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| **Essential Learning/**  **Question Number** | **Rhetorical Situation (RHS)**  **(C or I) “Question Stem”** | **Claims and Evidence (CLE)**  **C or I/”Question Stem”** | **Reasoning and Organization (REO)**  **C or I/”Question Stem”** | **Style (STL)**  **C or I/”Question Stem”** |
| 1. | X **(correct)“**The author’s opening lines capture |  |  |  |
| 2. |  |  | X (Incorrect)-Paragraph contributes to reasoning |  |
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