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| **Rubric 32 points** 1. **I can research and present in depth information on my family history.**
2. **I can present information about myself .**
3. **I can create a visual piece in order to display the above information and I can do so in a creative and original way.**
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| **Criteria** | **Distinguished**8 |  **Proficient** 6 | **Basic**4 | Unacceptable2 |
| ***Organization*** | -- Extremely well organized.--Introduces the purpose of the presentation clearly and creatively.--Effectively includes smooth, clever transitions which are succinct but not choppy in order to connect key points-- Student presents information in logical, interesting sequence which audience can follow.--Ends with an accurate conclusion showing thoughtful, strong evaluation of the evidence presented. | -- Generally well organized.--Introduces the purpose of the presentation clearly.--Include transitions to connectkey points but better transitions from idea to idea are noted.-- Most information presented in logical sequence; A few minor points may be confusing--Ends with an summary of main points showing some evaluation of the evidence presented. | -- Somewhat organized.--Introduces the purpose of the presentation--Includes some transitions toconnect key points but there is difficulty in following presentation.-- Student jumps around topics. Several points are confusing.--Ends with a summary or conclusion; little evidence of evaluating content based onEvidence. | -- Poor or non existent organization.--Does not clearly introduce thepurpose of the presentation--Uses ineffective transitions thatrarely connect points; cannot understand presentation because there is no sequence for information.-- Presentation is choppy and disjointed; no apparent logical order of presentation--Ends without a summary or conclusion. |

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| **Criteria** | **Distinguished** | **Proficient** | **Basic** | **Unacceptable** |
| ***Content: Depth and Accuracy Content. Real World Examples/******Connections*** | --Speaker provides an accurate and complete explanation of key information and concepts --Provides evidence of extensiveand valid research with multipleand varied sources.--Combines and evaluates existingideas to form new insights.--Information completely accurate; all names and facts were precise and explicit--Level of presentation is appropriate for the audience. | --For the most part, explanations of concepts and theories are accurate and complete. Some helpful applications of theory are included.--Presents evidence of validresearch with multiple sources.--Combines existing ideas to formnew insights.--No significant errors are made; a few inconsistencies or errors in information.--Level of presentation is generally appropriate. | --Explanations of concepts and/or theories are inaccurate or incomplete. Little attempt is made to tie in theory. There is a great deal of information that is not connected to the presentation thesis. --Presents evidence of researchwith sources.--Combines existing ideas.--Enough errors are made to distract a knowledgeable listener, but some information is accurate.--Portions of presentation are too elementary or too sophisticated for audience. | --No reference is made to literature or theory. Thesis not clear; information included that does not support thesis in any way.-Presents little or no evidence ofvalid research. --Shows little evidence of the combination of ideas. --Information included is sufficiently inaccurate that the listener cannot depend on the presentation as a source of accurate information.--Presentation consistently is too elementary or too sophisticated for the audience. |

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| **Criteria** | **Distinguished** | **Proficient** | **Basic** | **Unacceptable** |
| *Creativity* | --Uses the unexpected to full advantage; very original, clever, and creative approach that captures audience's attention. | --Some originality apparent; clever at times; good variety and blending of materials/media. | --Little or no variation; a few original touches but for the most part material presented with little originality or interpretation. | -- Bland, predictable, and lacked “zip. Repetitive with little or no variety; little creative energy used. |

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| **Criteria** | **Distinguished** | **Proficient** | **Basic** | **Unacceptable** |
| Audience Response-Presentation  | --Involved the audience in the presentation; held the audience's attention throughout.spoke loud and clear.Showed enthusiasm gave eye contact  | --Presented facts with some interesting "twists"; held the audience's attention most of the time.sometimes spoke loud and clearsometimes showed enthusiasm gave eye contact most of the time  | --Some related facts but went off topic and lost the audience.volume fluctuated little to no eye contact little enthusiasm shown  | --Incoherent; audience lost interest. voice was not loud enough for everyone to hearno eye contact no enthusiasm + monotone  |
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