*The Odyssey Part II*

“The Return of Odysseus”

Individual and Group Final Project

In Part I of *The Odyssey*, Odysseus and his companions face many obstacles on their journey back from fighting in the Trojan War to their homeland of Ithaca. The temptations along the way were great, and they were placed in danger many times. Odysseus’ men are the cause of their own destruction at the hand of Zeus when they kill the cattle belonging to the sun god, Helios. As Part II begins, Odysseus is alone when he reaches Ithaca after being gone for twenty years.

**Directions: For Part II of *The Odyssey* you will complete individual tasks as well as tasks with your table group. Please follow the directions below, completely, and in the order they are listed.**

1. Individually read your assigned section of Part II of *The Odyssey*. As you read, paraphrase the text on a separate sheet of paper, making sure to include line numbers. When you come across words you don’t know, copy them down and define them. You may look the words up in a dictionary or by using your cell phone.
2. Once all members of your group have completed the reading and paraphrasing, discuss the section to make sure you all correctly understand the text. As a group, write one summary of your section of the text. Once you are in agreement, Mrs. Lichocki would like to conference with your group before you move forward. You will share your summary during the conference. Make sure your summary includes the main idea(s) and is straight to the point. Do not include unnecessary details or dialogue in your summary!
3. As a group, identify and explain the use of literary devices in your passage (epithet, foreshadowing, hubris, characterization, conflict, metaphor, mood, personification, simile, theme, tone). Directly quote examples from the text making sure to label your examples with the type of literary device used. Cite the examples using the line number only. Example (Lines 1000-1005). You must have at least 3 examples from the text. Each example must be of a different literary device. These examples should be listed on a sheet of loose-leaf paper. Make sure you are choosing the most important literary devices. The ones that help to move the plot forward or that are used to develop the characters.
4. As a group you must create an SAT style question using your assigned section of text. You may use the questions I give you in class as a reference. Your question must be multiple choice style with four possible answers (Ex. A, B, C, D). You may complete this portion of the project on the same paper as the literary devices. Be sure to highlight the answer to your question.

**Rubric**

**Paraphrased Text /20**

**Literary Devices /15**

**SAT Question /5**

**Total Score /40 Summative Points**