

Name: _____ Hour: _____

ARTICLE OF THE WEEK

Learning Targets:

- I can compose an objective summary stating the key points of the text.
- I can closely read complex grade-level texts.
- I can reread a text to find more information or clarify ideas.
- I can use reading strategies (e.g. ask questions, make connections, take notes, make inferences, visualize, re-read) to help me understand difficult complex text.

CCSS Focal Standards: RI.2. | RI.10

DIRECTIONS: Read the article and complete each section below. Be thorough and detailed!



TITLE & AUTHOR OF ARTICLE: _____

WHO or **WHAT** is this article about?

WHEN did this event or story take place? Be specific.

WHERE did this event or issue occur? (City, country, region, etc.)

WHY is this issue important?

SUMMARIZE the article in a full paragraph (5-8 sentences). Include at least **FIVE** of the strong verbs in your summary. **CIRCLE** the verbs in your summary to show where you've used them.



Strong Verbs Examples: "The author **points out**," "The article **claims**," etc.

describes	reveals	presents	explores	depicts	analyzes	focuses on
illustrates	points out	claims	explains	reports	considers	expresses
examines	suggests	evaluates	proposes	implies	contrasts	stresses
