**Science Agenda: February 25th, 2020**

01. **Bell Work:**

* *Take the article “How Heat Kills”, paste it in your* ***Interactive Notebook,*** *then read the article,* ***annotate three things, highlight three vocabulary words*** *and lastly draw an advertisement promoting (public service announcement) how to prevent heat stroke and/or heat exhaustion. You are turning this in for a grade.*
* *Must use color, be sure to have pictures & fill the whole page (paper is on the table)*
* *Define, symptoms, & what to do*

02. Watch PSA on Heat Stroke **YouTube Video** <https://www.youtube.com/watch?v=RsYr4YiD6LY> (1:25)

03. Go over **“Race to Cool”** Science Experiment

* *Discuss The Scientific Method, variables, hypothesis, etc.*

04. **Unit Test** next Thursday (maybe)

**Social Studies Agenda: February 25th, 2020**

01. Bell Work:

02. **Ancient China Map Fill-In (due today) use your textbook pages 198 & 202**

03. **NEWSLEA Article #11 “Ancient Life in China”**

04. Did you do all your **TCI “Lesson Games”** for World Religions? (Chapters 11, 15, 16 & 36)

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_#:\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Ancient China Map Fill-In**

**Label: (page 199)**

\*Taklimakan Desert \*Gobi Desert

\*North China Plain \*Manchurian Plain

\*Plateau of Tibet \*Mt. Everest

\*Himalaya Mountains \*Altay Mountains

\*Yellow Sea \*Chang (Yangtze) River

\*Haung (Yellow) River \*Pearl River

\*South China Sea \*East China Sea

**\*Color Inner China vs. Outer China (page 202)**

**\*Color the Border of Present Day China (page 199)**

