

Class: ES2100Z-22 - C) 1st Grade ELA
Period: PM**Teacher: Lippert, Linda (20001524)**
Room: 22**S-2100-7 - Language (BE)**

- L.1.1 - Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (BE)
- L.1.2 - Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- L.1.3 - (Begins in grade 2) (BE)
- L.1.4 - Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content. (BE)
- L.1.5 - With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. (BE)
- L.1.6 - Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including conjunctions. (BE)
- B-2100-7 - Language (BE)

S-2100-6 - Reading: Foundational Skills (BE)

- RF.1.1 - Demonstrate understanding of the organization and basic features of print. (BE)
- RF.1.2 - Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (BE)
- RF.1.3 - Know and apply grade-level phonics and word analysis skills in decoding words. (BE)
- RF.1.4 - Read with sufficient accuracy and fluency to support comprehension. (BE)
- B-2100-6 - Reading: Foundational Skills (BE)

S-2100-5 - Reading: Informational Text (BE)

- RI.1.1 - Ask and answer questions about key details in a text. (BE)
- RI.1.2 - Identify the main topic and retell key details of a text. (BE)
- RI.1.3 - Describe the connection between two individuals, events, ideas, or pieces of information in a text. (BE)
- RI.1.4 - Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. (BE)
- RI.1.5 - Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts. (BE)
- RI.1.6 - Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. (BE)
- RI.1.7 - Use the illustrations and details in a text to describe its key ideas. (BE)
- RI.1.8 - Identify the reasons an author gives to support points in a text. (BE)
- RI.1.9 - Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions).
- RI.1.10 - With prompting and support, read informational texts appropriately complex for grade 1. (BE)
- B-2100-5 - Reading: Informational Text (BE)

S-2100-4 - Reading: Literature (BE)

- RL.1.1 - Ask and answer questions about key details in a text. (BE)
- RL.1.2 - Retell stories, including key details, and demonstrate understanding of their central message or lesson. (BE)
- RL.1.3 - Describe characters, settings, and major events in a story, using key details. (BE)
- RL.1.4 - Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. (BE)
- RL.1.5 - Explain major differences between books that tell stories and books that give information, drawing on a wide range of text types. (BE)
- RL.1.6 - Identify who is telling the story at various points in a text. (BE)
- RL.1.7 - Use illustrations and details in a story to describe its characters, setting, or events. (BE)
- RL.1.8 - (Not applicable to literature) (BE)
- RL.1.9 - Compare and contrast the adventures and experiences of characters in stories. (BE)
- RL.1.10 - With prompting and support, read prose and poetry of appropriate complexity for grade 1. (BE)
- B-2100-4 - Reading: Literature (BE)

S-2100-8 - Speaking and Listening (BE)

- SL.1.1 - Participate in collaborative conversations with partners about grade 1 topics and texts with peers and adults in small groups. (BE)
- SL.1.2 - Ask and answer questions about key details in a text read aloud or information presented orally or through other media. (BE)

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SL.1.3 - Ask and answer questions about what a speaker says in order to gather additional information or clarify something.

SL.1.4 - Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. (BE)

SL.1.5 - Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. (BE)

SL.1.6 - Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3).

B-2100-8 - Speaking and Listening (BE)

S-2100-3 - Writing (BE)

W.1.1 - Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion. (BE)

W.1.2 - Write informative/explanatory texts in which they name a topic, supply facts about the topic, and provide some sense of closure. (BE)

W.1.3 - Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened (BE)

W.1.4 - (Begins in grade 3) (BE)

W.1.5 - With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details. (BE)

W.1.6 - With guidance and support from adults, use digital tools to produce and publish writing, including in collaboration with peers. (BE)

W.1.7 - Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic). (BE)

W.1.8 - With guidance and support from adults, recall information from experiences, gather information from sources to answer questions. (BE)

W.1.9 - (Begins in grade 4) (BE)

W.1.10 - (Begins in grade 3) (BE)

B-2100-3 - Writing (BE)

S-2100-9 - Spelling (BE)

1.Spell - Spelling (BE)

Mark Set: Number Marks Elem. K-5 (BE)

1 - Masters Expectations (95-100%)

2 - Meets Expectations (80-94%)

3 - Progressing (70-79%)

4 - Concern (0-69%)

Class Standards Legend
Howard Elementary**Class: ES2109-22 - A) 1st Grade Reading Level****Teacher: Lippert, Linda (20001524)****Period: PM****Room: 22****S-2109-1 - Reading Level**

B-2109-1-3 - Reading Level (BL)

B-2109-1-2 - Reading (DRA/Text Level) (BE)

Mark Set: Number Marks Elem. K-5 (BE)**1** - Masters Expectations (95-100%)**2** - Meets Expectations (80-94%)**3** - Progressing (70-79%)**4** - Concern (0-69%)

