

Unit 3 Questions cont.

Sec. 5:

1. What are computers and Internet used for?
2. Which countries have the most access to technology? Why do you think that is?
3. Which countries have the least access to technology? Why do you think that is?

Sec. 6

1. What does GDP stand for and give the definition. What three important factors contribute to the United States' high GDP?
2. How does education affect GDP in the United States?
3. How does the American work ethic affect GDP?
4. How do you think a country's GDP affects its citizens' ability to consume?

P R O C E S S I N G

Suppose the consumer class around the world continues to grow and consume like the United States and other developed countries. What might happen to the world? Create a simple political cartoon to show your ideas.

In your cartoon, show at least two changes that might happen. These could be environmental, health, quality-of-life, or economic changes. Your cartoon should also have these things:

- exaggerated details
- symbols that represent, or stand for, something else
- labels that identify parts of the cartoon
- a caption