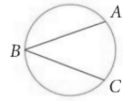


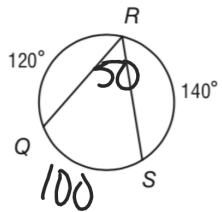
Theorem 12-9 **Inscribed Angle Theorem**

The measure of an inscribed angle is half the measure of its intercepted arc.

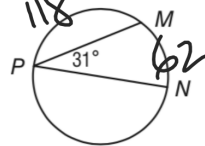
$$m\angle B = \frac{1}{2} m\widehat{AC}$$



3. $m\angle R$



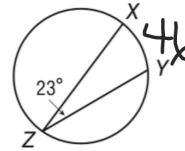
4. $m\widehat{MP}$



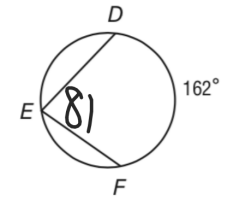
Inscribed Angles

Find each measure.

1. $m\widehat{XY}$



2. $m\angle E$



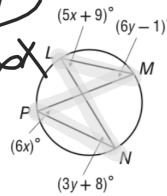
ALGEBRA Find each measure.

5. $m\angle N$

$$\begin{aligned} 5x + 9 &= 6x \\ 9 &= x \end{aligned}$$

7. $m\angle L$

$$\begin{aligned} 5(9) + 9 &= 54 \end{aligned}$$

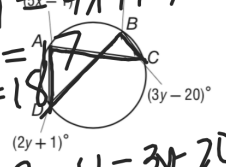


6. $m\angle C$

$$\begin{aligned} 6y - 1 &= 3y + 8 \\ y &= 3 \end{aligned}$$

8. $m\angle A$

$$\begin{aligned} 2y + 1 &= 3y - 20 \\ 1 &= y - 20 \\ y &= 21 \end{aligned}$$



9. $m\angle J$

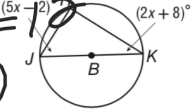
$$5x - 2 + 2x + 8 = 9$$

$$58^\circ$$

$$x = 10$$

11. $m\angle K$

$$32^\circ$$



10. $m\angle S$

$$3x - 5 + 3x + 5 = 180$$

$$95^\circ$$

$$x = 30$$

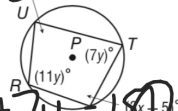
12. $m\angle R$

$$110^\circ$$

$$11y + 7y = 180$$

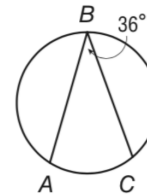
$$18y = 180$$

$$y = 10$$

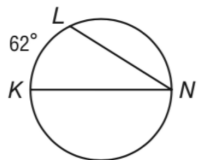


Find each measure.

1. $m\widehat{AC}$



2. $m\angle N$



Corollaries

Corollaries to the Inscribed Angle Theorem

1. Two inscribed angles that intercept the same arc are congruent.
2. An angle inscribed in a semicircle is a right angle.
3. The opposite angles of a quadrilateral inscribed in a circle are supplementary.

ALGEBRA Find each measure.

4. $m\angle U$

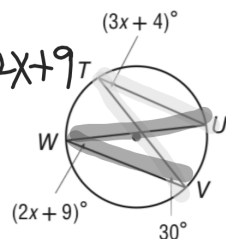
$$3x + 4 = 2x + 9$$

$$x + 4 = 9$$

$$x = 5$$

5. $m\angle T$

$$19^\circ$$



6. $m\angle A$

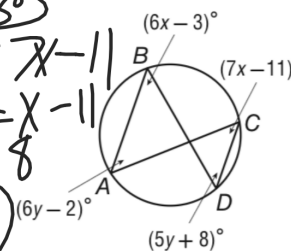
$$6x - 3 = 7x - 11$$

$$-3 = x - 11$$

$$x = 8$$

7. $m\angle C$

$$45^\circ$$



$$6y - 2 = 5y + 8$$

$$y = 10$$

Find the measure of the arc or angle indicated.

Find $m\angle NLM$

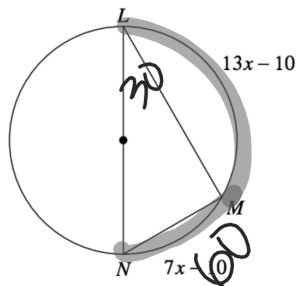
$$30^\circ$$

$$13x - 10 + 7x - 10 = 180$$

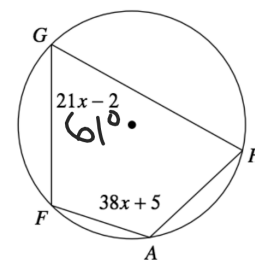
$$20x - 20 = 180$$

$$20x = 200$$

$$x = 10$$



Find $m\widehat{FGH}$



$$21x - 2 + 38x + 5 = 180$$

$$59x + 3 = 180$$

$$59x = 177$$

$$x = 3$$

Classwork:

- Practice 12.3 Worksheet

Homework: IXLs U.8 & U.9