**Sixth Grade Global Studies**

**Ms. Jones**

**2019-2020**

**Email:** **jonest@dearbornschools.org**

**Blog:** [**http://blog.dearbornschools.org/jonest**](http://blog.dearbornschools.org/jonest)

**Textbook:**  Geography Alive! Regions and People

 Michigan Citizenship Collaborative Curriculum

World Explorer People, Places, and Culture

 **Supplementary Resources:** Discovery Education Videos and Media Center for Research

**Course Description:**

Sixth Grade Global Studies will explore and categorize major geographical features and natural resources that contribute to the uniqueness of each continent. We will examine how these features influence human migration and settlement. We will also analyze the connections between the past and present in the development of culture, economics, and government.

**Course Objectives:**

* To review the earth’s processes/physical features and how our lives are affected by it
* To review the 5 basic themes of geography
* To review the basic systems of economics and government
* To analyze human migration and the influence of natural disasters
* To investigate global issues and apply skills of geographic inquiry
* To foster an understanding and appreciation of the world and cultural diversities

**Materials:**

* A binder with pockets & loose leaf paper, composition notebook
* 5 tab writable dividers
* Pencil case- ink pens (blue, black, red), highlighters, color pencils, glue sticks, and scissors.
* Subscribe to blog or remind/ always have planner

**Procedures for Evaluation:**

Grades represent the level of student mastery of state/district standards covered at the time of progress report.

Each **class/homework** assignment provides an opportunity for the students to practice the skill/concept presented in class. These assignments make up **20% of the grade.**

The remaining **80% of the grade will consist of summative assessments such as projects, essays, and unit exams.**

**Late Work** will be marked down.  NO LATE/MAKE UP WORK WILL BE ACCEPTED AFTER THE SUMMATIVE ASSESSMENT OR A WEEK BEFORE THE END OF THE MARKING PERIOD. Late assignments are marked down 15% each day.

**Absences -** Students with excused absences will have time equal to the number of days absent to complete work missed. All work is posted on the blog and worksheets can be found in the **Absent Work Bin.**   **It is the student’s responsibility to obtain make up work.**

**Test Retakes-** Retakes are available. There are specific conditions and dates for retakes. All retakes require a completed retake form with a parent signature. Opportunities to make up a test will be available before or after school. The new grade will be an average of the first test and retake score.

The two **grade categories** will be mathematically averaged and a grade is assigned based on the scale below.

**100-98 A+ 79-78 C+ 59-0 E**

**97-93 A 77-73 C**

**92-90 A- 72-70 C-**

**89-88 B+ 69-68 D+**

**87-83 B 67-63 D**

**82-80 B- 62-60 D-**

**Student’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Classroom Rules**

1. Be in your seat with all necessary materials at the start of class.

2. Be courteous and show respect to others.

3. Speak at appropriate times using appropriate voice.

4. Participate and give your best effort on all assignments.

**Behavior Plan**

    Students are expected to follow the Core Values of Dearborn Public Schools.  When a student doesn’t demonstrate these core values, a conversation will be had with them.  If any negative behaviors are ongoing and cause disruption to the learning environment, parents will be notified.  Any detentions assigned will be based upon my best judgment.

Please discuss this course outline with your child.  **Sign and return this page** of the syllabus.  The key to success in school is parental involvement and communication with school staff.  Please contact us if you have any concerns, and we will do the same.  Thank you in advance for your support.

                                Sincerely,

Parent Guardian Email address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Best way to reach Parent/Guardian\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

We have read and discussed your syllabus.

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Student’s signature                 Date             Parent signature