**10th Grade LA 3 & 4 Honors**

**Students in 10th grade Honors:**

* Are **self-directed learners who take responsibility for their own learning**
* Are **effective communicators** who are able to **relate clearly and logically in written** **assignments**
* Are constructive thinkers who are able to **demonstrate meaningful thought**
* Are **collaborative workers** who are capable of working in both small and large group settings to analyze literature
* Arrive **on time with appropriate materials**
* **Complete all work** that is assigned and **submit assignments when due** **( No LATE formative work for points; only credit)**
* **Prepare for quizzes, tests, and written summative assessments (NO RE-TAKES)**
* Take care to submit work that **is legible, in ink, and of high quality**
* **Strive to improve their writing in terms of organization, depth, word choice, and voice**

**Course Description**

Honors LA 3 & 4 is an intensified program that focuses on areas of literary analysis, composition, and critical thinking. Students will demonstrate advanced written vocabulary, as well as stylistic variety through usage of various forms of diction, rhetoric, logic, and voice. Student writing will reflect a deeper level of sophistication and development.

Multiple themes, historical and social implications, and relevance will be investigated through various forms of literature and class discussions. Students will engage in a variety of assignments including both independent and group investigations. Honors students use the same text as the general classes, and read the same material at times, but will engage in enrichment activities and supplemental stories and assignments to foster critical thinking and independent learning. Independent outside reading is done through the study of several novels beyond the regular curriculum. Weekly vocabulary words are supplemented with SAT words and concepts to prepare students for the next level.

**Expectations for Advanced Classes**

**An Honor student exhibits behavior which allows the teacher to move steadily through higher level material and which lends itself to essays, discussions, and presentations of an accelerated nature. In Honors Language Arts, with the proper mindset, teaching material pushes students to their capabilities and helps prepare them for AP Language Arts in 11th grade. Behaviors which inhibit learning are unacceptable. (cont. next page)**

**The behavior and mindset of an honors student includes, but is not limited to the following:**

-Respect for others during discussion, lecture, and presentations

-Ability to thoughtfully listen and build upon others’ commentary-Engage in active learning without disruption: (remain in seat, bring supplies, etc.)

-Display self-motivation and an intrinsic desire for improvement beyond a grade

-Ability to work autonomously when needed

-Effectively collaborate with others fairly and respectfully

**We have read and understand the policies and expectations for success in 10th grade ELA Honors.**

Student name (print)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date :

Student signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent name (print) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date :

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_