Name:

Date:

Hour:

6.EE.B.6 Review for the Common Assessment I

Standard 6.EE.6: Use variables to represent numbers and write expressions when solving a real-world or mathematical problem; understand that a variable can represent an unknown number, or, depending on the purpose at hand, any number in a specified set.

- I can recognize that a variable can represent an unknown number, or, depending on the scenario/situation, any number in a specific set.
- I can relate variables to a context.
- I can write expressions when solving a real-world or mathematical problem.

Find the equation(s) that match this statement:

Sue is driving to her friend's house and then home again. It is 5 miles from her house. How many trips? (2) 5miles x 2 trips (d) 5(2)= d) 2(5)=d) 2x=5 5x=2 (5+5=d)

Chris is working for her father. She works on Tuesday, Wednesday and Thursday, and earns the same amount each day. If she earns \$9.00, which equation shows how much she earns each 3don's total \$9 \$9/3days \$3/day
9+9+9=n 9/3=n 3/2=n (n+n+n=9)

(3n = 9)

Standard 6.EE.4: Identify when two expressions are equivalent (i.e., when the two expressions name the same number regardless of which value is substituted into them). For example, the expressions y + y + y and 3y are equivalent because they name the same number regardless of which number y stands for.

- I can recognize when two expressions are equivalent.
- I can prove (using various strategies) that two expressions are equivalent no matter what number is substituted.

Which expressions are equivalent to $2(x^2 + 6)$?

x2+le+x2+le 7x2+12

2 * x + 2 * 6

Which expressions are equivalent to $8y^2 + 2y^2 + 4y^2$

 $10y^2 + 4y^2$