

Writing a Critique



Objectives:

Content:

I can **critique** the reliability of multiple sources **by annotating** with the Bookmark tool.

Language:

I can **write my critique** of whether a source is reliable or not using the sentence stem:

Source #_____ is an unreliable source to learn about the dodecahedron because...

CENTRAL QUESTION

Which sources are most **reliable** for learning about the dodecahedron?

Investigation #1:



Teachers in Dearborn are planning a lesson about the dodecahedron. We want to include sources that are useful and trustworthy for learning about the dodecahedron. We argue that all three sources we examined this week are reliable for understanding the dodecahedron.

Teachers' CLAIM: **The sources by Guggenberger, Hallett, and Lewis are useful and trustworthy for understanding the dodecahedron.**

Your task: You will write a **critique** to Dearborn teachers, telling us which **source(s) we should NOT use**. You'll need CLAIM, EVIDENCE, and REASONING.

You don't need to prove which sources are reliable... you need to prove which one (or two) are NOT trustworthy.

Useful Language:

Making a claim:

- *The source (title of the source) is not reliable for learning about the dodecahedron because...*
- *I disagree with using the source (title) in your lesson because...*
- *I disagree with your claim because...*

Providing evidence:

- *For example, the headnote says that "..."*
- *For example, in the article "...", AUTHOR X says...*
- *According to _____, "...."*

Reasoning:

- *This means that*
- *This makes me think that*
- *This shows that ...*
- *The source might not be reliable because....*

Dear teachers,

Claim

Which source(s) is NOT reliable for learning about the dodecahedron?

Evidence

What information from the source(s) supports your claim?

Reasoning

Explain how the evidence supports your claim and why the source(s) might not be reliable.

Sincerely,

Planning Graphic Organizer