Mrs. Kerr & Mrs. Siese’s Algebra 1/Algebra Concepts Syllabus Continued

Standards Based Grading

In this class we will be doing standards-based grading. Standards-based grading communicates how students are doing on our Common Core State Standards. The purpose of standards-based grading is to identify what a student knows, or is able to do, in relation to these standards.

On the report card your child will still receive a letter grade ( A, A-, B+, B, etc.), but grade percentages will not be displayed on any progress report. The reason why is because each assignment (summative and formative) will be **based on a 4 point scale not a percentage.**

The 4 point scale is as follows

* A score of (4) would indicate that a student exceeds a standard by consistently demonstrating an advanced level of understanding and/or the ability to apply their knowledge at a higher level.
* A score of (3) would indicate that a student has independently achieved the standard. The student demonstrates mastery of the standard.
* A score of (2) would indicate that a student is developing an understanding of a standard, but still may be in need of additional instruction and/or support.
* A score of (1) would indicate minimal understanding of a standard. The student shows limited evidence of understanding the standard.

In our gradebook formative assignments will not have points associated with them, but instead one of four markings, “C”, “M”, “R”, or “E”.

* “C” means that the assignment is **completed** with **all questions answered correctly.**
* “M” means that the assignment is **missing** and needs to be done
* “R” means that the assignment needs to be **re-done**.
	+ Once the assignment is re-done with **all questions answered correctly**, we will change it to a “C” in the gradebook
* “E” means that the assignment is excused and the child does not need to make it up.

**Two important parts of our grading:**

* **Students will have unlimited tries at redoing a formative assignment (to receive a “C” in the gradebook)**
* **Students must have all “C’s” for their assignments to be able to RETAKE a Summative Assessment**

A frequently asked question is “how will I know if my child needs help?” and the answer is if your child is receiving a “M” or “R” on formative assignments or receiving a 1 or 2 on the summative assignments. If this is occurring, please contact us and we will problem solve ways to help your student improve their learning.