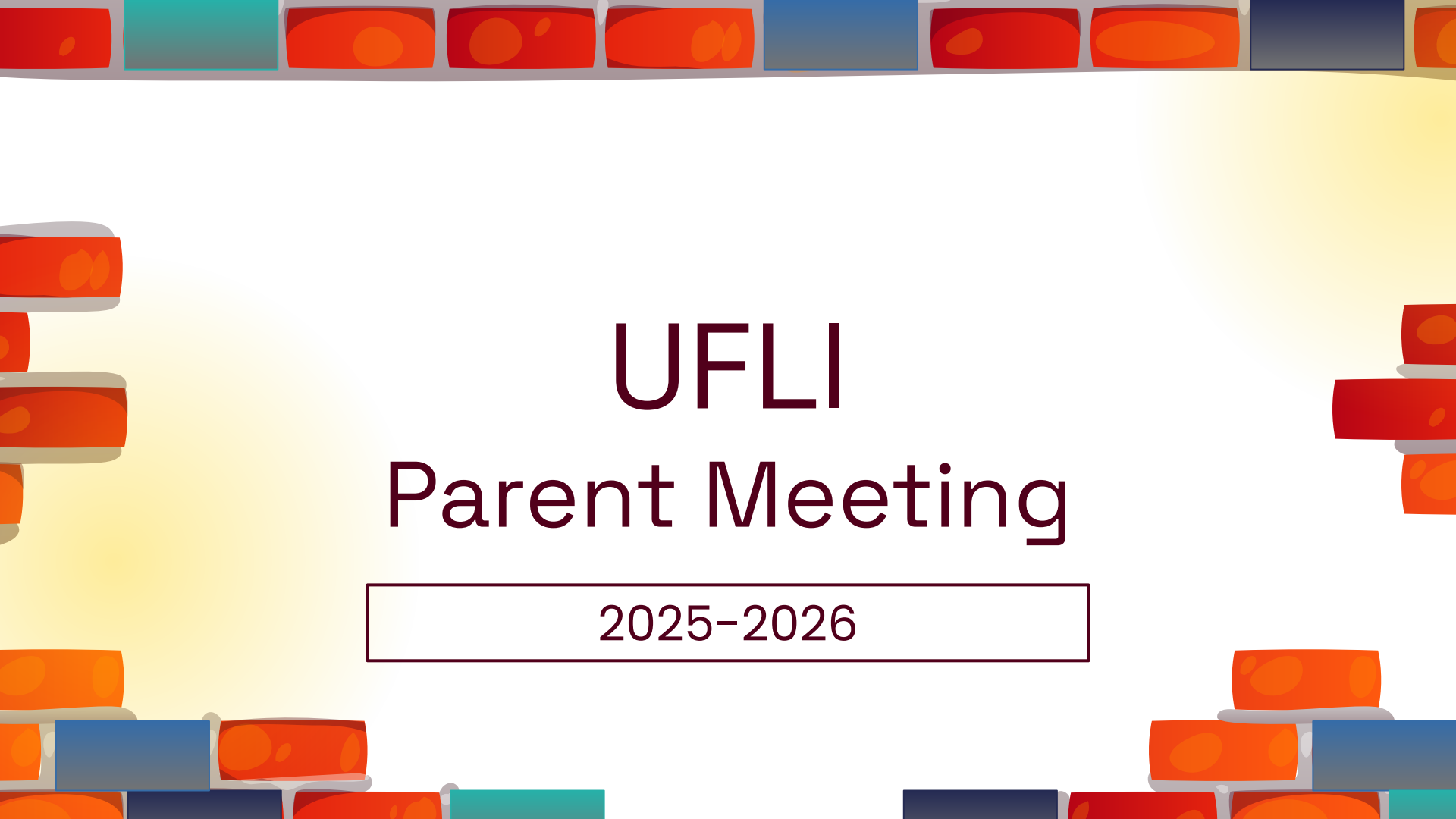


A decorative border composed of various colored rectangular blocks (red, orange, blue, teal) arranged in a staggered pattern along the top, bottom, and sides of the slide.

