Name_____

Each year, the citizens of the United States **celebrate** two holidays to remember men and women who fought in wars to preserve our freedom. Memorial Day is celebrated on the last Monday in May, and Veterans Day is celebrated on November 11.

1. What is the silent consonant pair in this paragraph? _____

2. Circle the synonym for **celebrated** as it is used here: **partied** or **observed**.

3. Which sentence is the topic sentence? _____

4. Which holiday has a date that is relative (the date we observe depends on another factor)? _____

Day 1

Memorial Day began after the American Civil War, when people began decorating the graves of soldiers who had died in the war. Although many claim to have started the tradition, Congress declared Waterloo, New York, the birthplace of Memorial Day when the whole community held a celebration on May 5, 1866.

1. Find a compound word in this paragraph. _____

2. What is a grave? _____

3. What is the date of the first **Memorial Day**? _____

4. How do you celebrate Memorial Day? _____
_____

Day 2

In 1868, the Grand Army of the Republic organized a ceremony at the National Cemetery in Arlington, Virginia. They called it Decoration Day because they decorated the graves of soldiers. The name was changed to Memorial Day in remembrance of men and women who gave their lives for the **freedom** of the United States.

1. Find an example of alliteration in this paragraph. _____

2. What word is the opposite of **freedom**? _____

3. Restate the last sentence in your own words. _____

4. Do you think we should combine the two holidays into one? Why or why not? _____
_____

Day 3

On November 11, 1918, a treaty was signed between Germany and the Allied forces of the United States, France, Great Britain, Russia, and Italy, putting an end to World War I. It was first called Armistice Day, but it is now called Veterans Day.

1. How do you pronounce the **ss** in **Russia**? _____

2. What does **armistice** mean?   A. Beginning of war
   B. Declaration of the winner of the battle   C. Parties agree to end war

3. Which two words would you emphasize in the last sentence? _____

4. Name the Allied forces who signed the treaty. _____
_____

Day 4

The Statue of Liberty

The Statue of Liberty is a symbol of freedom and welcome to the world. Frédéric Bartholdi of France sculpted the statue. It was a gift from France to the United States. The statue symbolized friendship between the two countries. It was also intended to honor the birthday of the United States' independence. President Grover Cleveland dedicated the statue in 1886. It became a national monument in 1924. The statue is located on Liberty Island in New York Harbor.

The original name for the statue was Liberty Enlightening the World. The statue's torch is a welcome symbol to immigrants. The crown has seven rays. They symbolize the seven oceans and the seven continents. Liberty has a tablet in her left hand. It shows the date July 4, 1776. The broken chain at her feet symbolizes freedom. Her Greek robe symbolizes Greece as the birthplace of democracy.

Liberty stands on a pedestal. Americans had to raise money to pay for the pedestal. Joseph Pulitzer was editor of *The World*, a New York newspaper. He thought the statue was a great idea. His newspaper ran articles about raising money for the statue. He published the names of people who gave money. He even listed the names of children who sent pennies. Americans raised $250,000. That was enough money to pay for the pedestal.

1. What are the prefix, root, and suffixes in **Enlightening**? _____

   _____

2. What is a symbol?

   A. An image that stands for an idea

   B. A part of a drum kit

   C. A statue

3. What is the main idea of paragraph 2? _____

   _____

4. What is the symbol for the oceans and continents? _____

5. Would you have sent in pennies to pay for the pedestal? Why or why not? _____

   _____

Body Systems

Write the name of the system described in each sentence.

1. The bones support the body, give it shape, and protect the soft parts.
   _____

2. The body uses energy when food is broken down. _____

3. Muscles help the body move. _____

4. Waste is removed from the body. _____

5. Oxygen enters the body, and carbon dioxide leaves the body.
   _____

1. Write the numbers **1** to **6** to show the order of the respiratory system's function.

   A. _____ Air flows through the trachea.

   B. _____ Oxygen passes into red bloods cells in blood vessels.

   C. _____ Air enters the nose.

   D. _____ Inside the lungs, air passes through smaller tubes to reach the alveoli.

   E. _____ Carbon dioxide enters the air sacs and leaves the body.

   F. _____ Air flows through the bronchial tubes into the lungs.

Write **true** or **false**.

1. _____ The heart, the brain, the blood, and the blood vessels make up the circulatory system.

2. _____ Nutrients travel by blood to the cells in the body.

3. _____ White blood cells inside the blood help fight infections.

4. _____ The smallest blood vessels are called veins.

5. _____ The circulatory system controls body temperature.

