

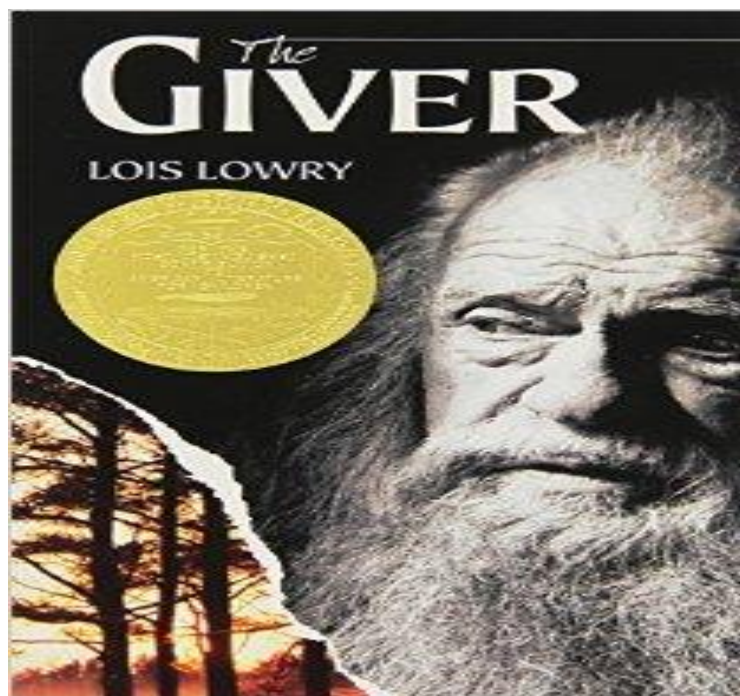
NAME:

The Giver

Guided Reading Packet

Book No. _____

Student Role: _____



THE GIVER – Chapter 1

Answer the following questions using details from the story to support your response.

- 1. As you read the first chapter, make a note of at least 3 specific rules of the community in which Jonas lives. Identify which particular rule you find the strangest and explain why.**

- 2. What emotions does Jonas associate with the memory of the Pilot who “made a wrong turn”? (pg.1-3)**

- 3. What kind of mistake does Asher make with language? (pg.4)**

- 4. Explain the evening ritual of the “telling of feelings” (pg.5-10). Does it seem like something that would benefit a family? Why or why not? (Both responses may be valid; try using “however” or “although” in your answer if you can see both sides.)**

- 5. What role do the parents play in the ritual?**

6. **Identify one detail you find strange in the chapter that has not been discussed on this worksheet so far. Express why you find it strange in question form.**

THE GIVER – Chapter 2

Answer the following questions using details from the story to support your response.

1. **How did Lily join Jonas's family?**
2. **Why are rules hard to change in Jonas's community? (pp.13-14)**
3. **What are Elders? Who is the most important Elder? (p.14)**
4. **What happens at the Ceremony of Twelve?**
5. **"After the Ceremony of Twelve, you'll be with your Assignment group, with those in training. No more volunteer hours. No more recreation hours. So your friends will no longer be as close." (pg.17-18)
Think personally. Do you feel this way about a time of life that has already occurred, or is approaching? Explain.**

THE GIVER – Chapter 3

Answer the following questions using details from the story to support your response.

1. “Mirrors were rare in the community; they weren't forbidden, but there was no real need of them, and Jonas had simply never bothered to look at himself very often even when he found himself in a location where a mirror existed.” (p.21)

Why would someone in this society not feel the need to look in a mirror?

2. **Explain the concept of Birth Mothers in the community (pp.21-22). What is so strange about this arrangement? What might be the logical reason for their existence in the community?**

- 3. Define the words that are underlined in the following passage either by using your pre-existing knowledge of them, by using inference skills with context clues, or by looking them up in a dictionary or thesaurus.**

“No one had mentioned it, not even his parents, because the public announcement had been sufficient to produce the appropriate remorse. He had, of course, disposed of the apple and made his apology to the Recreation Director the next morning, before school. Jonas thought again about that incident. He was still bewildered by it. Not by the announcement or the necessary apology; those were standard procedures, and he had deserved them--but by the incident itself.” (p.23)

- **sufficient:**
- **remorse:**
- **disposed of:**
- **bewildered:**
- **standard:**
- **incident:**

- 4. “Then it was in his hand, and he looked at it carefully, but it was the same apple. Unchanged. The same size and shape: a perfect sphere. The same nondescript shade, about the same shade as his own tunic.” (p.24)**

a) In your own words, provide a definition for the underlined words.

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b) What can you infer from this passage about the colors of the apple and Jonas’ tunic? (Hint: Textual evidence + Background Knowledge)

THE GIVER – Chapters 4 + 5

Answer the following questions using details from the story to support your response.

1. “Jonas was impressed by the things Benjamin had achieved. He knew him, of course, since they had always been groupmates, but they had never talked about the boy's accomplishments because such a conversation would have been awkward for Benjamin. There was never any comfortable way to mention or discuss one's successes without breaking the rule against bragging, even if one didn't mean to.” (P.27)

How does the rule against bragging fit in with the other rules of the community that we have read about so far?

2. ““Comfortable?” he asked, and she nodded, her eyes closed. Jonas squeezed cleansing lotion onto the clean sponge at the edge of the tub and began to wash her frail body.” (p.30)

health-y

1. Possessing good health.
2. Conducive to good health; healthful: *healthy air*.
3. Indicative of sound, rational thinking or frame of mind: *a healthy attitude*.

Most readers would find Jonas' bathing of Larissa as a bit shocking. Review the different definitions of “healthy” above. Is the community a healthy place?

- 3. Explain the procedure for the Release of the Old. What unanswered questions does it raise?**
- 4. Define the words that are underlined in the following passage either by using your preexisting knowledge of them, by using inference skills with context clues, or by looking them up in a dictionary or thesaurus.**

“‘Thank you for your dream, Lily.’ Jonas said the standard phrase automatically, and tried to pay better attention while his mother told of a dream fragment, a disquieting scene where she had been chastised for a rule infraction she didn't understand. Together they agreed that it probably resulted from her feelings when she had reluctantly dealt punishment to the citizen who had broken the major rules a second time.” (p.34)

- **automatically:**
- **fragment:**
- **disquieting:**
- **chastised:**
- **infraction:**
- **reluctantly:**

- 5. Why do you think a pill is prescribed to eliminate the Stirrings? Evaluate the controlling nature of the community.**

THE GIVER – Chapter 6

1. What concepts (ideas) do the following symbolize/represent in the community?

- jackets that fasten down the back:
- front-buttoned jackets:
- bicycles:

2. Define the words that are underlined in the following passage either by using your preexisting knowledge of them, by using inference skills with context clues, or by looking them up in a dictionary or thesaurus.

“At every other public ceremony, the audience was silent and attentive. But once a year, they all smiled indulgently at the commotion from the little ones waiting to receive their names and families.” (p.42)

- **attentive:**
- **indulgently:**
- **commotion:**

3. Read the following dictionary definition of “ideal”, then answer the question that follows.

i·de·al

1. A conception of something in its absolute perfection.
2. One that is regarded as a standard or model of perfection or excellence.
3. An ultimate object of endeavor; a goal.
4. An honorable or worthy principle or aim.

How does the release of certain infants conform (fit in) to the ideals of the community?

4. “The community was extraordinarily safe, each citizen watchful and protective of all children.” (p.44)
Is the community’s emphasis on safety a completely good thing? Explain.

5. **Explain the Ceremonies of Loss and Replacement. Why do you think these odd rituals are performed?**