**Chapter 1: *To Kill a Mockingbird*, Harper Lee Names, hr:**

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| ***BOX 1***Scout and Jem disagree over the “events” that lead up to Jem’s accident. This disagreement prompts Atticus to say that they are BOTH right. **In boxes 2, 3, and 4 include one quote *from* the book(MLA) for Scout, Jem, Atticus AND one trait *based* on the book for Scout, Jem, and Atticus.*****Hint****: A trait is a distinguishing quality; physical descriptive qualities or personal characteristics.* | ***BOX 2***Atticus Finch (quote and trait) |
| ***BOX 3***Jem Finch (quote and trait) | .***BOX 4***Scout Finch (quote and trait) |
| ***BOX 5*** Describe Maycomb County. Identify its pace or “way of  life” compared to ours in 2019. Include a quote and page  number.. | ***BOX 6***Visualize the Radley house from the details/word choice used by Lee and draw it; then visualize Boo Radley from the details/word choice used by Lee and draw him next to the house. Use accurate color/condition. |

**Names, hr. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Chapter 2: *To Kill a Mocking Bird* (TKAM)**

1. Education/Society Contrast: Describe Miss Caroline’s “social blindness” and how it creates ironic humor. What doesn’t she understand that the children understand? What does this say about perspectives of children vs. adults?
2. Consider whether poverty is viewed/ defined differently in the midst of a depression vs. other times. What do you think? Is it okay to be poor? Why? Use evidence from the book or time period as back up.
3. Find two words that you don’t understand in this chapter. Write the sentence each word appears in, INFER the meaning and provide the context clues that helped with your inference. Remember it may come in the sentences before or after the sentence in which the word is used.

**Names, hr. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Chapter 3: TKAM - What’s the Big Idea?**

**COURAGE*:******Physical courage*** is bravery in the face of physical pain, hardship, death or threat of death, while ***Moral courage*** is the ability to act rightly in the face of popular opposition, shame, scandal, discouragement, or personal loss.

**TOLERANCE**: a fair, objective, and polite attitude toward those whose opinions, beliefs, practices, racial or ethnic origins, etc., differ from one's

**EMPATHY**:  is the capacity to understand or feel what another person is experiencing; the capacity to place oneself in another's position.

Determine the **themes** of chapter 3. Complete the sentence stems for the theme of empathy, the theme of courage, and the theme of tolerance. **Remember, some events may show a lack of** tolerance or empathy in order to underscore the importance of having tolerance and empathy.

Include textual evidence, MLA from the novel for the first part of the sentence stem and reasoning for the 2nd part of the sentence stem.

**Sentence Stems:**

1. Tolerance: … \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_fits the theme of tolerance because…
2. Empathy: . … \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_fits the theme of empathy because…
3. Courage. . . ..\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ fits the theme of courage because . . . .

 **Names, hr. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Chapter 4: TKAM “Grown folks don’t have hidin’places.”**

Kickin’ it old school… Answer the following questions thoughtfully and thoroughly.

1. How is Jem changing? Give several **specific** ways and discuss why you think these changes are happening at this time in his life.
2. When Atticus reacts to Jem’s Boo Radley Game, **what do you notice about the way he disciplines his children?** List and explain several principals in which you think he believes. **What does this show** about Atticus?

3. In speaking of the Boo Radley Game, Part II, the narrator tells us, “Jem was a hero.” **What traits** does Scout have in mind? Dill’s and Scout’s roles change, too, in the Boo Radley Game, Part II. **How have they changed** and **what does this tell you about the children**?