**Close & Critical: Informational**

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| **What does the text say?** *SUMMARY- a shortened version of something that has been said or written, containing only the main points (the gist)***What is the gist and central idea?*** Checklist for writing a summary
	+ **Title of the text** must be surrounded by quotation marks.
	+ **Main ideas** ONLY (no irrelevant details)
	+ Use **key terms** from the text
	+ **Not in your opinion**- (do not include: I, me, we, you, our, us, my)
	+ Try to include one fact from each subheading
	+ **Concluding** sentence.
 | **How does the text (author) say it?:** *STYLE, CRAFT, STRUCTURE***What is the organizational structure of the text (e.g., problem-solution, compare-contrast, cause-effect, sequential-chronological, persuasive-argumentative, or****description-enumeration)? Give examples from the text to show this structure.*** **Organizational Structure**
	+ Problem-solution
	+ Compare-Contrast
	+ Cause-Effect
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| **What does the text mean?** *PIE***What is the author’s purpose, end, or objective(s)? Did the author write this selection to****persuade, inform, or entertain?*** **Author’s Purpose-** What was the author’s intent in writing this piece of text?
	+ Persuade
		- To convince the reader of a certain point of view
	+ Inform
		- To teach or give information to the reader about a topic
	+ Entertain or express a life lesson
		- To hold the attention of the reader through enjoyment
 | **So...What does the text mean to ME?** *CONNECTIONS*This is where you make a **MEANINGFUL** and not “surface level”(The main character has a dog; I have a dog) connection to your life.**Text →Self*** What does this remind me of my life?
* How does this relate to my life?

**Text →World*** How does this relate to the world around me? Similar experience from the past or present?
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