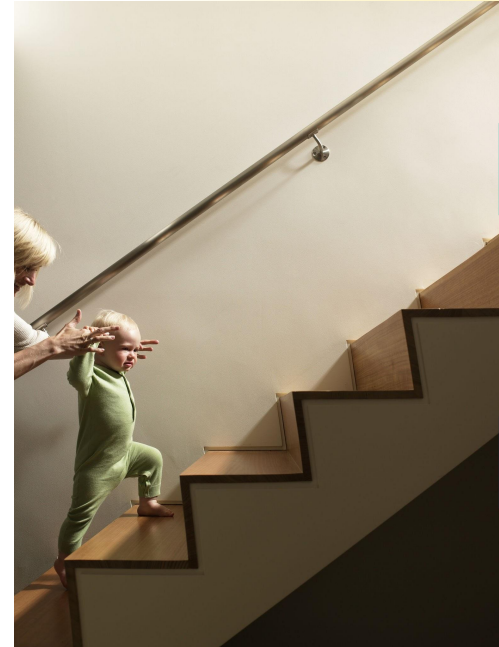
UFLI

Parent Meeting

2025-2026

WHAT IS UFLI?

UFLI Foundations is an **explicit** and **systematic** program that teaches students the foundational skills necessary to become a reader.



WHO WILL RECEIVE INSTRUCTION?

K-2

- **ALL** students
- whole group
- 30 minutes a day

3-5

- as needed
 - small group
 - 15 minutes
 - 3-5 days a week
- *3rd grade will begin the year with whole group

How: PARTS OF A UFLI LESSON

- Phonemic Awareness
 - Blending and Segmenting
- Visual and Auditory Drills
- Blending Drill
- New Concept (Skill)
- Word Work
- Irregular Words
- Connected Text (Decodable)
- Word Work Chains

SAYING SOUNDS CORRECTLY



Watch this video and see if there are any sounds that surprise you.

c-u-p

Segmenting

cup

Blending



NEW CONCEPT

- Listed-Home Practice sheet
- Sample words
- Don't memorize!! Practice applying.
- Say the sound for each letter or letter combination (d-i-sh)
- Blend to read (dish).
- To spell words:
 - break the word into sounds
 - write the letter or letter combination for each sound.

IRREGULAR WORDS

- **Words to study**
- **Words that have irregular spelling**
- **“Heart” part of a word to be memorized**
- **High utility** (common) **words**

said



SAMPLE WORD CHAINS

Kindergarten

at
sat
mat
rat
ran

First Grade

pack
back
bash
cash
crash
crush

Second Grade

point
joint
join
joy
jaw
saw
caw
cow
how
howl

HOME PRACTICE





Home Practice

New Concept and Sample Words

sh

shop

shin

shed

dish

lash

crush

New Irregular Words

she*, we*



Word Work Chains

1. shin → ship → shop → shot
2. rash → dash → dish → wish

Sample Word Work Chain Script

shin → ship → shop → shot

1. Make the word **shin**. [spelling]
2. Change the **n** to **p**. What word is this? [reading]
3. Change **ship** to **shop**. [spelling]
4. Change the **p** to **t**. What word is this? [reading]

Sentences

1. She has a fish.
2. We go get the trash.

Study the pattern not the words

Study these words

Activities to do at home

Sample dictation

LETTER FORMATION

- It is important that we are practicing this at home as well.
- Once students are able to form letters correctly, they have more brain space to focus on what sounds they are writing instead of the mechanics of writing the symbols.

A blank writing practice area consisting of three horizontal lines. The top and bottom lines are solid, and the middle line is dashed, providing a guide for letter height and placement.

SPELLING



DICTATION

The purpose of sentence dictation:

- Assist in transferring reading skills to writing (application of skill)
- Provide students with opportunities to work with text that emphasizes phonetic elements
- Help students become skilled in spelling words
- Enhance listening and writing abilities



UFLI PARENT RESOURCE HUB

UFLI Website – The UFLI website has many resources and ideas for parents.



Thank you Parents!

Questions?