6. _____ The circulatory system moves oxygen throughout the body.

1. Unscramble the letters in parentheses to complete the paragraph about the nervous system.

The _____ (sovernu) system helps people sense their environment. It consists of the _____ (nabir), the spinal cord, and nerves. _____ (preetrocs), like the eyes, ears, and skin, sense changes outside the body. Inside, _____ (sronag), like the heart and the stomach, sense changes in chemicals and body fluids. The data travels through the nerves and _____ (nilpas) cord to the brain. It processes the information. It sends a signal telling the body how to _____ (crate).

Name_____

Body Systems

Answer the questions.

1. What body system is shown? Write the name of the system. Then, label the diagram.
   Briefly explain the function of each organ.

   body system _____

A. _____
   _____

B. _____
   _____

C. _____
   _____

D. _____
   _____

E. _____
   _____
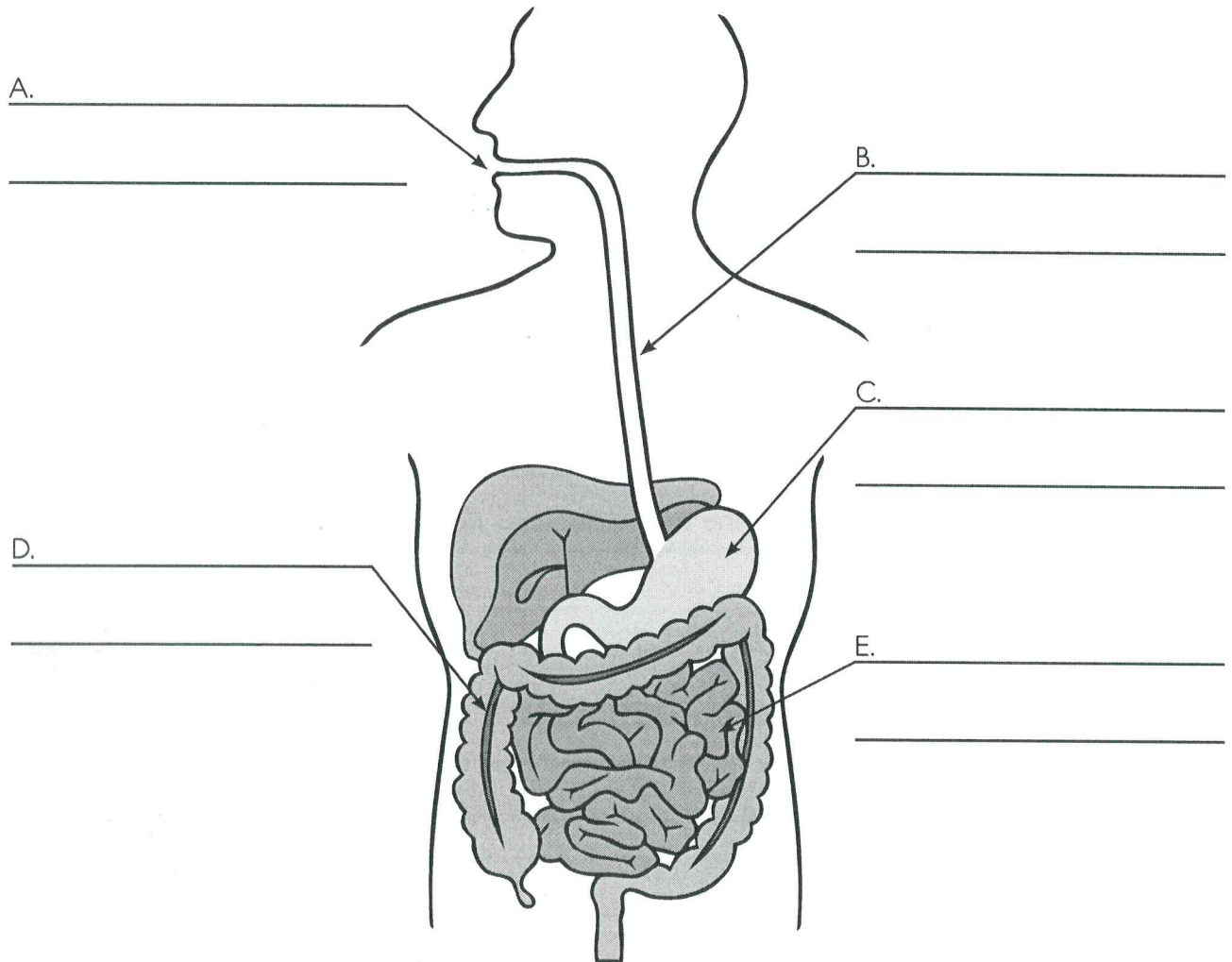
2. Are all parts of the human body system important? Explain.

   _____
   _____
   _____
   _____

5.RI.3, 5.W.1, 5.SL.5, 5.L.6   CD-104816 • © Carson-Dellosa

Name_____

Day 1

Shade the area on the grid that shows $\frac{1}{3} \times \frac{6}{10}$.

