**Created by Amanda Lichocki**

**Article of the Week**

**Requirements and Scoring Rubric**

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| **Read with Purpose** | **Annotation Codes** | **Scoring** |
| **Connections**  | **Text to Text (T2T)****Text to Self (T2S)****Text to World (T2W)** | **5 points (*for full credit you must highlight evidence in yellow, label evidence, and fully explain your connection through annotation)*** |
| **Vocabulary**  | **V** | **5 points (*for full credit you must highlight in yellow, 3-5 words you do not know, and define in the margins)*** |
| **Speaker & Occasion** | **Speaker (Sp.)****Occasion (O)** | **5 points *(for full credit you must highlight evidence in blue, label evidence, and fully explain through annotation)*** |
| **Audience & Purpose** | **Audience (A)****Purpose (P)** | **5 points *(for full credit you must highlight evidence in orange, label evidence, and fully explain through annotation)**** **Be sure to include a sentence stem for purpose: To Inform, To Persuade, or To Entertain**
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| **Subject & Tone** | **Subject (Sub.)****Tone (T)** | **5 points *(for full credit you must highlight evidence in green, label evidence, and fully explain through annotation)**** **Be sure to include one of our tone words when annotating your explanation of tone**
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| **Micro-Argument** **Paragraph #1** * **Intro: 1-2 sentences introducing the topic of the article *(2 points)***
* **Claim: Your stance on the topic based on given prompt *(2 points)***
	+ **Underline your claim**

**Paragraph #2*** **Introduce evidence (In the article titled...the author states…) *(2 points)***
* **Copy evidence or paraphrase including parenthetical citation (Smith 1) *(2 points)***
	+ **Highlight evidence in pink**
* **Reasoning (The evidence proves my claim…) *(2 points)***
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