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| **Group Members** |  |  |  |  |
| **Propaganda Project Presentation Rubric** | (A Range) | (B-C Range) | (D Range) | Did not meet requirements/ expectations |
| Introduce Candidate | Candidate is introduced. Extensive background info is given. | Candidate’s name is stated. Brief background info given. | Candidate’s name is stated. No background info given. | Candidate is not introduced. |
| Key Issues | Two issues mentioned and explained. | Two issues mentioned but not explained. | One issue mentioned and explained. | Key issues not mentioned during presentation. |
| Propaganda Techniques Used and Explained | Shows understanding of two techniques. Techniques used effectively. | Shows understanding of one technique. Technique used effectively. | Unable to explain use of propaganda.  Techniques were not used effectively. | Propaganda techniques not evident. |
| Lasting Impression | Original, creative, and effective. Amazing! | Original, creative, and minimally effective. Just Okay! | Ineffective. Did not leave a lasting impression. | No evidence of a lasting impression. |

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| **Group Members** |  |  |  |  |
| **Propaganda Project Presentation Rubric** | 4 (A Range) | 3 (B-C Range) | 1 (D Range) | Did not meet requirements/expectations |
| Introduce Candidate | Candidate is introduced. Extensive background info is given. | Candidate’s name is stated. Brief background info given. | Candidate’s name is stated. No background info given. | Candidate is not introduced. |
| Key Issues | Two issues mentioned and explained. | Two issues mentioned but not explained. | One issue mentioned and explained. | Key issues not mentioned during presentation. |
| Propaganda Techniques Used and Explained | Shows understanding of two techniques. Techniques used effectively. | Shows understanding of one technique. Technique used effectively. | Unable to explain use of propaganda.  Techniques were not used effectively. | Propaganda techniques not evident. |
| Lasting Impression | Original, creative, and effective. Amazing! | Original, creative, and minimally effective. Just Okay! | Ineffective. Did not leave a lasting impression. | No evidence of a lasting impression. |