**Dearborn Public Schools Lichocki LA 1**

|  |
| --- |
| **Argumentative Writing Rubric (Grade 9)Personal Essay** |
| **Score** | **Statement of Purpose/Focus and Organization** | **Development: Language and Elaboration of Evidence** | **Conventions** |
| **Statement of Purpose/Focus** | **Organization** | **Elaboration of Evidence** | **Language and Vocabulary** |
| **4****45-50****A Range** | The response is fully sustained and consistently and purposefully focused: * claim/belief is clearly stated, focused and strongly maintained
* personal stories/experiences strengthen the claim/belief
* all of the above
 | The response has a clear and effective organizational structure creating unity and completeness:* effective, consistent use of a variety of transitional strategies
* body includes all components of a personal essay:

 -belief/claim -personal stories/evidence* effective introduction and conclusion for audience and purpose that supports belief
* all of the above
 | The response provides thorough and convincing support/evidence/personal stories.* the reader connects on an emotional level with the personal stories
 | The response is clear and effectively expresses ideas, using precise language:* words are precise and accurate and chosen to enhance purpose and meaning
* establishes and maintains style appropriate to audience and purpose
 | The response demonstrates a strong command of conventions:* few, if any, errors are present in grammar/usage and sentence construction
* effective and consistent use of punctuation, capitalization, and/or spelling
 |
| **3****40-44****B Range** | The response is adequately sustained and generally focused:* claim/belief is clear and for the most part maintained, though some loosely related material may be adequate
* personal stories support the claim/belief.
 | The response has an evident organizational structure and a sense of completeness, though there may be minor flaws and some ideas may be loosely connected:* adequate use of transitional strategies with some variety
* body includes most components of a personal essay
* adequate introduction and conclusion
 | The response provides adequate support/evidence/personal stories.* Some emotional appeal is achieved through use of personal stories
 | The response adequately expresses ideas, employing a mix of precise with more general language* An easily understood message is clearly communicated through careful word choice
* establishes style appropriate to audience and purpose
 | The response demonstrates an adequate command of conventions:* some errors in grammar/usage and sentence construction may be present, but no systematic pattern of errors is displayed
* adequate use of punctuation, capitalization, and/or spelling
 |
| **2****35-39****C Range** | The response is somewhat sustained and may have a minor drift in focus:* claim/belief may be somewhat unclear and unfocused
* personal stories lack clarity and logical reasoning
 | The response has an inconsistent organizational structure, and flaws are evident:* inconsistent use of basic transitional strategies with little variety
* body includes some components of a personal essay
* conclusion and introduction, if present, are weak
 | The response provides little support/evidence for the writer’s belief that includes partial or uneven use of personal stories and achieves little depth:* Minimal emotional appeal.
 | The response expresses ideas unevenly, using simplistic language:* words are adequate and correct in a general sense; message is emerging and can be inferred
* style is sometimes appropriate to audience and purpose
 | The response demonstrates a partial command of conventions:* frequent errors in grammar/usage may obscure meaning
* inconsistent use of punctuation, capitalization, and/or spelling
 |
| **1****30-34****D Range** | The response may be related to the purpose but may offer little relevant detail:* claim/belief may be confusing or ambiguous
* no logical reasoning among personal stories
 | The response has little or no discernible organizational structure:* few or no transitional strategies are evident
* body missing key components of a personal essay
* lead/conclusion missing
 | The response provides minimal support/evidence for the writer’s belief that includes little or no use of stories and details:* No emotional appeal.
 | The response expresses ideas that are vague, unclear or confusing:* words are vague and general so message is limited and unclear (e.g., “good,” “bad,” “nice”)
* style is not appropriate to audience and purpose
 | The response demonstrates a lack of command of conventions:* errors are frequent and severe and meaning is often obscure
 |

**MLA Total Score / 75 Summative Points**

**Paper Formatting /25**