

Miss Nelson is Missing

How would you describe the students in the beginning?

- A. respectful, appreciative, and kind
- B. rude, disrespectful, and unappreciative
- C. positive and hardworking



What **information** from the **illustration** tells us that this student is being **rude**?

- A. She is listening to the story.
- B. Miss Nelson is reading the story.
- C. She is standing on her head and not paying attention to the story.



“Now, settle down,” said Miss Nelson in a **sweet** voice.

These words tell us that Miss Nelson is:

- A. mean
- B. brave
- C. kind



What did the author mean when he said:

“They could see Miss Swamp was a real **witch**.”

- A. Miss Swamp had a broomstick.
- B. Miss Swamp had magical powers.
- C. Miss Swamp was mean.



The **information** in this **illustration** tells us:

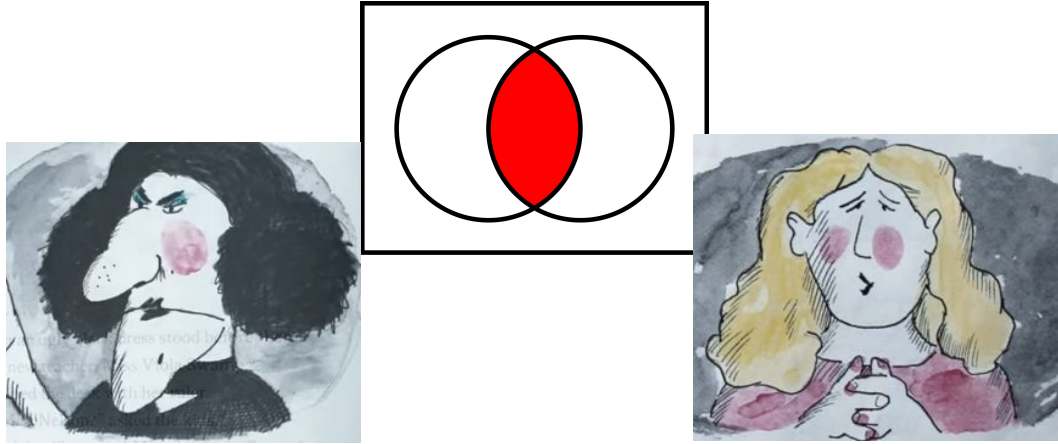
- A. The students love their new teacher.
- B. The students wish Miss Nelson would come back.
- C. The students are being disrespectful to Miss Swamp.



The **information** in this **illustration** tells us:

- A. The students missed Miss Nelson.
- B. The students wish Miss Swamp was their teacher.
- C. The students are disrespectful.





Compare and **contrast** Miss Nelson and Miss Swamp by writing at least one way that they are **similar** (the same) and one way that they are **different**. You may use the sentence stems on the next slide to help you.

Miss Swamp and Miss Nelson are similar and different in many ways.

One way that Miss Swamp and Miss Nelson are similar is _____. Another way is that they both _____.

One way that Miss Swamp and Miss Nelson are different is that _____. Another way is that Miss Swamp _____ and Miss Nelson _____.