Class: ES2110Z-22 - D) 1st Grade Math
Period: PM**Teacher: Lippert, Linda (20001524)**
Room: 22**S-2110-6 - Operations and Algebraic Thinking (BE)**

- 1.OA.1 - Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together. (BE)
- 1.OA.2 - Solve word problems that call for addition of three whole numbers whose sum is less than or equal to 20, e.g., by using objects. (BE)
- 1.OA.3 - Apply properties of operations as strategies to add and subtract.3 Examples: If $8 + 3 = 11$ is known, then $3 + 8 = 11$ is known. (BE)
- 1.OA.4 - Understand subtraction as an unknown-addend problem. Example, subtract $10 - 8$ by finding the number that makes 10 when added to 8 (BE)
- 1.OA.5 - Relate counting to addition and subtraction (e.g., by counting on 2 to add 2). (BE)
- 1.OA.6 - Add and subtract within 20, demonstrating fluency for addition and subtraction within 10. Use strategies such as counting on. (BE)
- 1.OA.7 - Understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false. (BE)
- 1.OA.8 - Determine the unknown whole number in an addition or subtraction equation relating three whole numbers. (BE)

S-2110-7 - Number and Operations/Base 10 (BE)

- 1.NBT.1 - Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects. (BE)
- 1.NBT.2 - Understand that the two digits of a two-digit number represent amounts of tens and ones. (BE)
- 1.NBT.3 - Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with symbols. (BE)
- 1.NBT.4 - Add within 100, including adding a two-digit number and a one-digit number, and adding a two-digit number and a multiple of 10. (BE)
- 1.NBT.5 - Given a two-digit number, mentally find 10 more or 10 less than the number, without having to count; explain the reasoning used. (BE)
- 1.NBT.6 - Subtract multiples of 10 in the range 10-90 from multiples of 10 in the range 10-90 (positive or zero differences).

S-2110-8 - Measurement and Data (BE)

- 1.MD.1 - Order three objects by length; compare the lengths of two objects indirectly by using a third object. (BE)
- 1.MD.2 - Express the length of an object as a whole number of length units, by laying multiple copies of a shorter object. (BE)
- 1.MD.3 - Tell and write time in hours and half-hours using analog and digital clocks. (BE)
- 1.MD.4 - Organize, represent, and interpret data with up to three categories; ask and answer questions about the number of data points. (BE)

S-2110-3 - Geometry (BE)

- 1.G.1 - Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes (e.g.color) (BE)
- 1.G.2 - Compose two-dimensional shapes (rectangles, squares, trapezoids, triangles, half-circles) or three-dimensional shapes. (BE)
- 1.G.3 - Partition circles and rectangles into two and four equal shares, describe the shares using the words halves, fourths, quarters. (BE)

Mark Set: Number Marks Elem. K-5 (BE)

- 1 - Masters Expectations (95-100%)
- 2 - Meets Expectations (80-94%)
- 3 - Progressing (70-79%)
- 4 - Concern (0-69%)

Class Standards Legend
Howard Elementary**Class: ES2119-22 - B) 1st Grade Math Level****Teacher: Lippert, Linda (20001524)****Period: PM****Room: 22****S-2119-1 - Math Level**

B-2119-1-3 - Math Level (BL)

B-2119-1-4 - Math (Average of Domains) (BE)

Mark Set: Number Marks Elem. K-5 (BE)**1** - Masters Expectations (95-100%)**2** - Meets Expectations (80-94%)**3** - Progressing (70-79%)**4** - Concern (0-69%)

Class: ES2120Z-22 - E) 1st Grade Science
Period: PM**Teacher: Lippert, Linda (20001524)**
Room: 22**S-2120-8 - Physical Science (BE)**

- 1-PS4-1 - Plan, conduct investigations to provide evidence that vibrating materials can make sound and sound can make materials vibrate (BE)
- 1-PS4-2 - Make observations to construct an evidence-based account that objects can be seen only when illuminated (BE)
- 1-PS4-3 - Plan, conduct an investigation to determine effect of placing objects made with different materials in path of a beam of light (BE)
- 1-PS4-4 - Use tools, materials to design, build a device that uses light or sound to solve the problem of communicating over distance (BE)

S-2120-9 - Earth and Space Science (BE)

- 1-ESS1-1 - Use observations of the sun, moon, and stars to describe patterns that can be predicted (BE)
- 1-ESS1-2 - Make observations at different times of year to relate the amount of daylight to the time of year (BE)

S-2120-10 - Life Science (BE)

- 1-LS1-1 - Use materials to design a solution to a problem by mimicking how plants, animals use their external parts to help them survive (BE)
- 1-LS1-2 - Read texts and use media to determine patterns in behavior of parents and offspring that help offspring survive
- 1-LS3-1 - Make observations to construct evidence that young plants and animals are like, but not exactly like their parents

