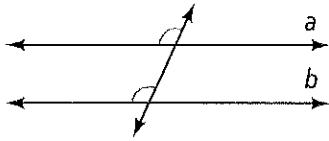


# Proving Lines are Parallel

Name \_\_\_\_\_

Block \_\_\_\_\_ Date \_\_\_\_\_

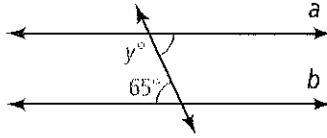
1. State the theorem or postulate that proves  $a \parallel b$ .



Theorem/Postulate:

\_\_\_\_\_

2. State the theorem or postulate that proves  $a \parallel b$ .

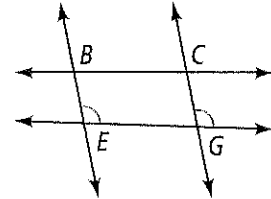


Theorem/Postulate:

What is the value of  $y$  in order for  $a \parallel b$ ?

$$y = \underline{\hspace{2cm}}$$

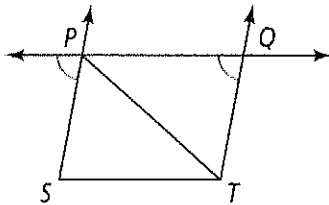
3. Which lines or segments are parallel? State the theorem or postulate that justifies your answer.


\_\_\_\_\_  $\parallel$  \_\_\_\_\_

Theorem/Postulate:

\_\_\_\_\_

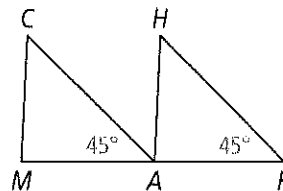
4. Which lines or segments are parallel? State the theorem or postulate that justifies your answer.


\_\_\_\_\_  $\parallel$  \_\_\_\_\_

Theorem/Postulate:

\_\_\_\_\_

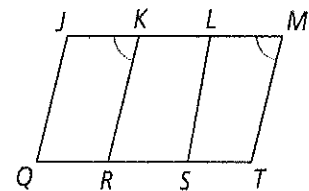
5. Which lines or segments are parallel? State the theorem or postulate that justifies your answer.


\_\_\_\_\_  $\parallel$  \_\_\_\_\_

Theorem/Postulate:

\_\_\_\_\_

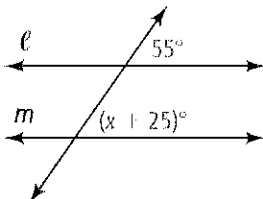
6. Which lines or segments are parallel? State the theorem or postulate that justifies your answer.


\_\_\_\_\_  $\parallel$  \_\_\_\_\_

Theorem/Postulate:

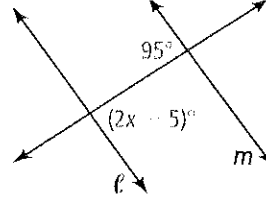
\_\_\_\_\_

7. Calculate the value of  $x$  for which  $\ell \parallel m$ .



$$x = \underline{\hspace{2cm}}$$

8. Calculate the value of  $x$  for which  $\ell \parallel m$ .



$$x = \underline{\hspace{2cm}}$$

<p>9. Calculate the value of <math>x</math> for which <math>\ell \parallel m</math></p> <p style="text-align: right;"><math>x =</math> _____</p>	<p>10. Calculate the value of <math>x</math> for which <math>\ell \parallel m</math></p> <p style="text-align: right;"><math>x =</math> _____</p>
<p>11. Calculate the value of <math>x</math> for which <math>\ell \parallel m</math></p> <p style="text-align: right;"><math>x =</math> _____</p>	<p>12. Calculate the value of <math>x</math> for which <math>\ell \parallel m</math></p> <p style="text-align: right;"><math>x =</math> _____</p>

Using the sketch to the right, determine which lines, if any, are parallel. Justify each conclusion with a theorem or postulate. IF lines cannot be determined parallel, explain why.

<p>13. <math>\angle 2</math> is supplementary to <math>\angle 3</math></p> <p>_____ <math>\parallel</math> _____</p> <p>Why?</p> <p>_____</p>		
<p>14. <math>\angle 1 \cong \angle 3</math></p> <p>_____ <math>\parallel</math> _____</p> <p>Why?</p> <p>_____</p>	<p>15. <math>\angle 9 \cong \angle 12</math></p> <p>_____ <math>\parallel</math> _____</p> <p>Why?</p> <p>_____</p>	<p>16. <math>\angle 6</math> is supplementary to <math>\angle 7</math></p> <p>_____ <math>\parallel</math> _____</p> <p>Why?</p> <p>_____</p>
<p>17. <math>\angle 1 \cong \angle 8</math></p> <p>_____ <math>\parallel</math> _____</p> <p>Why?</p> <p>_____</p>	<p>18. <math>\angle 8 \cong \angle 6</math></p> <p>_____ <math>\parallel</math> _____</p> <p>Why?</p> <p>_____</p>	<p>19. <math>\angle 2 \cong \angle 10</math></p> <p>_____ <math>\parallel</math> _____</p> <p>Why?</p> <p>_____</p>
<p>20. <math>\angle 5 \cong \angle 10</math></p> <p>_____ <math>\parallel</math> _____</p> <p>Why?</p> <p>_____</p>	<p>21. <math>m\angle 7 = 65^\circ</math> and <math>m\angle 9 = 115^\circ</math></p> <p>_____ <math>\parallel</math> _____</p> <p>Why?</p> <p>_____</p>	<p>22. <math>\angle 11 \cong \angle 7</math></p> <p>_____ <math>\parallel</math> _____</p> <p>Why?</p> <p>_____</p>