**Science Agenda: January 28th, 2020**

01. Review **Norms of the Classroom** for 2nd Semester

02. Make sure you are in your assigned seats

03. **Scientific Method Quiz** (period 3 only)

04. **Bell Work:**

Take the paper on the table and answer the questions that go with the pictures below. **Cut/Paste** it in your **Interactive Notebook**.



* + *If the same system was used to remove thermal energy from crates A and B, would the temperature in the crate change by the same amount? Why or why not?*
	+ *If the same system was used to remove thermal energy from crates C and D, would the temperature in the crate change by the same amount? Why or why not?*
	+ *Describe the relationship between the size of the dog and the difficulty to cool the crate.*
	+ *How could we simplify our system to make it easier to test?*

05. When done with your quiz and/or Bell Work do “**No Rescue Animals Left Behind” NEWSLEA #9**

06. **Unit 7.3\_Lesson 04: Embedded Assessment WKS**

07. **Science Fair Permission Slips** \*\*Due this Friday!

**Social Studies Agenda: January 28th, 2020**

01. Review **Norms of the Classroom** for 2nd Semester

02. New Seating Chart

03. You are taking a pre-test today on **World Religions**; take a computer and log into **iLearn**.

04. The test is called **World Religions Test A (you will have this same test February 13th)**

05. Two Groups Still Need to Do their **Role Play**! (period 6)

05. Finish **Power Point** <https://docs.google.com/presentation/d/1vmjcOEZBSHA3Ys5nYh0Cnpx9solabAR_BinUcArms74/edit>

06. **Matching Activity** (if time) from Videos from yesterday

<https://www.youtube.com/watch?v=m6dCxo7t_aE> (11:09) & <https://www.youtube.com/watch?v=qAyuyf3wRY0> (2:43)

07. Start **Hinduism** tomorrow

Matching Activity

With your group, **explain** each word as you match it

 *goes with the religion of \_\_\_\_\_\_\_\_\_\_\_*

*because .*

For Example:

*Abraham goes with the religion of Judaism because he is the founder of that religion.*

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