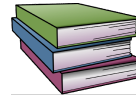


**Class of 2021**



## **Summer Reading Expectations**

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**Reading during the summer...**

**Builds Vocabulary**

**Models Quality  
Sentence Structure**

**Increases Reading Stamina**

**Improves Writing**

**Prevents a Decline in  
Reading Level**

**Is Fun!**

**What will you read?**

That is your decision, but not books you already read in middle school. We have provided links to recommended books from high school students and teachers across the country to help you with your decision. However, you don't have to choose from this list. You can choose any book. This summer, we want you to read things that interest you; to explore careers, people, places, topics and ideas you've wondered about; to have a great adventure.

**How much should I read and when?**

Read a minimum of two books of your choice (not books you read in middle school or last year) before you return in the fall. The first full day back, you will be asked to submit the chart that is on the back of this letter.

Then, in your 10<sup>th</sup> grade Language Arts class you will complete some sort of evaluation. This could be in the form of a book talk, a one-pager, or a small project about your reading. These are generally related to characters, conflicts, plot, and lessons learned. If you have any questions, please contact Secondary Literacy Coordinator, Amy Keith-Wardlow, at [keitha@dearbornschools.org](mailto:keitha@dearbornschools.org).

### **Places to go for reading recommendations**

**Overall Good Books:** [http://www.pennykittle.net/uploads/images/PDFs/Reading\\_Lists/UNH\\_more\\_books!.pdf](http://www.pennykittle.net/uploads/images/PDFs/Reading_Lists/UNH_more_books!.pdf)

**Top Picks for Guys:** <http://www.guysread.com/books/>

**Free Audiobooks:** [www.audiobooksync.com](http://www.audiobooksync.com)

**Multicultural Books:** <http://www.diversityiny.com/2014/06/notable-novels-for-teens-about-the-arab-world/>

**Student Name:** \_\_\_\_\_

**Student ID:** \_\_\_\_\_

## SSR+

Turn in to your LA 3 teacher on the first day of school

<b>Book 1 Title:</b>	<b>Book 2 Title:</b>
<b>Book 1 Author:</b>	<b>Book 2 Author:</b>

1. Complete a metacognitive log for EACH book (that is 2 logs total). Follow the directions below
  1. Complete the following prompts in complete sentences. Neat handwriting, good grammar and punctuation are expected.
  2. Use the **sentences starters** listed below to help get you started.
  3. Be honest about your reading experience; it will help your teacher assess where your strengths and weaknesses are as a reader.

### Sentence Starters:

While I was reading...

I felt confused when...and so I...  
I was distracted by...but then I...  
I started to think about...and so I...  
I got stuck when...What I did was...  
The time went quickly because...  
I remember that earlier in the text...

A word/some words I did not know...  
I stopped because...What I did next was...  
I lost track of everything except...  
I figured out that...  
I first thought...but then realized...  
I finally understood...because...

2. Set a reading goal for next year. Your goal can include reading a certain number of books, reading a certain genre of book, exploring a certain author or authors, reading a certain number of minutes or hours per day or per week, or any other reasonable and achievable goal. Then, detail how exactly you are going to reach that goal, include steps that you are going to take, and also any help that you may need from your teacher.

<b>My Reading Goal:</b>	<b>Step I will take to meet my goal:</b>
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**313-827-3005**

للمساعدة اللغوية Arabic

French: Pour l'aide linguistique

Spanish: asistencia de lenguaje

Italian: persona per caperi la lingua

Urdu: زبان کا ترجمان

Albanian: Ndihme per gjuhen

Romanian: Asistentă cu limba engleza