EXTRA CREDIT-- **To Kill a Mockingbird – Character Poster**

**Content Objective: Use direct/indirect methods of characterization to demonstrate an understanding of character. (Direct= authors SAYS Indirect= author SHOWS)**

**Directions: Print this sheet and bring it to me. You will be assigned 1 character (Do the circled character) from the novel, To Kill a Mockingbird. \*\*\* GET construction paper from me! (12x 18) You will need to develop a poster that represents your character using the following criteria:**

1. **Draw a picture of your character doing some activity that is related to the story. (3 pts)**
2. **List 8 characteristics or traits that fit your character. (4 pts)**
3. **Include 2 quotes that capture the character’s identity and traits. One quote should be something your character says, the other quote should be something someone else says about your character. Use proper MLA format (Lee, pg #). Reasoning: Explain the quotes and how they profile your character. (3 pts)**
4. **Include a symbol in picture form representing the character. Explain the symbol in one sentence. (2 pts)**
5. **Poster must be neat, legible, colorful, and creative. Be sure to include your character’s name prominently. Staple this rubric to the back of the poster.(3 pts) =15 summative total!**

**Due by Monday, 4-29-19**

**Characters and focus chapters: Scout (7,8), Jem(7,8), Dill(1,6), Atticus(7,8),**

 **Miss Maudie(7,8), Miss Stephanie Crawford(4,5), Mrs. Dubose ( ch. 11), Walter Cunningham(2,3), Calpurnia(2,3), Mr. Radley(6,7), Boo (\*he doesn’t speak, so you’ll have to use all indirect means of characterization; do both the positive and negative view of him), Mr. Avery(7,8), Mr. Ewell (ch.17), or Mayella Ewell (ch. 19).**

**Planning**

**Use the following space to gather your ideas from reading and analysis!**

**Character: Gender: Age: Occupation/position:**

**Role in Story (purpose/function):**

**Appearance/physical attributes:**

**Personality/attitude/character traits (adjectives):**

**Actions/plot events:**

**Symbol: Reasons:**