

WELCOME

to

FIFTH GRADE

ClassDojo

- Main form of communication
- Allows real time messaging, but please allow 24 hours for a response (responses won't always be immediate)
- Allows to post in a Class Story to share information, pictures, updates
- Allows to give positive and negative points for students so parents can track some of the behaviors going on

Volunteers

If you are interested in being a volunteer on field trips, please...

- Fill out a background form in the office
- If you have done so before, double check that it is still active
- Background paperwork must be done YEARLY
- Background check takes a couple weeks to complete, so please don't wait until the last minute

Arrival

- New breakfast time 8:00-8:30
- Breakfast ends promptly at 8:30
- Students who get there late, can pick up a bag with a breakfast to eat in class
- Teachers will be at morning line up with their own class
- We go up to the classroom at 8:32

Dismissal

- ALL students will walk with their class and teacher at the end of the day
- Students who ride the bus will each get on as we pass
- Students who get picked up or walk home, will continue until we reach the front of the school
- Students not picked up by 3:45 will be referred to the office to call home

Behavior Clip Chart

- Used to track and monitor behavior choices for each student
- Students can move up and down fluidly, based on choices

• **Blue: Above and Beyond**

• **Green: Meeting PBIS Expectations (Ready to Learn)**

• **Yellow: 1-1 conversation with student**

• **Orange: Phone call home or Think Sheet**

• **Red: Contact support staff or point person**



PBIS Celebrations

Based on recorded clip chart results, students may earn an invite to a PBIS celebration, once a month, for 40 minutes.

In order to be invited to PBIS

- One yellow clip change PER week is allowed
- One orange, one red, or one office referral will remove a student from the celebration and will participate in a restorative room during celebration time
- ALL students will be attending the first celebration

During celebrations, students may bring in

- Electronics (at their own liability), games, coloring books, drawing pads

***Reminder:** Clip up and downs are fluid, if a student actively corrects behaviors, they can move back up. This is based on the color they are at the end of the day.*

Minor Behavior Examples:

<u>Inappropriate Language:</u>	<u>Observable Behavior:</u>	<u>Disruptive:</u>	<u>Disrespect:</u>
Name Calling	running in the hallway, poor line behavior, throwing food	distracting other students, talking during instruction	Talking Back
<u>Defiance:</u>	<u>Property Misuse:</u>	<u>Theft:</u>	<u>Physical Contact:</u>
Not completing class work Not following directions/non compliance	Writing Drawing puttings holes on school property	Petty/little to no value	Wrestling, pushing, shoving, kicking (intention)

Major behaviors will result in an office referral and will bypass the clip chart.

Major Behavior Examples:			
<u>Abusive Language:</u>	<u>Fighting and Physical Aggression:</u>	<u>Leaving Classroom w/o Permission</u>	<u>Threat or Intimidation/Bullying:</u>
Racial taunting, profanity	Punching, Biting, Spitting, Smacking		Verbal Threats of aggression against another person
Vandalism of Personal/School Property	Dangerous Behavior:	Theft	Abuse of Technology
	Weapons/Dangerous Items -knives, lighters, matches, etc.	Major theft-items of high value	Hacking accounts, inappropriate websites, recording others without consent

Henry Ford Elementary School Behavior Expectations Matrix

	Classrooms	Hallways	Bathrooms	Office	Assemblies	Arrival/ Departure	Cafeteria	Recess/ Playground
Be Respectful	<ul style="list-style-type: none"> Use appropriate language & actions Listen when others are speaking and speak when it is your turn Raise your hand to speak Respect all students, staff, guests and property Share with others who need it 	<ul style="list-style-type: none"> Walk quietly. Respect the learning of other students Respect all Hallway displays 	<ul style="list-style-type: none"> Respect the privacy of others Keep yourself and bathrooms clean Use indoor voice Get in and out as quickly as possible 	<ul style="list-style-type: none"> Report to the desk Wait quietly Use “please”, “thank you”, and “excuse me” 	<ul style="list-style-type: none"> Sit flat and still Listen attentively Participate appropriately. Encourage and respect speakers 	<ul style="list-style-type: none"> Remove hats and hoods in doors Use appropriate language and actions Follow all staff directions the first time given Use indoor voice 	<ul style="list-style-type: none"> Use appropriate language and actions Keep area clean, keep closed items on table, throw away trash Follow all staff directions the first time given Use indoor voice Be respectful of personal food choices Respect the work of our cafeteria staff and supervisors 	<ul style="list-style-type: none"> Follow all staff directions the first time given Use appropriate language and actions Use a courteous voice Hands ALWAYS to yourself Take turns Invite all to play
Be Responsible	<ul style="list-style-type: none"> Be prepared with materials Follow directions the first time they are given Take care of your personal belongings Give your best effort Be honest Keep your classroom clean and neat 	<ul style="list-style-type: none"> Report problems to a staff member Keep hallways clean Keep hands off the walls 	<ul style="list-style-type: none"> Report graffiti, damage, or disturbances to a staff member Flush the toilet Clean up after yourself Return to class promptly 	<ul style="list-style-type: none"> Be honest Go to the office with permission only Wait until it is your turn to be helped 	<ul style="list-style-type: none"> Ask appropriate questions Respond to “quiet” signal Eyes and ears on speaker Bathroom permission for emergencies only 	<ul style="list-style-type: none"> Arrive on time Use your assigned entrance and exit Line up at the bell Keep off playground 	<ul style="list-style-type: none"> Sit at assigned table Raise your hand for assistance Carefully clean up after yourself Keep all food in the cafeteria 	<ul style="list-style-type: none"> Be an upstander! Report disturbances, accidents, and injuries to staff members Follow established procedures Put away games, equipment, and materials after use
Be Safe	<ul style="list-style-type: none"> Keep hands, feet, and objects to yourself Use classroom equipment/materials appropriately 	<ul style="list-style-type: none"> Do not open outside doors for anyone Walk at a safe pace in line with eyes forward Use stairs properly Use the rail of stairs if you need to. Keep hands, feet, and objects to yourself 	<ul style="list-style-type: none"> Wash hands with soap and water Keep feet on the floor Keep water in the sink Only toilet paper in the toilet All paper towels in the trash can 	<ul style="list-style-type: none"> Wait patiently while sitting or standing in one place 	<ul style="list-style-type: none"> Keep hands, feet, and objects to yourself Remain seated until dismissed Walk at a safe pace 	<ul style="list-style-type: none"> Stay with teacher until allowed to leave Cross at corners Stay on sidewalks Keep hands, feet, and objects to yourself Go directly home at departure 	<ul style="list-style-type: none"> Keep hands, feet and objects to yourself Get permission to leave your table Walk at a safe pace with eyes forward 	<ul style="list-style-type: none"> Enter and exit in an orderly line Keep hands, feet, and objects to yourself Use games, equipment, and materials properly

