

Writer's Workshop

A framework for teaching writing and designating time for practice and sharing

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Component	Description
1. Mini-Lesson –short, to the point! <ul style="list-style-type: none"> ▪ 5-10 minutes ▪ Whole-class 	<ul style="list-style-type: none"> ▪ Provides explicit instruction ▪ Focuses on a specific aspect of writing—<u>one</u> teaching point from: <ul style="list-style-type: none"> ○ Organization ○ Procedures ○ Writing Strategies ○ Writing processes ○ Writer's craft ▪ Models a technique ▪ Usually includes creating an anchor chart for reference later ▪ Is relevant and timely ▪ May include a mentor text reading for a specific writing technique ▪ May include Shared Writing or Interactive Writing ▪ May allow short time for students to practice skill with a partner
2. Status of the class: <ul style="list-style-type: none"> ▪ 2-5 minutes 	A quick way to find out what each student is working on
3. Writing Time: <ul style="list-style-type: none"> ▪ 20-45 minutes ▪ Individually, with a partner, or in small groups 	<p>Students are:</p> <ul style="list-style-type: none"> ▪ Writing! ▪ Working on an ongoing or new piece—of their choice! <ul style="list-style-type: none"> ▪ Working on one aspect of the writing process <ul style="list-style-type: none"> <input type="checkbox"/> Planning/pre-writing <input type="checkbox"/> Drafting/ title-writing <input type="checkbox"/> Revising <input type="checkbox"/> Editing <input type="checkbox"/> Publishing ▪ Conferring with peers ▪ Conferring with the teacher <p>Teacher is:</p> <ul style="list-style-type: none"> ▪ Writing some time!—showing real writing ▪ Monitoring, encouraging, guiding ▪ Conferring with individual students—2-3 minutes only ▪ Observing and assessing <ul style="list-style-type: none"> “What are you working on?” “Please read some of your writing.” “How can I help you?” “What are you going to do next?”
4. Sharing Time (Author's Chair): <ul style="list-style-type: none"> ▪ 5-10 minutes ▪ Whole Class gathered ▪ One student sharing writing aloud ▪ Displayed on ELMO while student is reading 	This is time for reflection and community building in praise of writing <ul style="list-style-type: none"> ▪ One or two students reads aloud a portion of their writing ▪ Teachers gives a constructive comment ▪ Other students give constructive comment or suggestion ▪ Sharing is voluntary ▪ Sharing may be in small groups