**Name**

**Spelling Sort 2nd Grade Week 19**

**Due Wednesday**

**Part 1**

**Color the** au **words (lightly) red,** and aw words (lighty) green.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| launch | cause | straw | crawl | draw |
| haunt | pause | paws | bawl | hawk |

**Part 2**

**Write the spelling word under the correct heading. Guess what your cold words will be. Add new words under each heading. If you have no Dolch words write none under the word Dolch.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| au | aw | **Cold au**  | **Cold aw** | **Challenge words** |
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|  |  |  |  |  |
|  |  |  |  |  |

Week 19 Vowel pairs au, aw,

**Name**

**Spelling Sort 3rd Grade Week 19**

**Due Wednesday**

**Part 1**

**Color the each pair of homophones a different color. Color content words red.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **aunt** | **eight** | **waste** | **made** | **weight** |
| **past** | **passed** | polygon | line | angle |
| **ant** | **ate** | **waist,** | **maid,** | **wait** |

**Part 2**

**Write each homophone with its pair. Write the content words under their heading. Add new "cold" homophones.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Homophone** | **Pair** | **New Homophone**  | **Pair** | **Content** |
|  |  |  |  |  |
|  |  |  |  |  |
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