Homework/Planner

The purpose for assigning homework is to give students the opportunity to extend lessons, practice skills, engage in critical thinking and develop good work habits. Responsibilities for homework should be shared between, student, family and teacher.

Homework possibilities

- Eureka math problems (will assign some, but students can complete the entire lesson assigned if need/want extra practice)
- Spelling (may or may not have time in class to complete)
- Reading EVERYDAY, including weekends a minimum of 20-25 minutes
- No homework, besides reading will be given over the weekend
- Any other subject homework will be given only as needed and with careful thought

Planner

- Students should bring planner to parents daily to be checked and signed. If they do not, PLEASE ASK THEM to see the planner
- Homework will be posted on ClassDojo and/or iBLOG

HOMEWORK COPIES WILL NOT BE SENT ON DOJO IF STUDENT FORGOT WORK

Homework/Planner

The purpose for assigning homework is to give students the opportunity to extend lessons, practice skills, engage in critical thinking and develop good work habits. Responsibilities for homework should be shared between, student, family and teacher.

Missed Homework

- First time missed homework, student will be given a time to try and make up the work, such as a snack/recess/lunch
- Second time, student will call home themselves to notify of second offense
- Third time, teacher will call home to talk to family
- Fourth time, teacher will request to meet with family

Report Cards also have a homework grade, so students will receive a homework grade based on homework completed. Homework will not actually be corrected for a grade on their report card.

Math

Eureka Math is our math curriculum. Each lesson has a set of components to be followed.

- Math Fluency – practice skills they have already been taught
- Application Problem – story problem
- Concept Development – the lesson that is being taught
- Problem Set – set of problems for students to practice independently
- Exit Ticket – 1-3 problems to be done independently to help teacher determine student understanding of concept
- Homework – homework problems are almost identical to problem set questions

Exit Tickets, Problem Sets, Homework, and Quizzes are all resources that should be KEPT and used AS a study guide for the assessment. Separate study guides will not be sent home.

www.greatminds.org is the website to find Eureka Math resources.

YouTube has videos for each Module and each Lesson for additional support

- Here is what I would search on YouTube “eureka math module 1 lesson 1 grade 5” for example and below are two sample links for Module 1 Lesson 1 support
- <https://www.youtube.com/watch?v=49NPo4y9E9A>
- <https://www.youtube.com/watch?v=OHAsWzKnzRo>

Math

To sign up for free as a parent..

- Click on the link www.greatminds.org
- In the upper right corner click on SIGN UP
- Fill in your information, and select your ROLE as PARENT
- Accept the user agreement and continue
- SKIP the tour
- In the upper right corner, click the magnifying glass and search for “Eureka Basic Curriculum”
- Click on the link that says “Eureka Basic Curriculum Files”
- Click on “Add to Dashboard”

Adding Parent TIP SHEETS

- Click the search icon and type PARENT TIP SHEETS GRADE 5
- Click on PARENT TIP SHEETS GRADE 5
- Click Add to Dashboard

Feel free to look around any resources that are FREE that might be of help

Math

To access the curriculum

- Click on EUREKA BASIC CURRICULUM FILES (as shown in this photo to the right)
- Click on STORY of UNITS PK-5
- Scroll down and click on GRADE 5
- Here is where you can choose which MODULE we are working on. We will go in order.
- Now you can choose what material you need to view.

RECENT
RESOURCES

PRODUCT KEY

REFINE



MATH



EUREKA BASIC CURRICULUM FILES