S-2120-11 - Engineering Design (BE)

- 1-2-ETS1-1 - Ask questions, gather info about situation people want to change to define problem solved through development of object (BE)
- 1-2-ETS1-2 - Develop simple sketch, drawing, physical model to illustrate how the shape of an object helps it function to solve a problem (BE)
- 1-2-ETS1-3 - Analyze data from tests of two objects designed to solve problem to compare strengths, weaknesses of how each performs (BE)

S-2120-12 - Science and Engineering Practices (BE)

- 1-SEP-1 - Asking questions(for science) and defining problems(for engineering) (BE)
- 1-SEP-2 - Developing and using models (BE)
- 1-SEP-3 - Planning and carrying out investigations (BE)
- 1-SEP-4 - Analyzing and interpreting data (BE)
- 1-SEP-5 - Using mathematics and computational thinking (BE)
- 1-SEP-6 - Constructing explanations (for science) and designing solutions (for engineering) (BE)
- 1-SEP-7 - Engaging in argument from evidence (BE)
- 1-SEP-8 - Obtaining, evaluating, and communicating information (BE)

Mark Set: Number Marks Elem. K-5 (BE)

- 1** - Masters Expectations (95-100%)
- 2** - Meets Expectations (80-94%)
- 3** - Progressing (70-79%)
- 4** - Concern (0-69%)

Class: ES2130Z-22 - F) 1st Grade Social Studies
Period: PM

Teacher: Lippert, Linda (20001524)
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ES2130 - History (BE)

- 1-H2.0.3 - Investigate a family history for at least two generations, identify various members and their connections (BE)
- 1-H2.0.5 - Use historical records and artifacts (e.g. photos, diaries, oral histories and videos) to draw possible conclusions

S-2130-3 - Geography (BE)

- 1-G1.0.2 - Give examples of places that have absolute locations (home address, school address) (BE)
- 1-G1.0.3 - Use personal direction (left, right, front, back) to describe the relative location of significant places in the school
- 1-G1.0.4 - Distinguish between landmasses and bodies of water using maps and globes (BE)
- 1-G2.0.1 - Distinguish between physical (clouds, trees, weather) and human (buildings, playgrounds, sidewalks) characteristics (BE)
- 1-G5.0.1 - Describe ways in which people modify (cutting down trees, building roads) and adapt to the environment (BE)
- 1-G4.0.1 - Use components of culture (food, language, religion and traditions) to describe diversity of family life (BE)

S-2130-4 - Civics and Government (BE)

- 1-C1.0.1 - Identify some reasons for rules in school (provide order, predictability, safety) (BE)
- 1-C1.0.2 - Give examples of the use of power with authority in school (e.g., principal, teacher, bus driver enforcing school rules) (BE)
- 1-C1.0.3 - Give examples of the use of power without authority in school (e.g., types of bullying, taking cuts in line) (BE)
- 1-C2.0.1 - Explain how decisions can be made or how conflicts might be resolved in fair and just ways (majority rules) (BE)
- 1-C2.0.2 - Identify important symbols of the United States of America (Statue of Liberty, Uncle Sam, bald eagle, White House) (BE)
- 1-C5.0.1 - Describe some responsibilities people have at home and at school (e.g. taking care of oneself) (BE)
- 1-C5.0.2 - Identify situations in which people act as good citizens in the school community (e.g, thoughtful participation) (BE)

S-2130-5 - Economics (BE)

- 1-E1.0.1 - Distinguish between producers and consumers of goods and service (BE)
- 1-E1.0.2 - Describe ways in which families consume goods and services (BE)
- 1-E1.0.3 - Using examples explain why people cannot have everything they want (scarcity), describe how people respond (choice) (BE)
- 1-E1.0.4-0.6 - Describe how people earn money, trade and how money simplifies trade (BE)

S-2130-6 - Public Discourse (BE)

- 1-P3.3.1 - Express a position on a public issue in the school community and justifies the position with a reasoned argument

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- 4 - Concern (0-69%)

Class: ES2160-22 - K) 1st Grade Life Skills**Teacher: Lippert, Linda (20001524)****Period: PM****Room: 22****S-2160-2 - Life Skills**

- B-2160-2-1 - Demonstrates core values (BE)
- B-2160-2-2 - Socializes with positive intentions (BE)
- B-2160-2-3 - Completes work constructively (BE)
- B-2160-2-4 - Follows directions (BE)
- B-2160-2-6 - Works collaboratively in a group (BE)
- B-2160-2-7 - Resolves conflict appropriately (BE)
- B-2160-2-5 - Homework completed independently (BE)

Mark Set: Number Marks Elem. K-5 (BE)

- 1** - Masters Expectations (95-100%)
- 2** - Meets Expectations (80-94%)
- 3** - Progressing (70-79%)
- 4** - Concern (0-69%)