**Social Issue Abstract and Presentation Components:**

**The Abstract:**

A complete informational sheet needs to be filled out and then used to create a 1 page typed abstract about the social issue you are researching.

**The Presentation:**  
You can choose any of the following types of visuals for your presentation/panel discussion to make to the class:

1. **A Google Documents slideshow**
2. **A mini-lesson on the topic**
3. **A video**
4. **A website created by you**  
     
   If you have another presentation idea discuss it with me first.
5. You Must also use 3 of the following:

* Photos (taken by you and/or found online)
* Video (taken by you and/or found online)
* Music (background music, no lyrics that ties into your topic)
* Infographics

**Any images used should be appropriate. Graphic images are neither appropriate or acceptable. Generally speaking, using 'Safe Search' in Google Images is a good idea.**  
  
**Your presentation should not involve someone standing there reading a lot of script off a PowerPoint. This is lazy and dull to watch. The presentation should be in your own words and PowerPoint slides should be a combination of text and images (not a 'wall of text' copied from a website)**

1. **Time: 10-15 mins.**

**The Learning Task:**  
  
**There needs to be an activity people can complete during your presentation. Students watching and listening to your presentation will be asked to:**

1. **Define the problem presented in your social issue.**
2. **Create 3 questions to ask the panel that are specific and require more than a yes or no answer.**
3. **Record one response the panel offers for a question**

**Rubric: Presenting to the class**

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| --- | --- | --- | --- |
|  | **Achieved** | **Merit** | **Excellence** |
| **Abstract** | **Relevant content. Not all data on informational sheet is complete but at least some parts have been answered in depth. Answers may be general with not much evidence being used. 50** | **In-depth coverage. All parts of the informational sheet are complete, most are answered in-depth. Evidence is used throughout. 80** | **Comprehensive coverage of the informational sheet. May go beyond the Focus Questions to put topic in a broader context. Extensive use of evidence used and discussed. 100** |
| **Presentation and** **delivery** | **Presentation is reasonably well-designed. May contain spelling errors, missing text etc on some slides, several slides without text and/or images. Delivery is attempted. 50** | **Well-presented. Very few errors. Delivery is confident OR there is clear evidence that delivery of the presentation has been rehearsed or planned. 80** | **Presentation has flair and contains well-chosen images etc. Delivery is confident and either adds additional information OR is clearly not reliant upon the presentation (very limited amount of time spent reading off the screen) 100** |
| **Learning Activity** | **Completed. 5** | **Completed and most of the Focus Questions are included. May be basic (e.g. a word find) 15** | **Contains an effective summary of the content. A student could look at the Learning Activity and revise key ideas of the presentation from it. 25** |
| **Total:** |  |  | **225** |

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