p.31, 32, WWK, word wall

Name: Date: Hour:

6.EE.A.2.b Review for the Common Assessment Part I

Standard 6.EE.2b: Identify parts of an expression using mathematical terms (sum, term, product, factor, quotient, coefficient); view one or more parts of an expression as a single entity. For example, describe the expression $2(8 + 7)$ as a product of two factors; view $(8 + 7)$ as both a single entity and a sum of two terms.

- I can identify parts of an expression using **mathematical terms (sum, term, product, factor, quotient, coefficient)**.
- I can identify **parts of an expression** as a single entity, even if not a monomial.

Describe the **difference** between an **expression** and **equation**. Give 2 examples of each.

Evaluate expressions

Equations have an equal (=) sign

Define the following words:

Term	Variable	Coefficient	Constant

Circle the terms, **highlight** the coefficients, **underline** the constants

$4y + 3 + 4t - 8 + 2h - 6$

$3h + 2j - 2 + 9 + 4y$

Label each as an expression or an equation:

$5y + 7 = 10$ Equation

$4p - 8$ Expression

$4y - 20$ Expression

$78 = 3r -$ Equation