

10/8 Quick Write

What challenges did Paleolithic people face? Be specific.

Paleolithic people were challenged by...

Objectives

Content:

I can **apply** what life was like for humans during the Paleolithic Age **by participating in a scavenger hunt.**

Language:

I can **write to explain** my understanding of human life in the Paleolithic Age using the sentence stem:

Working in communities helped Paleolithic humans because....

HUNTER



GATHERER

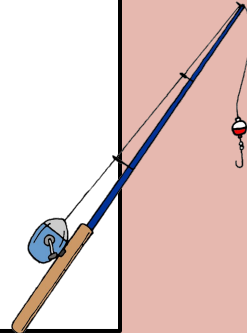
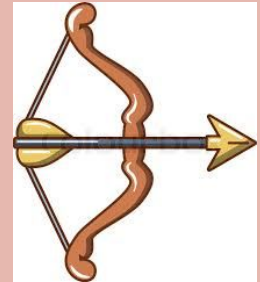
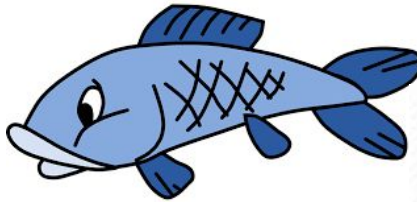
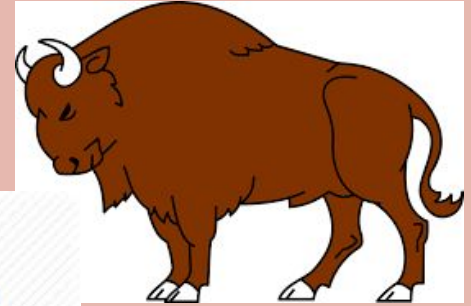


Content: I can analyze what life was like for humans during the Paleolithic Age by participating in a scavenger hunt. **Language:** I can write to explain my understanding of human life in the Paleolithic Age using the sentence stem: *Working in communities helped Paleolithic humans because....*

Foraging activity

Search the room for the following:

1. Berries
2. Buffalo
3. Fish
4. Bow and arrow
5. Fishing pole
6. Fire

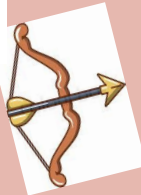
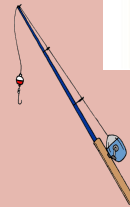
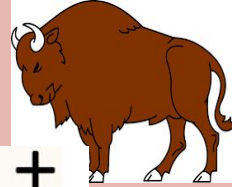
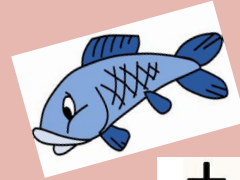


Content: I can **apply** what life was like for humans during the Paleolithic Age **by participating in a scavenger hunt.** **Language:** I can **write** to explain my understanding of human life in the Paleolithic Age **using the sentence stem: Working in communities helped Paleolithic humans because....**

How did you do?

Here are the rules:

1. Lay all your cards on your desk
2. You must have **a bow and arrow** for a buffalo to count
3. You must have a **fishing pole** for a fish to count
4. You must have **fire** for the buffalo or fish to count



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What did you notice?

Did some people have an advantage?
Why or why not?

1. Get into communities of 4 and combine your cards
2. What happens when you combine your resources?



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Work together...

- **Trade**
- **Make communities**
- **Try to make sure you can use all your resources!**



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What did you notice?

In your communities, discuss:

1. Why each person was welcomed or rejected.
2. What advantages do certain people have?
3. Look around--is there anyone still left out?

Are they going to be able to survive?



Reflection

1. Write a summary of what you did today.

a. How did you collect resources?

I collected resources by...

b. When you were in a community, how did you trade and work together?

Together we...

c. Was your group successful? Did you waste resources?

My group...

2. Was it easy or difficult to succeed in this activity? Explain.

This was [easy/difficult] because ...

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Exit Ticket

Working in communities helped Paleolithic humans because....



Please re-hide my resources!

1. Place them high
2. Make them hard to find (but don't lose them)
3. If you need tape, ask
4. Do NOT put them on/near my desk!
5. If you place them on top of the boards, they may slide down-- use tape to prevent this!

