a bear to the tree and hop back.

June 6: Visit the library. Have your child pick out some books to read together.

June 7: Play TicTacToe by saying your child's speech words/sentences three times before each turn.

June 8: Go to a garden or read a book about a garden. Talk about the plants that grow there. If possible pick some vegetables and make a meal together.

June 9: Read a book and listen for your child's speech sounds. Then have them repeat the words two times.

June 10: Play in the sand. Use words such as wet, dry, empty, full. Don't forget to use different kinds of action words.

June 11: Find 10 objects in your house with your child's special sound in them and say them two times each.

June 12: Play "Hide & Seek" with your favorite stuffie. Talk about where you are looking or where you found it.

June 13: Hide small objects containing your child's sound(s) in a bin of rice and then find them saying the words three times.

June 14: Draw a picture of a person. Talk about body parts. Alternatively, talk about adventures the person can go on & draw that.

June 15: Draw a picture with your child's sounds in them. Then have them describe the picture.

June 16: Blow bubbles. Talk about where the bubbles went.

June 17: Play "Go Fish" with your speech child's sounds. At the end count the number of pairs so see who won.

June 18: Play with your child's favorite toys. Let them lead the play.

June 19: Play hopscotch. Practice your child's sounds 5 times after jumping.

June 20: Make lunch together. Talk about what you are doing.

June 21: Hide pictures with your speech sounds around the backyard/park and find them and say the words three times.

June 22: Make a picture about your favourite ocean animal. Talk about what it looks like and why it's your favourite.

June 23: Make flubber or play dough and then put in objects that contain your sounds. Have them say the names of the objects as they find them/play with them.

June 24: Go for a walk and talk about the things you see. E.g. birds, types of plants and flowers.

June 25: Photo day! Have your child take pictures of objects that start with their sound(s). Make a photo album to show others.

June 26: Have your child help with setting the table and then do the dishes afterwards. Use words such as beside, above, clean and dirty.

June 27: Roll the dice and have your child say the words the number of times on the dice.

June 28: Visit the library again. Have your child pick out some books to read together.

June 29: Play a board game like Shoots & Ladders or Candyland and practice your speech sounds twice per turn.

June 30: Repeat your favourite language activity.



HAVE A GREAT SUMMER!

JULY

Speech & Language Activities

These activities are designed to be easy to do at home. One day is a language activity and the next day's activity is designed to work on pronunciation.

July 1: Visit the library. Let your child pick out some books then, if it's nice out, read them outside. Talk about what you read.

July 2: Blow bubbles. Talk about popping bubbles, the size and the amount of bubbles blown.



July 3: Kick or throw a ball around and practice your child's sounds (e.g. one kick, one word/sound).

July 4: INDEPENDENCE DAY

July 5: Hide speech cards around the house and have your child find them and say them twice or if they are able have them say, "I found ..."

July 6: Play "I SPY." Provide clues and have your child guess what you are talking about. Have your child give clues too.

July 7: Play speech bucket. Take 3-5 buckets and number them. Have your child throw a ball into a bucket. Whatever the number the bucket that is the number of times you say the words.

July 8: Play "Hide & Seek." Talk about where you are looking and where you found your child or where they found you. It's also a good opportunity to practice counting.

July 9: Play Speech Memory. Lay the cards out and make your children find matching pairs. Have them say the words as they turn the cards over.

July 10: Make play dough together and then play with it. Talk about the steps to make it. Also talk about action words as you play (e.g. roll, cut, squish, & squeeze).

July 11: Hide speech cards or small objects in a bin of macaroni and have your child find the cards and say them.

July 12: Do laundry together. Talk about the steps of doing laundry. Also have them help sort clothing by color. When the laundry is done have them sort by big/little.

July 13: Play "Go fish" with speech cards. You will need two sets of cards. At the end have them count their pairs to see who won.

July 14: Photo day. Let your child take photos then talk about the pictures they took. Make a photo album so that they can show it to other family members and friends.

July 15: Photo day two! Have your child take pictures of objects that start with their sound(s). Again make a photo album to show others.

July 16: Read a book that contains your child's sounds. Find those words and say them 5 times.

July 17: Make a sandwich together. Talk about the steps that go into making the sandwich. Also talk about what you put in the sandwich. Use words like cut, spread, and on top.

July 18: Use a flashlight to find hidden pictures in a dark room and say them 3 times.

July 19: Have your child help with setting the table and then do the dishes afterwards. Use words such as beside, above, clean and dirty.

July 20: Make a picture with stickers that contain your child's speech sounds. When done have them describe the picture.

July 21: Do laundry together again. This time sort socks. Talk about what socks are the same and what are different. Also start talk about what the socks look like.

July 22: Play a board game like Shoots & Ladders or Candyland and practice your child's speech sounds twice per turn.

