**Close & Critical: Informational**

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| **What does the text say?** *SUMMARY- a shortened version of something that has been said or written, containing only the main points (the gist)*  **What is the gist and central idea?**   * Checklist for writing a summary   + **Title of the text** must be surrounded by quotation marks.   + **Main ideas** ONLY (no irrelevant details)   + Use **key terms** from the text   + **Not in your opinion**- (do not include: I, me, we, you, our, us, my)   + Try to include one fact from each subheading   + **Concluding** sentence. | **How does the text (author) say it?:** *STYLE, CRAFT, STRUCTURE*  **What is the organizational structure of the text (e.g., problem-solution, compare-contrast, cause-effect, sequential-chronological, persuasive-argumentative, or**  **description-enumeration)? Give examples from the text to show this structure.**   * **Organizational Structure**   + Problem-solution   + Compare-Contrast   + Cause-Effect |
| **What does the text mean?** *PIE*  **What is the author’s purpose, end, or objective(s)? Did the author write this selection to**  **persuade, inform, or entertain?**   * **Author’s Purpose-** What was the author’s intent in writing this piece of text?   + Persuade     - To convince the reader of a certain point of view   + Inform     - To teach or give information to the reader about a topic   + Entertain or express a life lesson     - To hold the attention of the reader through enjoyment | **So...What does the text mean to ME?** *CONNECTIONS*  This is where you make a **MEANINGFUL** and not “surface level”(The main character has a dog; I have a dog) connection to your life.  **Text →Self**   * What does this remind me of my life? * How does this relate to my life?   **Text →World**   * How does this relate to the world around me? Similar experience from the past or present? |