2nd Grade Spelling Homework Week 25

Due Thursday

Choose at least 3 spelling activities to complete this week. The activities must make a tic-tac-toe line: horizontal, vertical, or diagonal three-in-a-row. Have a grown-up **check your work and** initial next to the activities you complete. You may substitute these activities with your own if you wish. **PLEASE ATTACH COMPLETED WORK!**

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| Have a parent scramble  your spelling words. You  unscramble them.  (tac = cat)  \_\_\_\_\_\_\_ initial | Get a timer. Set it for 3  minutes. See how many  times you can write your  words before the timer  goes off  \_\_\_\_\_\_\_ initial | Visit www.spellingcity.com.  Type in your spelling  words and choose an  activity to complete.  \_\_\_\_\_\_\_ initial |
| Write your words with  your finger on your  parent’s back. Have  him/her guess the words.  \_\_\_\_\_\_\_ initial | Write your words. Circle  all the vowels. Underline  each consonant.  (vowels: a,e,i,o,u,y)  \_\_\_\_\_\_\_ initial | Write your words with  rainbow spelling (change  colors with each letter).  \_\_\_\_\_\_\_ initial |
| Put your words in alphabetical order.    \_\_\_\_\_\_\_ initial | Write each word twice on 2 small cards and play Memory Match with  a partner. After making a match, write the word.  \_\_\_\_\_\_\_ initial | Use each of your words  in a complete sentence.  \_\_\_\_\_ initial |

3nd Grade Spelling Homework Week 25

Due Thursday

Choose at least 3 spelling activities to complete this week. The activities must make a tic-tac-toe line: horizontal, vertical, or diagonal three-in-a-row. Have a grown-up check your work and initial next to the activities you complete. You may substitute these activities with your own if you wish. **PLEASE ATTACH COMPLETED WORK!**

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| Have a parent scramble  your spelling words. You  unscramble them.  (tac = cat)  \_\_\_\_\_\_\_ initial | Get a timer. Set it for 3  minutes. See how many  times you can write your  words before the timer  goes off  \_\_\_\_\_\_\_ initial | Visit www.spellingcity.com.  Type in your spelling  words and choose an  activity to complete.  \_\_\_\_\_\_\_ initial |
| Write your words with your finger on your parent’s back. Have him/her guess the words.  \_\_\_\_\_\_\_ initial | Write your words. Circle all the vowels. Underline each consonant. (vowels: a,e,i,o,u,y)  \_\_\_\_\_\_\_ initial | Write your words with  rainbow spelling (change  colors with each letter).  \_\_\_\_\_\_\_ initial |
| Put your words in alphabetical order.    \_\_\_\_\_\_\_ initial | Write each word twice on 2 small cards and play Memory Match with  a partner. After making a match, write the word.  \_\_\_\_\_\_\_ initial | Use each of your words  in a complete sentence.  \_\_\_\_\_ initial |