July 23: Sing "ring around the rosie." Encourage your child to sing along.

July 24: Ball drop. Have cups with pictures of your child's words at the bottom. Have them drop a small ball into the cups (they need to be bunched close together). Have them say the word that is at the bottom of the cup where the ball landed three times.

July 25: Go to the grocery store. When done, have your child help put the groceries away. Talk about where they go and what kind of food it is (e.g. fruit, vegetable, meat, dairy).

July 26: Play with play dough making objects that contains your child's sounds.

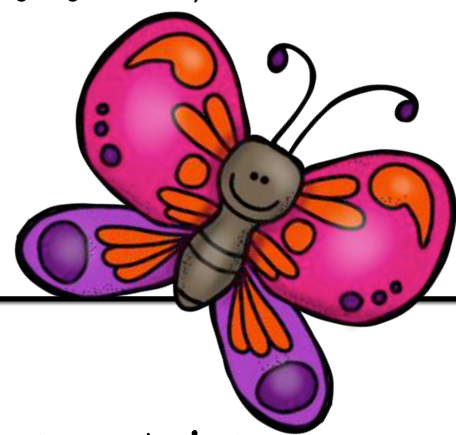
July 27: Make a picture about things that go (e.g. vehicles). Talk about where they go (e.g. on the ground, in the air).

July 28: Roll the dice and have your child say their words the number of times on the dice.

July 29: Go to the zoo and talk about the animals you saw -OR- Play "I SPY" in the kitchen. Provide clues and have your child guess what you are talking about. Have your child give clues too.

July 30: Repeat your favorite speech activity.

July 31: Repeat your favorite language activity.



BONUS!

TAKE TIME TO PLAY WITH YOUR CHILD.
BRING OUT YOUR CHILD'S FAVORITE TOYS
AND HAVE FUN!

AUGUST

Speech & Language Activities

These activities are designed to be easy to do at home. One day is a language activity and the next day's activity is designed to work on pronunciation.

August 1: Go for a walk and talk about the things you see. E.g. birds, types of plants and flowers.

August 2: Make a collage out of pictures of your child's speech sounds. Have them say the words as you glue on the picture.

August 3: Bake a cake or cupcakes. Use different action words such as measure, pour, stir, and mix.



August 4: Kick around a ball saying your child's speech sounds twice per kick.

August 5: Play TicTacToe by saying your child's speech words/sentences three times before each turn.

August 6: Visit the library again. Have your child pick out some books to read together.

August 7: Make play dough together and then play with it. Talk about the steps to make it. Make some animals and use them to make a story.

August 8: Go to a garden or read a book about a garden. Talk about the plants that grow there as well as what you can eat in the garden. If possible pick some

vegetables and make a meal together.

August 9: Read a book and listen for your child's speech sounds. Then have them repeat the words two times.

August 10: Play in the sand. Talk about if the sand is wet or dry. When filling up a bucket, talk about empty and full. Don't forget to use different kinds of action words.

August 11: Find 10 objects in your house with your child's special sound in them and say them two times each.

August 12: Play "Hide & Seek" with your favourite stuffie. Talk about where you are looking or where you found it.

August 13: Hide small objects containing your child's sound(s) in a bin of rice and then find them saying the words three times.

August 14: Backwards day. Have dinner for breakfast, etc... Also serve the meal backwards. Talk about the change in the routine.

August 15: Draw a picture with your child's sounds in them. Then have them describe the picture.

August 16: Blow bubbles. Talk about where the bubbles went.

August 17: Play "Go Fish" with your speech child's sounds. At the end count the number of pairs to see who won.

August 18: Have another photo day. Talk about the pictures taken and make a photo album together.

August 19: Play hopscotch. Practice your child's sounds 5 times after jumping.

August 20: Make lunch together. Talk about what you are doing.

August 21: Hide pictures with your speech sounds around the backyard/park and find them and say the words three times.

August 22: Make a picture about your favourite ocean animal. Talk about what it looks like and why its your favourite.

August 23: Make flubber and then make objects that contain your sounds.

August 24: Go for a walk and talk about the things you see. E.g. birds, types of plants and flowers.

August 25: Photo day! Have your child take pictures of objects that start with their sound(s). Again make a photo album to show others.

August 26: Have your child help with setting the table and then do the dishes afterwards. Use words such as beside, above, clean and dirty.

August 27: Roll the dice and have your child say the words the number of times on the dice.

August 28: Visit the library again. Have your child pick out some books to read together.

August 29: Play a board game like Shoots & Ladders or Candyland and practice your speech sounds twice per turn.

August 30: Repeat your favourite language activity.

August 31: Repeat your favourite speech activity.



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everyday. This is a great
way to Build Language.