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Salina Intermediate 4th & 5th Grades

**DREMIER** 

School Specialty.

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	2016-2017			
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<b>3</b>	My NWEA Language Res	sults		
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Section 2				
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CPSIA: Premier Agendas Inc, Bellingham, WA, PY2016-17

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Fall	Winter	Spring	My Target
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Math Goal			
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Fall			
Fall	Winter	Spring	My Target
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# Elementary PBIS Quick Reference Guide

All students will demonstrate expectations of being: SAFE, RESPONSIBLE AND RESPECTEUL.

### \*\* Positive Reinforcement System:

- Students may earn raffle tickets for demonstrating positive behavior. Teachers need to turn in all raffle tickets by 2pm on Fridays.
- Students who end the card marking period with a blue focus card will be eligible to participate in a grade level celebration including Field Trips and other fun activities.
- Students will also have the opportunity to participate and carn monthly rewards.
- Students may earn a movie pass to use on Fridays.
- Teachers are expected to make a positive phone call home for students who demonstrate good behavior.
- Teachers will also use their own classroom incentive plan to reward positive behavior.

### \*\* Discipline Proceedures:

- The focus cards will be used daily to track where students are on the hierarchy of consequences. All elementary teachers will be provided with blue cards for every student in their class. Yellow and red focus cards will also be provided for students as needed.
- The homeroom teacher is responsible for tracking where the student is on the hierarchy (moving the student from blue to yellow to red), but also receives recommendations from other teachers and lunch/recess monitors.
- Students can move from blue to yellow to red and back to yellow to blue again.
- Livery student will start every new card marking period with a blue card.

# HIERARCHY OF CONSEQUENCES FOR MINOR INFRACTIONS (Non-compliance, disruption, out of seat, off task, teating, talking back, pushing, etc.)

Full Focus Card—BLUE. Student will serve 2 hours of Friday school or 2 hours of detention. Student will not be eligible to attend any afterschool activities.

Second Full Focus Card- YELLOW. Student will serve 4 hours of Friday school or 4 hours of detention.

Third Full Focus Card-RED. Student will serve 4 hours of Friday school and 4 hours of detention.

CONSEQUENCES FOR MAIOR INFRACTIONS (fighting, physical aggression, abusive language, threat, harassment/bullying, throwing items, biting) Teacher completes an office referral form and student is sent to the office.

# Think THIS WEEK'S GOALS, PROJECTS, IDEAS 10 11 12 13 14 15 16 17 18 20 21 22 23 26 27 28 29 30 12 MONDAY 13 TUESDAY 14 WEDNESDAY Record TODAY'S TO-DO'S DAILY 5 / LANGUAGE ARTS ACT PLAN MY PRIORITIES salina-int.dearbornschools.org/

**2016** SEPTEMBER

# *2016-17* Open House & Conferences **SECONDARY**



# **ELEMENTARY**

	Marking Period	Ending Date	Instructional Days
1	9 weeks	November 4	43
2	10 weeks*	January 27	45
3	7 weeks*	March 24	35
4	11 weeks*	June 16	52
Total	37 weeks		175

<sup>\*</sup> Includes Thanksgiving, Winter, Mid-Winter, and Spring Breaks

## **Elementary Parent Teacher Conferences**

Thursday	November 10, 2016
Wednesday	November 16, 2016
Thursday	November 17, 2016
Wednesday	March 29, 2017

Elementary report cards will be distributed at Parent Teacher Conferences in November

# **Elementary Open House**

6:00 pm to 7:30 pm

All Elementary Schools Thursday, September 15, 2016

> Except Lowrey, McCollough/Unis

Salina Intermediate Wednesday, September 14, 2016

	Marking Period	Ending Date	Instructional Days
1	6 weeks	October 14	28
2	7 weeks	December 2	31
3	6 weeks	January 27	29
4	6 weeks	March 17	30
5	6 weeks	May 5	29
6	6 weeks	June 16	28
Total	37 Weeks		175

## Secondary **Parent Teacher Conferences**

Middle School	High School	
Monday	Tuesday	
October 24, 2016	October 25, 2016	
Wednesday	Thursday	
October 26, 2016	October 27, 2016	
Wednesday	Thursday	
March 22, 2017	March 23 2017	

# Secondary Open House

6:00 pm to 7:30 pm

High Schools Tuesday, September 13, 2016 Middle Schools

Wednesday, September 14, 2016 (Includes all grades at- Lowrey K-8, McCollough/Unis K-8, and Salina Intermediate 4-8)

**Dearborn Heights Campus** ACE, Dearborn Center for Science & Technology, Magnet, MBCC and S.T.E.M. Wednesday, September 14, 2016 Howe Special Ed/Montessori Tuesday, September 20, 2016

Henry Ford College Campus Early College—Tuesday, September 20, 2016

Version 1, May 2016



# 2016-17 Calendar

September 6, 2016 First Day All Students June 16, 2017 Last Day All Students

1/2 Day, AM 1/2 Day, AM

April S M T W T F S 2 3 4 5 6 7 8 9 10 11 2 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	December S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 ② 22 23 24 25 26 27 28 29 30 31	August S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
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June S M T W T F S 20 S M T W T F S 20 A 5 6 7 8 9 10 9 A 1 12 13 14 15 16 17 B 19 20 21 22 23 24 9 A 25 26 27 28 29 30 fin	February  S M T W T F S  1 2 3 4  5 6 7 8 9 10 11  12 13 14 6 16 17 18  19 20 21 22 23 24 25  26 27 28	October S M T W T F S 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
Calendar is accurate as of February 2016. Although changes are not expected, it is not uncommon for the calendar to be modified to accommodate Duty or Professional Development Days.  Graduation dates will most likely be June 16 and 17 but have not been finalized.	March S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 6 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	November S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 6 17 18 19 20 21 22 23 24 25 26 27 28 29 30

All Students- 1/2 Day- AM

All Teachers - 1/2 Duty Day-PM

All Teachers- Professional Development Day No Students

No School - Conference Release Day
No Students

Elementary- Full Day Students & Teachers Secondary- 1/2 Day- AM/Teacher Duty Day- PM

Secondary- Full Day Students & Teachers Elementary-1/2 Day- AM/Teacher Duty Day- PM

No School-Students & DFT Members

All Students- 1/2 Day- AM All Teachers- 1/2 Day-PM

Professional Development

Late Arrival Day - All Grades

**Updated February 2016**