Draw number disks to represent the value of the following expressions.

Date		

1. 5 × 2 = \_\_\_\_\_ 5 times 2 ones is 10 ones.

2.  $5 \times 20 = 10$ 5 times 2 tens is 10 tens.

3.  $5 \times 200 = 1000$ 5 times 2 hundred s is 10 hundred s

4.  $5 \times 2,000 = 10,000$ 2,000 5 times 2 thousands is 10 thousands

Lesson 5: Date:

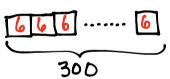
Multiply multiples of 10, 100, and 1,000 by single digits, recognizing patterns. 8/28/13



## 5. Find the product.

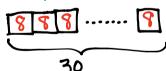
a. 20×9= 2tens×9 = 18 tens = 180	b. 6×70= 6×7 tens = 42 tens = 420	c. 7×700= 7×7 hundreds =49 hundreds =4,900	d. 3×900 = 3×9 hundreds = 27 hundreds = 2,700
e. 9×90 = 9×9tens = 81tens = 810	f. 40×7= 4 tens x 7 = 28 tens = 280	_	h. 8×6,000 =  8 x 6 thousands  = 48 thousands  = 48,000
i. 5×70= =5x7tens = 35 tens = 350		k. 5×200 = = 5 x 2 hundreds = 10 hundreds = 1000	1. 6,000 × 5 = = 6 thousands x 5 = 30 thousands = 30,000

6. At the school cafeteria, each student who ordered lunch gets 6 chicken nuggets. The cafeteria staff prepares enough for 300 kids. How many chicken nuggets does the cafeteria staff prepare altogether?



$$6 \times 300 = 6 \times 3$$
 hundreds  
= 18 hundreds  
= 1,800

7. Jaelynn has thirty times as many stickers as her brother. Her brother has 8 stickers. How many stickers 30 x 8 = 3 tens x 8 does Jaelvnn have?



8. The flower shop has 40 times as many flowers in one cooler as Julia has in her bouquet. The cooler has 120 flowers. How many flowers are in Julia's bouquet?

There are 3 flowers in the bouquet.

COMMON

Lesson 5: Date:

Multiply multiples of 10, 100, and 1,000 by single digits, recognizing patterns. 8/28/13

