Name _____ Date _____

Example:

5 × 10 = ___50___

5 ones × 10 = _5_ _tens_____

thousands	hundreds	tens	ones

Draw place value disks and arrows as shown to represent each product.

1. 7 × 100 = _____

   7 × 10 × 10 = _____

   7 ones × 100 = _____

thousands	hundreds	tens	ones

2. 7 × 1,000 = _____

   7 × 10 × 10 × 10 = _____

   7 ones × 1,000 = _____

   _____

thousands	hundreds	tens	ones

3. Fill in the blanks in the following equations.

   a. 8 × 10 = _____

   b. _____ × 8 = 800

   c. 8,000 = _____ × 1,000

   d. 10 × 3 = _____

   e. 3 × _____ = 3,000

   f. _____ × 3 = 300

   g. 1,000 × 4 = _____

   h. _____ = 10 × 4

   i. 400 = _____ × 100

EUREKA MATH™

Lesson 4: Interpret and represent patterns when multiplying by 10, 100, and 1,000 in arrays and numerically.

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Draw place value disks and arrows to represent each product.

4. $15 \times 10 =$ _____

    (1 ten 5 ones) × 10 = _____

thousands	hundreds	tens	ones

5. $17 \times 100 =$ _____

    $17 \times 10 \times 10 =$ _____

    (1 ten 7 ones) × 100 = _____

thousands	hundreds	tens	ones

6. $36 \times 1{,}000 =$ _____

    $36 \times 10 \times 10 \times 10 =$ _____

    (3 tens 6 ones) × 1,000 = _____

ten thousands	thousands	hundreds	tens	ones

Decompose each multiple of 10, 100, or 1000 before multiplying.

7. $2 \times 80 = 2 \times 8 \times$ _____

    $= 16 \times$ _____

    $=$ _____

8. $2 \times 400 = 2 \times$ _____ × _____

    $=$ _____ × _____

    $=$ _____

9. $5 \times 5{,}000 =$ _____ × _____ × _____

    $=$ _____ × _____

    $=$ _____

10. $7 \times 6{,}000 =$ _____ × _____ × _____

    $=$ _____ × _____

    $=$ _____

Lesson 4: Interpret and represent patterns when multiplying by 10, 100, and 1,000 in arrays and numerically.

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