Find the area of the rectangle.

$4\frac{2}{15}$ ft.

$12\frac{1}{5}$ ft.
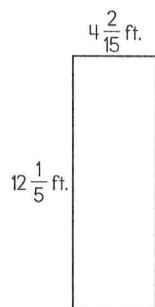
Day 2

Write 0.955 in expanded form.

$21 \div \frac{1}{3} =$

$5.385 + 5.451 =$

How many times greater is the value of the digit 3 in 43,999 than the value of the digit 3 in 42,103?

Mr. Freeman asked his students what fraction of an hour they spend talking on their cell phones each night. Use the data shown to create a line plot below.

$\frac{1}{2}, \frac{1}{4}, \frac{1}{2}, \frac{1}{4}, \frac{3}{4}, \frac{1}{4}, \frac{1}{2}, \frac{3}{4}$
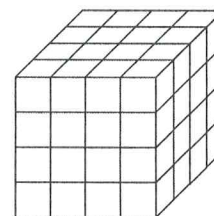
Day 3

Round 37.99 to the nearest whole number.

Matt measures 3 pieces of string. The first piece is 544 cm. The second piece is 144 cm, and the third piece is 112 cm. How many meters of string does he have altogether?
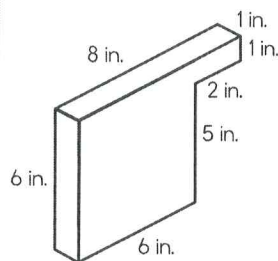
$1,852 \div 2 =$

Day 4

Find the volume of the figure by counting unit cubes.

_____ cubic units

Find the volume of the figure.

1 in.
1 in.
8 in.
2 in.
5 in.
6 in.
6 in.

$\frac{7}{13} + \frac{1}{5} =$

Write <, >, or = to make the statement true.

21.798 ◯ 217.98

Write an expression for the calculation 47 *minus 3 times the difference of 15 and 2.*
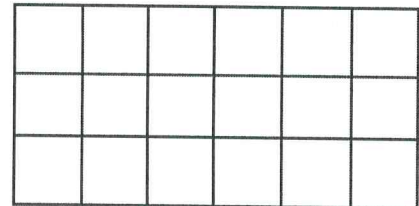
Name_____

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1. 945 × 13 =

---

2. Write <, >, or = to make the statement true.

    1.831 ◯ 1.381

---

3. How many times greater is the value of the digit 7 in 752,221 than the value of the digit 7 in 904,728?
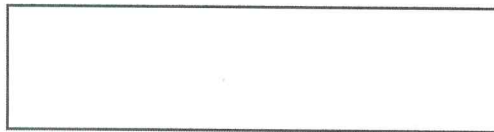
---

4. Shade the area on the grid that shows $\frac{1}{3} \times \frac{2}{6}$.

---

5. Find the area of the rectangle.

    $4\frac{3}{4}$ ft.
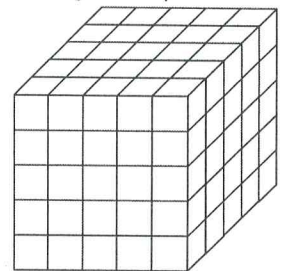
    $1\frac{1}{6}$ ft.

6.

    $8 \div \frac{1}{2} =$

---

7. Graham made 12,000 milliliters of orange juice. If he sells 1-liter bottles for $1.09, how much will he earn if he sells all of his bottles of juice?

---

8. Find the volume of the figure by counting unit cubes.

    _____ cubic units

---

9. Mrs. Taylor recorded how many miles each of her students ran during gym class. Use the data shown to create a line plot below.

    $\frac{3}{4}, \frac{1}{4}, \frac{1}{2}, \frac{3}{4}, \frac{1}{2}, \frac{1}{2},$

    $\frac{1}{4}, \frac{3}{4}, \frac{1}{4}, \frac{1}{2}, \frac{1}{4}, \frac{3}{4}$

---

10. 3.267 − 1.784 =

58