**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Hour:\_\_\_\_\_**

**People Who Stood for Their Beliefs and Made a Difference in the World**

  You have researched and discussed the characteristics (traits) of individuals that empower them to stand up and make a difference in their own lives and in the lives of others. Now it is time to extend your learning by creating a project and presenting your findings to the class.

**PART 1: Choose**

Who would you like to know more about? Choose from your researched articles or from the original list.

Choice 1:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Choice 2:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Choice 3:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PART 2: Research**

Once your choice is approved, you will need to look for 1-2 additional sources in order to meet the requirements for your project. These sources need to be credible and you need to document their use by creating a works-cited page.

**Any evidence of plagiarism will result in a score of 50% (at the most) and will not be eligible for a redo**.

Use this as a guideline for determining a source’s credibility:

* **Author** – Information on the internet with a listed author is one indication of a credible site. The fact that the author is willing to stand behind the information presented (and in some cases, include his or her contact information) is a good indication that the information is reliable.
* **Date** – The date of any research information is important, including information found on the Internet. By including a date, the website allows readers to make decisions about whether that information is recent enough for their purposes.
* **Sources** – Credible websites, like books and scholarly articles, should cite the source of the information presented.
* **Domain** – Some domains such as .com, .org, and .net can be purchased and used by any individual. However, the domain .edu is reserved for colleges and universities, while a .gov denotes a government website. These two are usually credible sources for information (though occasionally a university will assign a .edu address to each of its students for personal use, in which case use caution when citing). Be careful with the domain .org, because .org is usually used by non-profit organizations which may have an agenda of persuasion rather than education.
* **Site Design** – This can be very subjective, but a well-designed site can be an indication of more reliable information. Good design helps make information more easily accessible.
* **Writing Style** – Poor spelling and grammar are an indication that the site may not be credible. In an effort to make the information presented easy to understand, credible sites watch writing style closely.

**PART 3: Presentation**

**Writing Activity**

Everyone must choose one of the following to begin your project; these are to be an original writing, created by you, not one you find on the internet. See plagiarism information above for possible repercussions.

* A self-reflection letter as if you were that person looking back at their life
* A series of diary entries (minimum 5-10) as if you were that person, write about significant events in which they were involved
* A newspaper article about that person based on one of their accomplishments, or an event they were involved in
* Advice column to youth, what advice to youth would your person give to teens today or back then?

**Then, pick one of the following to complete your project. You will present your powerpoint or scrapbook page to the class to share your understanding of this person and the impact they had on the world.**

**Choice 1- PowerPoint Project:**

**In at least TEN slides you must include:**

* A title slide that includes: name of the person, an image of them, and your name, date, and hour.
* Biographical information about the activist (Who are they? What caused them to become an activist? Where are they now?).
* Description of the movement the activist is/was a part of (What did they believe? How did they want to change the world?).
* Explanation of the result/possible results of this activist’s work and the implications for society. (How did they affect their society, or the world?) .
* Evidence of traits necessary to stand up and make a change (think of your chart-paper work).
* 2 quotes minimum.
* 7 minimum different images of the person, and/or related events.
* Works-cited page.

**Choice 2- Scrapbook Page:**

* Name of person, and, your name, date, and hour.
* Biographical information, such as date and place of birth, parents,spouse,children (consider making a family tree).
* The events and people they were with as part of the movement/cause ( consider creating a timeline or  using memorabilia such as news articles, ticket stubs, picket signs. Be sure to include dates and places as well as identify others with them).
* Major accomplishment/s and awards of standing up and making a difference in the world.
* Evidence of traits necessary to stand up and make a change ( think of your chart-paper work)
* 2 quotes minimum
* 7 minimum different images of the person, and/or related events (consider using created memorabilia-birth announcement, newspaper article, ticket stub, award)
* Works-cited page