




# Week of April 13th-17th



## 8th Grade

Subject Area	iBlog Links	Monday	Tuesday	Wednesday	Thursday	Friday	Virtual Meeting (day/time)
Math	<b>Wellman:</b> <a href="https://iblog.dearbornschools.org/wellman1/">https://iblog.dearbornschools.org/wellman1/</a> <b>Petrusha/Rockey:</b> <a href="https://iblog.dearbornschools.org/1920petrusharockey/">https://iblog.dearbornschools.org/1920petrusharockey/</a>	<b>Wellman (Algebra 1):</b> Exponential Growth and Decay Mini-Project  <b>Wellman (8th Pre-Algebra):</b> -Complete online assigned lesson iReady and Khan -1 MyPathway Lesson on iReady -Complete any missing/returned CERs from Google Classroom  <b>Petrusha/Rockey</b> : -Complete online assigned lesson iReady/Khan -One MyPath/Mappers lesson -Complete any missing/returned CERs from	<b>Wellman (Algebra 1):</b> Exponential Growth and Decay Mini-Project  <b>Wellman (8th Pre-Algebra):</b> See Monday  <b>Petrusha/Rockey:</b> See Monday	<b>Wellman (Algebra 1):</b> Exponential Growth and Decay Mini-Project  <b>Wellman (8th Pre-Algebra):</b> See Monday  <b>Petrusha/Rockey:</b> See Monday	<b>Wellman (Algebra 1):</b> Exponential Growth and Decay Mini-Project  <b>Wellman (8th Pre-Algebra):</b> See Monday  <b>Petrusha/Rockey:</b> See Monday	<b>Wellman (Algebra 1):</b> Exponential Growth and Decay Mini-Project <b>DUE TODAY</b>  <b>Wellman (8th Pre-Algebra):</b> See Monday  <b>Petrusha/Rockey:</b> See Monday	<b>Wellman (Algebra 1):</b> Friday 12:30PM  <b>Wellman (8th Pre-Algebra):</b> Friday 10:30AM  <b>Petrusha/Rockey:</b> Friday 10AM

		Google Classroom					
ELA	<b>Timpf/Schafer:</b> <a href="https://iblog.dearbornschools.org/timpfela/">https://iblog.dearbornschools.org/timpfela/</a> <b>Alsuraimi:</b> <a href="https://iblog.dearbornschools.org/alsuraimi/">https://iblog.dearbornschools.org/alsuraimi/</a> <b>Abouzour:</b> <a href="https://iblog.dearbornschools.org/abouzoj/">https://iblog.dearbornschools.org/abouzoj/</a>	<b>ELA8:</b> <i>Mini Lesson:</i> Watch the lesson about setting!	<b>ELA8:</b> <i>Reading:</i> Read Chapter 1 of "The Outsiders"	<b>ELA8: Reading:</b> Read Chapter 2 of "The Outsiders"	<b>ELA8:</b> <i>Assignment:</i> Comprehension: "The Outsiders."	<b>ELA8:</b> <i>Wrap-Up Assignment</i> : "The Outsiders"-Setting	<b>Timpf/Schafer:</b> Hangout Thursday at 11am <b>Abouzour:</b> Hangout Thursday at 1pm <b>Alsuraimi:</b> Hangout on Thursday at 1pm
Science	<b>Baerwalde:</b> <a href="https://iblog.dearbornschools.org/baerwalde/">https://iblog.dearbornschools.org/baerwalde/</a> <b>Bitar:</b> <a href="https://iblog.dearbornschools.org/bitaro/">https://iblog.dearbornschools.org/bitaro/</a>	<b>Baerwalde/Bitar:</b> -Monday through Thursday Science- Section Review on Layers of the Earth and Science World questions will be posted. Check student email/google classroom.	<b>Baerwalde/Bitar:</b> See Monday	<b>Baerwalde/Bitar:</b> See Monday	<b>Baerwalde/Bitar:</b> See Monday	<b>Baerwalde/Bitar:</b> Friday Science- Check understanding using a quizlet from information from online lessons. Check student email/google classroom.	<b>Baerwalde/Bitar:</b> Google Hangout - Thursday at 2:00 (Link will be posted on email/google classroom shortly before the meeting)
Social Studies	<b>Trerice:</b> <a href="https://iblog.dearbornschools.org/trericehistory/">https://iblog.dearbornschools.org/trericehistory/</a> <b>Radcliffe:</b> <a href="https://iblog.dearbornschools.org/jradcliffe8/">https://iblog.dearbornschools.org/jradcliffe8/</a>	<b>Trerice/Radcliffe:</b> Monday-Wednesday- Investigation #4 (Abolitionists) Background, posted on Google classroom			<b>Trerice/Radcliffe:</b> Thursday-Friday Investigation #4 (Abolitionists) Source Analysis, posted on Google classroom		<b>Radcliffe:</b> <b>4th Hour</b> - Wednesday at 12:30 <b>5th Hour</b> - Thursday at 11:30 <b>6th Hour</b> - Friday at 11:30 <b>TRERICE:</b> Friday at

