Incoming 10th grade Honors 2019-20 school year: Required reading

1. Please read ONE book of your own choosing and create a BOOK TALK (directions below) for this CHOICE book.  [Book Talks Direction and Rubric](http://iblog.dearbornschools.org/sullivg/wp-content/uploads/sites/229/2018/06/Book-Talks-Direction-and-Rubric.doc)
2. Please read Ayn Rand's novella *Anthem* and complete the attached assignment to prep for the first week of class. You should bring it on the first FULL day of class.  [Summer Reading Ayn Rand's Anthem](http://iblog.dearbornschools.org/sullivg/wp-content/uploads/sites/229/2018/06/Summer-Reading-Ayn-Rands-Anthem.doc)
3. Please read, print, and sign the Expectations for Honors and bring it to school the first day in the Fall. [10th Grade English Honors Expectations](http://iblog.dearbornschools.org/sullivg/wp-content/uploads/sites/229/2018/06/10th-Grade-English-Honors-Expectations.doc)

**Language Arts Book Talks**

Requirements: \*Book talks are worth 25 summative points.

1. Complete a “Book Review” card (index card) with a complete and **correct MLA bibliographic** citation (author’s last name, first. **Title.**  City: Publisher, year, print.), and a descriptive summary(4-5 sentences on the FRONT side (in ink). An evaluative review goes on the other side. The evaluative review should include references to setting, plot, conflict, character, and/or theme, but be written in paragraph form(4-5 sentences), **not as list**! It should evaluate what you liked and disliked about these aspects of the book. Be Specific!!! **Do NOT include your ranking or audience recommendation here! These opinions are STATED in your speech before you show the visual aid.**
2. **Create one visual representation** from the book – a favorite passage, a favorite character, a collage of images from the book, etc. **It may not be a single picture (such as the cover) downloaded from the Internet. You will only get 1 point out of 5 if you do so!**

\*on an 8 ½ X 11 sheet using the whole sheet – mounted on colored **construction paper** (I provide this in class, if needed, but NOT the day we begin presentations!)

1. Choose a favorite passage and mark it with a post-it. Be ready to share it aloud and explain WHY you chose it. If your book is electronic, write this passage on the BACK of a print out of the cover of the book. You will need to show this in place of showing the actual book (step 3 below).

**PRESENTATION STEPS:**

1.      Stand at the front of the room.

2.      Tell us the **title and author** of the book.

3.      **Show** us the cover.

4.      Tell us what the book is about (**summary from front of card**).

5.      Read a favorite passage and explain why it is memorable. (**This does NOT go on the note card! You should pre-select a passage with a sticky note**.)

6.     Evaluate what is good/bad about the book using some **specific details** about plot, description, suspense, character, theme, language, etc. thus far. (i.e.-what you wrote on the **back of the note card**)

7.      Make an audience recommendation. (**NOT on card-tell us what you rate it and what audience it appeals to and why**)

8.      SHOW your visual aid. The visual representation (colored) must be **labeled** with the **title/author of the book (large and clear) and the student’s name and hour ( bottom right).**

BOOK TALK CHEAT SHEET (To use during Book Talk)

Stand at Front

State Title & Author

Show Cover

Give Summary (front of card)

Read Passage (explain why you chose it)

Make a Judgment (back of card)

Make a Recommendation

Present Visual Illustration (explain it)

BOOK TALK RUBRIC

Student’s Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ HR: \_\_\_\_

Book Title:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Book Review Card

 MLA Citation… (correct format; some errors/missing info; missing)

 Summary…(clear/interesting; more dev. needed)

 Review……(**evaluates** author’s craft/elements/ more dev. needed/ too short)

(should NOT contain recommendation here) \_\_\_\_/10

Illustration

 81/2 X 11……

 Mounted/Labeled…(colored paper frame; author/title; large/too small)

 Relevance/Effort . . . .(more effort needed)

 Neat/Colored. . . . .(more effort needed) \_\_\_\_\_/5

\*Strong \* Effective \*Developing \*Emerging \* Not Yet/incomplete

Book Talk Steps

 Stand at front…....

 State title/author… Show cover. . .

 Voice (Energy/inflective. . . . Projection/hard to hear)

 Eye contact. . . (look at audience; don’t just read off card)

 Summary…….….(from front of card)

 \*Passage…….……(pre-selected/read; don’t just summarize a part)

 Evaluation………..(from back of card)

 \*Recommendation… . . . (audience/why-2 reasons/rating/why)

 **Explain** Visual Illustration. . . . \_\_\_\_\_\_\_/10

\*NOT on card or visual aid

**\*\*\*Did I have to remind you to include something?**

Total Points \_\_\_\_\_/25