**Anticipation Guide on a Debate (Argument)**

**Directions:**

1. Do this by **yourself**--Read each statement. Decide if you agree or disagree with the statement and place a ✓ in the column. Give your **explanation**!
2. Hover over the text! **Highlight** unfamiliar words.

3. With a partner (handout with different color), discuss your answers. If you agree, share one reason. If you disagree, give another reason.

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| --- | --- | --- | --- |
| **Statement** | **Agree** | **Disagree** | **Reasoning** |
| **1. Schools should eliminate (get rid) of sports team.** |  |  | **I agree/ disagree with this view that……. Because research has shown….…….** |
| **2. Sports should be a huge part of the American high school experience.** |  |  | **The statement argues that…… and I agree/disagree because………** |
| **3. Former (previously) student-athletes tend to get better jobs with better pay.** |  |  | **I have always believed that…..** |
| **4. Keeping competitive sports programs in schools helps in building self-confidence and better leadership skills.** |  |  | **I think this view is correct/ mistaken because it celebrates / overlooks the fact that…****…….** |
| **5. By mixing sports and academics in school curriculum, there are no more high expectations and rigor in standards.**  |  |  | **These views or conclusions will have significant/ drastic implications (effects) on the society because…….** |