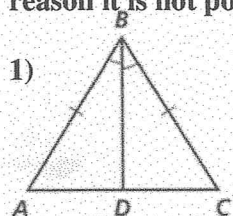


Geometry  
Worksheet – Congruent Triangles

NAME \_\_\_\_\_

Date \_\_\_\_\_ HR \_\_\_\_\_

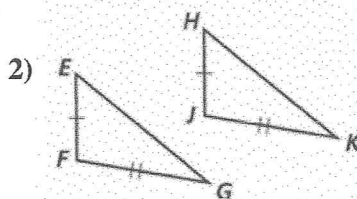
- a) Determine whether the following triangles are congruent.  
b) If they are, name the triangle congruence (pay attention to proper correspondence when naming the triangles) and then identify the Theorem or Postulate (SSS, SAS, ASA, AAS, HL) that supports your conclusion.  
c) Be sure to show any additional congruence markings you used in your reasoning.  
d) If the triangles cannot be proven congruent, state “not possible.” Then given the reason it is not possible.



Congruence:

$\triangle ABD \cong \triangle$  \_\_\_\_\_

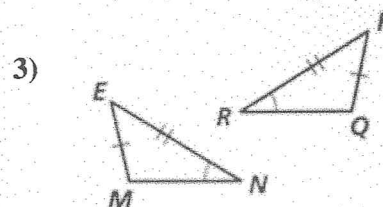
Reason:



Congruence:

$\triangle EFG \cong \triangle$  \_\_\_\_\_

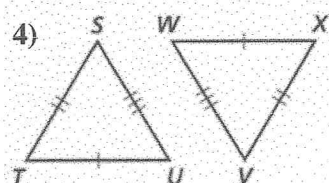
Reason:



Congruence:

$\triangle EMN \cong \triangle$  \_\_\_\_\_

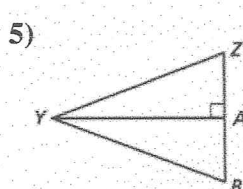
Reason:



Congruence:

$\triangle STU \cong \triangle$  \_\_\_\_\_

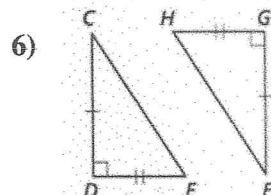
Reason:



Congruence:

$\triangle YZA \cong \triangle$  \_\_\_\_\_

Reason:

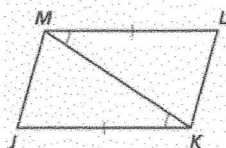


Congruence:

$\triangle CDE \cong \triangle$  \_\_\_\_\_

Reason:

7)

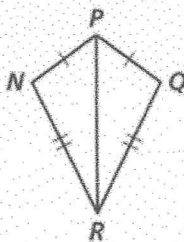


Congruence:

$$\triangle KJM \cong \triangle \underline{\hspace{1cm}}$$

Reason:

8)

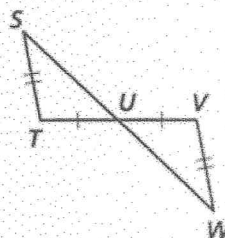


Congruence:

$$\triangle NPR \cong \triangle \underline{\hspace{1cm}}$$

Reason:

9)

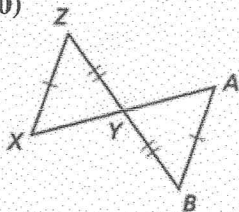


Congruence:

$$\triangle STU \cong \triangle \underline{\hspace{1cm}}$$

Reason:

10)

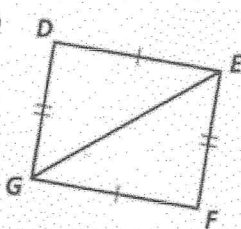


Congruence:

$$\triangle XYZ \cong \triangle \underline{\hspace{1cm}}$$

Reason:

11)

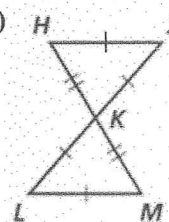


Congruence:

$$\triangle DEG \cong \triangle \underline{\hspace{1cm}}$$

Reason:

12)

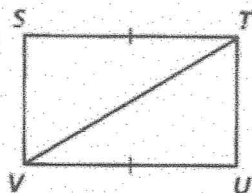


Congruence:

$$\triangle HJK \cong \triangle \underline{\hspace{1cm}}$$

Reason:

13)

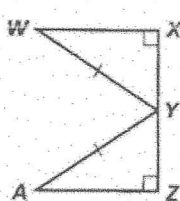


Congruence:

$$\triangle STV \cong \triangle \underline{\hspace{1cm}}$$

Reason:

14)

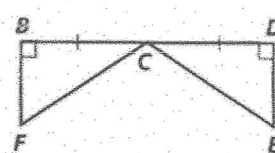


Congruence:

$$\triangle WXY \cong \triangle \underline{\hspace{1cm}}$$

Reason:

15)

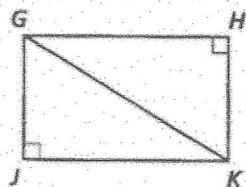


Congruence:

$$\triangle BCF \cong \triangle \underline{\hspace{1cm}}$$

Reason:

16)

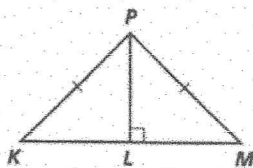


Congruence:

$$\triangle GJK \cong \triangle \underline{\hspace{2cm}}$$

Reason:

17)

