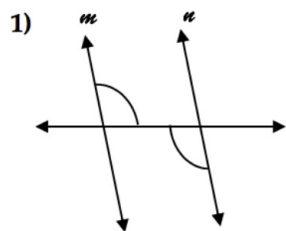
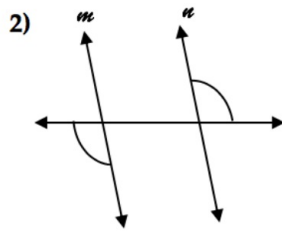


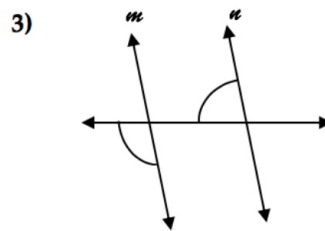
Is it possible to prove lines m and n are parallel? If so, state the postulate or theorem you would use:
Corresponding Angles, Alternate Interior Angles, Alternate Exterior Angles, Same-Side Interior Angles.



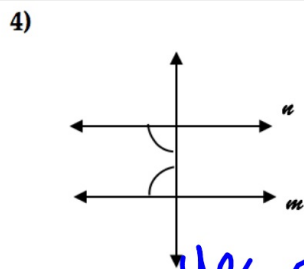
Yes/No yes
 Why? conv. alt. int.



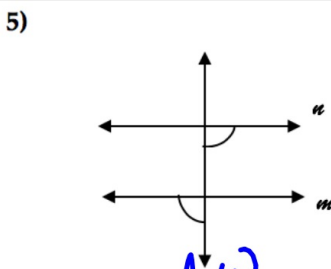
Yes/No yes
 Why? conv. alt. ext.



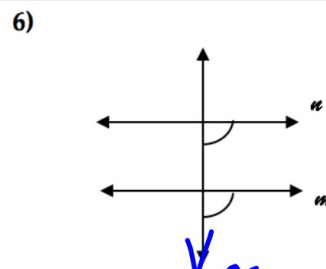
Yes/No NO
 Why? _____



Yes/No yes
 Why? conv. same side int.



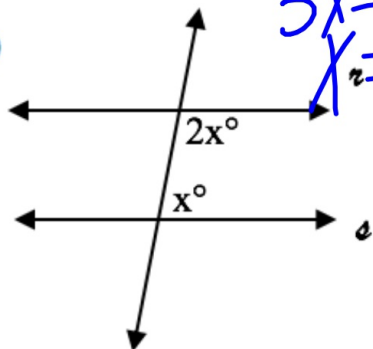
Yes/No NO
 Why? _____



Yes/No yes
 Why? conv. corres post

Find the value of x that makes $r \parallel s$.

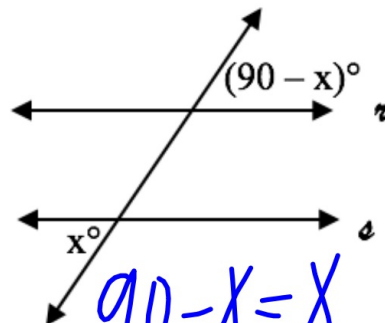
7)



$$3x = 180$$

$$x = 60$$

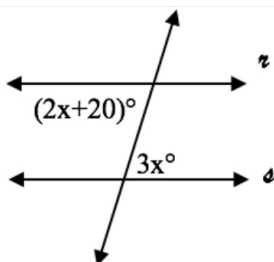
8)



$$90 - x = x$$

$$x = 45$$

9)



$$2x + 20 = 3x$$

$$20 = x$$

Objective: To relate parallel and perpendicular lines

There are two ways to draw parallel lines. You can draw them

parallel to a given line or \perp to a given line.

Symbol for parallel:

\parallel

Symbol for perpendicular:

\perp

Theorem 3-9:

If two lines are parallel to the same line,

then they are \parallel to each other

$a \parallel b$

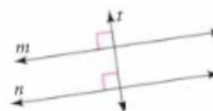


Theorem 3-10:

In a plane, if two lines are perpendicular to the same line,

then they are \parallel to each other

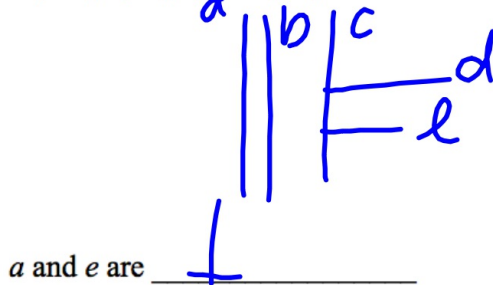
$m \parallel n$



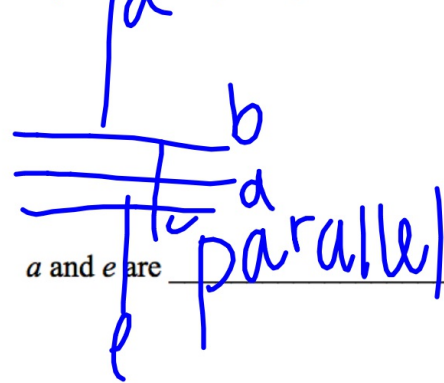
Example 1:

How are a and e related? (Hint: draw a picture)

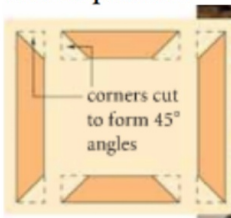
A.) $a \parallel b$, $b \parallel c$, $c \perp d$, $d \parallel e$



B.) $a \perp b$, $b \perp c$, $c \perp d$, $d \perp e$



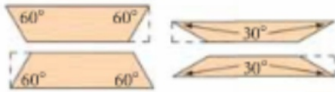
Example 2: To make a frame for a painting, a miter box and backsaw are used to cut the framing at 45° angles. Explain why cutting the framing at this angle ensures that opposite sides of the frame will be parallel.



Two adj $45^\circ = 90^\circ$
opp. sides are \perp to same side

Thus, the opp. sides are \parallel
b/c two lines \perp to third line are \parallel .

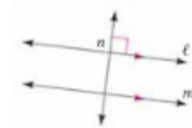
QC 2: Can you assemble the framing below into a frame with opposite sides parallel? Explain.



Theorem 3-11:

In a plane, if a line is perpendicular to one of two parallel lines,

then it is \perp to the other $n \perp m$.



Example 3: Use Theorem 3-11 to show each of the following

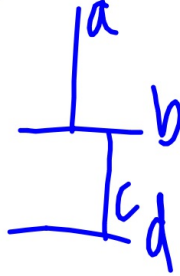
A. **Given:** In a plane, $a \perp b$, $b \perp c$, and $c \perp d$.

Prove: $a \perp d$

Lines a & c are \perp to line b ,
all c . Given that $c \perp d$, $a \perp d$ b/c
a line that is \perp to one of the two
lines is \perp to the other line.

B. From what is given in Example 3A, can you also conclude $b \parallel d$? Explain.

Thm 3-10
 $b \parallel d$



Hwk #16 - due tomorrow

Sect. 3-3

Pages: 143 - 144

Problems: 1, 3, 6-10, 14-16

IXL #8 - D.6 due Friday at 4pm!