

First Grade Plan May 11-15

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Math Zearn one lesson</p>	<p>Spelling- write your words in ABC order. (Lesson 31) Pattern Long e spelled -ea</p>	<p>Math Zearn one lesson</p>	<p>Spelling -Draw a picture of a large butterfly. Write your spelling words on the wings in different colors</p>	<p>Math Zearn one lesson Spelling test if someone can give it to you.</p>
Body Break 15 minutes	Body Break 15 minutes	Body Break 15 minutes	Body Break 15 minutes	Body Break 15minutes
<p>writing Informational-Life Cycle of a Butterfly https://www.youtube.com/watch?v=8rvGUevGxDk</p> <p>What are the 4 stages of the life cycle of a butterfly called? On a piece of paper complete the sentence stem: The 4 stages of the life cycle of a butterfly are called</p> <ol style="list-style-type: none"> 1. _____, 2. _____, 3. _____, 4. _____. 	<p>Writing Informational-Life Cycle of a Butterfly https://www.youtube.com/watch?v=O1S8WzwLPIM</p> <p>Begin to gather facts about each stage. Fold a piece of paper into 4 boxes. Number the boxes 1-4. Listen to the video and collect facts about each stage and write them into the boxes.</p> <p>Box 1- The egg Box 2- The caterpillar Box 3- The chrysalis Box 4- The butterfly</p>	<p>writing Informational-Life Cycle of a Butterfly Begin your rough draft. Write an opening sentence telling the reader what you are writing about. Example: - We are learning about the life cycle of a butterfly. Let me tell you about it. Then write a few sentences about each stage telling the reader what happens in each stage. Use the transition words: First, Then, Next, Finally</p>	<p>Writing Informational-Life Cycle of a Butterfly Complete your writing with an ending sentence. Here are some examples -These are the stages of the life cycle of a butterfly. -Then the life cycle starts all over again!</p>	<p>writing Informational-Life Cycle of a Butterfly Today, read your writing out loud, if it doesn't make sense -fix those parts. Check to see that you used capital letters at the beginning of your sentences and punctuation marks at the end. Now write your good copy in your neatest writing. Draw a picture to go with your writing. Take a picture and text it to me.</p>
Body Break 15 minutes	Body Break 15 minutes	Body Break 15 minutes	Body Break 15 minutes	Body Break 15 minutes
<p>Reading I-ready-15 minutes</p>	<p>Reading I-ready-15 minutes</p>	<p>Reading I-ready-15 minutes</p>	<p>Reading I-ready-15 minutes</p>	<p>Reading I-ready-15 minutes</p>
Body Break 15 minutes	Body Break 15 minutes	Body Break 15 minutes	Body Break 15 minutes	Body Break 15 minutes
<p>Social Studies https://www.youtube.com/watch?v=y90bCBmZNVM Read the book-Then and Now</p> <p>Question to think about while you read. 1.What are some ways things were different in the past compared with today.</p> <p>EPIC reading:15 min.</p>	<p>Social Studies http://textbooks.wmisd.org/Downloads/1st/Chapter2.pdf Scroll down and read chapter 2 Section 1 (pages 77-87) Questions to think about. Who are the people in your family? Who is someone older than your parents that you could interview?</p> <p>EPIC: reading:15 min.</p>	<p>Social Studies Interview someone older in your family to find out about your family history. Some questions to ask are: 1. When and where were you born? 2. What was school like? 3. What did you play? 4. How did you get around? 5. What has changed the most since you were young?</p> <p>EPIC reading:15 min.</p>	<p>Social Studies http://textbooks.wmisd.org/Downloads/1st/Chapter2.pdf Scroll down and read chapter 2, section 1 (pages 88-89) Listen to <u>The Keeping Quilt</u>, Part 1 and Part 2 By Patricia Polacco</p> <p>EPIC: 15 min.</p>	<p>Social Studies http://textbooks.wmisd.org/Downloads/1st/Chapter2.pdf Scroll down and finish reading chapter 2, section 1 (pages 90-97) Question to think about: 1. How have things changed over time?</p> <p>EPIC: 15 min.</p>