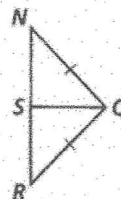


Congruence:

$$\triangle KLP \cong \triangle \underline{\hspace{2cm}}$$

Reason:

18)

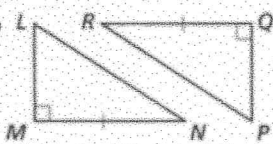


Congruence:

$$\triangle NSQ \cong \triangle \underline{\hspace{2cm}}$$

Reason:

19)

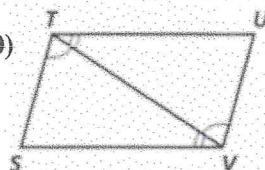


Congruence:

$$\triangle LMN \cong \triangle \underline{\hspace{2cm}}$$

Reason:

20)

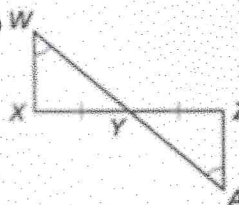


Congruence:

$$\triangle STV \cong \triangle \underline{\hspace{2cm}}$$

Reason:

21)

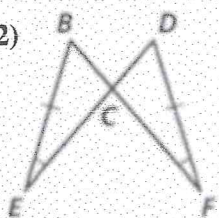


Congruence:

$$\triangle WXY \cong \triangle \underline{\hspace{2cm}}$$

Reason:

22)

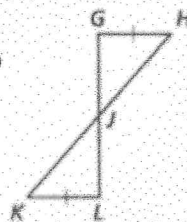


Congruence:

$$\triangle BCE \cong \triangle \underline{\hspace{2cm}}$$

Reason:

23)

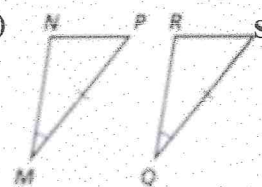


Congruence:

$$\triangle GHJ \cong \triangle \underline{\hspace{2cm}}$$

Reason:

24)

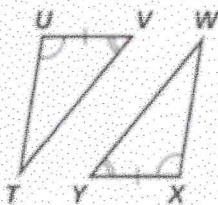


Congruence:

$$\triangle NPM \cong \triangle \underline{\hspace{2cm}}$$

Reason:

25)

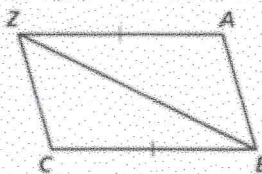


Congruence:

$$\triangle TUV \cong \triangle \underline{\hspace{1cm}}$$

Reason:

26)

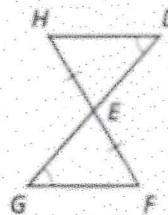


Congruence:

$$\triangle ABCZ \cong \triangle \underline{\hspace{1cm}}$$

Reason:

27)



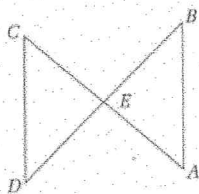
Congruence:

$$\triangle EFG \cong \triangle \underline{\hspace{1cm}}$$

Reason:

Use the given information to mark the diagram appropriately. Name the triangle congruence (pay attention to proper correspondence when naming the triangles) and then identify the Theorem or Postulate (SSS, SAS, ASA, AAS, HL) that would be used to prove the triangles congruent. If the triangles cannot be proven congruent, state "not possible."

28)



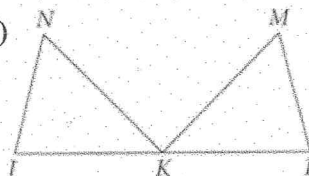
Given:  $\overline{CD} \cong \overline{AB}$ ;  $\angle B \cong \angle D$

Congruence:

$$\triangle CDE \cong \triangle \underline{\hspace{1cm}}$$

Reason:

29)



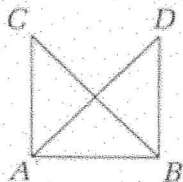
Given:  $\overline{JN} \cong \overline{LM}$ ;  $\overline{NK} \cong \overline{MK}$ ;  
 $\angle N \cong \angle M$

Congruence:

$$\triangle JKN \cong \triangle \underline{\hspace{1cm}}$$

Reason:

30)



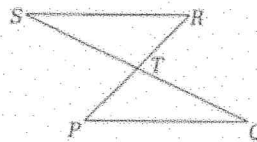
Given:  $\overline{AC} \cong \overline{BD}$ ;  $\overline{AD} \cong \overline{BC}$

Congruence:

$$\triangle ABC \cong \triangle \underline{\hspace{1cm}}$$

Reason:

31)



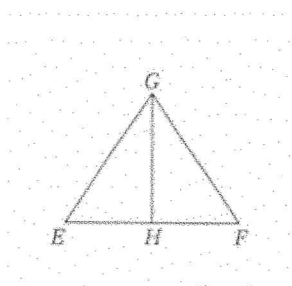
Given:  $\overline{SQ}$  and  $\overline{PR}$  bisect each other

Congruence:

$$\triangle RST \cong \triangle \underline{\hspace{1cm}}$$

Reason:

32)



Given:  $\overline{GH}$  bisects  $\angle EGF$  ;  
 $\overline{EG} \cong \overline{FG}$

Congruence:  $\triangle EGH \cong \triangle$  \_\_\_\_\_

Reason:

Now choose one of the problems from 28-32 and create a flow chart proof. Then transform your flow chart proof into a 2 column proof. Your "given" will be the "Given" from the problem and your "prove" will be the "Congruence" statement you created.