							2pm
Electives	<b>Jedrzejowski:</b> (Spanish/Language): <a href="#">Jedrzejowski's iBLOG</a>	<b>Spanish:</b> Google Slides Country Project posted on Monday on Google Classroom.	<b>Missing work:</b> Email me if you are interested in completing last week's missing work in iLearn. Feedback & points will be posted in StudentConnect only if you contact me.			<b>Spanish:</b> Google Slides Country Project <b>due on Friday at 11pm</b> on Google Classroom.	Google Meets starting next week.
Click on links 	<b>Murua:</b> (Computers) <a href="#">3rd Hr. Coding Class</a> <a href="#">2nd Hr. Comp. Apps</a> <a href="#">5th Hr. Comp. Apps</a>	Coding: start new lesson in Code.org  Comp Apps: Earth Day Assignment	Coding: Code.org continued  Comp Apps: Earth Day cont.	Virtual Tour for ALL computer classes. (assignment)	Finish projects from this week and any owed work.	Finish projects from this week and any owed work.	Will provide videos next week.
	<b>Sisty (PE):</b> <a href="https://iblog.dearbornschools.org/sistye/">https://iblog.dearbornschools.org/sistye/</a>  <b>Dobronski: (PE)</b> <a href="https://iblog.dearbornschools.org/dobronk/">https://iblog.dearbornschools.org/dobronk/</a>  <b>Wyka (PE):</b> <a href="https://iblog.dearbornschools.org/wykas/">https://iblog.dearbornschools.org/wykas/</a>	<b>Sisty:</b> *Journal exercise for week and email on Fri *daily blog fitness video  Wyka: check my iblog. Journal/Activity for week email me on Friday  <b>Dobronski:</b> check my blog. Continue to add to your exercise journal; email it to me on Fri.	<b>Sisty:</b> *daily blog fitness video  <b>Dobronski:</b> continue to add to your exercise journal.	<b>Sisty:</b> *daily blog fitness video  <b>Dobronski:</b> continue to add to your exercise journal.	<b>Sisty:</b> *daily blog fitness video  <b>Dobronski:</b> continue to add to your exercise journal.	<b>Sisty:</b> *daily blog fitness video  <b>Dobronski:</b> continue to add to your exercise journal.	<b>Sisty:</b> 4/15/2020 3rd hour 1pm check in, Focus goal 4/16/2020 2nd hour 1pm  <b>Dobronski:</b> email me this week's exercise journal.

	<b>Saad: (Leadership):</b> <a href="https://iblog.dearbornschools.org/saadd/">https://iblog.dearbornschools.org/saadd/</a>  <b>Saad: ASD Classrooms</b>	<b>Saad:</b> Begin working on Autism Awareness Project (posted on Google Classroom)  <b>Saad (ASD):</b> Review on iBlog	<b>Saad:</b> Autism Awareness Project (posted on Google Classroom)  <b>Saad (ASD):</b> Review on iBlog	<b>Saad:</b> Autism Awareness Project (posted on Google Classroom)  <b>Saad (ASD):</b> Review on iBlog	<b>Saad:</b> Autism Awareness Project (posted on Google Classroom)  <b>Saad (ASD):</b> Review on iBlog	<b>Saad:</b> Autism Awareness Project (posted on Google Classroom)  <b>Saad (ASD):</b> Review on iBlog	<b>Saad:</b> Friday 4/17/20 @12:30
	<b>Kade (Art):</b> <a href="#">Class Blog</a>  Google Classroom <a href="#">4th hour</a>  <a href="#">6th hour</a>	Still Life Project: Find 3 things you like & arrange them on a table and draw them. Shade with pencil or color to finish.	Should reflect 5 hours of work and be 8 x 11 minimum. Use basic shapes and combine to make more complex items.	Keep proportion in mind and find as many details as you can to draw, this makes it more realistic.	Try and draw more than one side of an item to show dimension and shade one side darker than the other on all item	Projects due today: Upload photos of projects to Google Classroom or email me @ <a href="#">Kade email</a> .	Links and examples at blog and classroom Hangout TBD
	<b>Wolff (Band/orchestra):</b> <a href="https://iblog.dearbornschools.org/wolff/">https://iblog.dearbornschools.org/wolff/</a>	For the week you will be practicing songs in your method book and working on your concert music. You will record videos showing weekly progress and this will be uploaded to google classroom. You will also be required to do at least 5 sight reading selections from sight reading factory per week. For your class you should be able to do level 1 on sight reading factory. This will also be recorded and uploaded to google classroom. The last thing you will need to do will be to go to musictheory.net and do 25 note identifications per week. They will need to take a screen shot of what they have done and post it to google classroom.					
<b>AST-Counseling, Social Work &amp; Social Responsibility Team</b>	<b>Elder, Ismail, Weaver &amp; Reddick</b>  <a href="https://classroom.google.com/c/NTM4OTE3MDY3MjNa">https://classroom.google.com/c/NTM4OTE3MDY3MjNa</a>	Enrichment & Voluntary activities. Posted on google classroom	Social-emotional support & activities are informational & fun for the entire family				

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