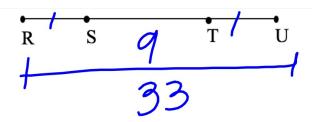
Given: RS = TU, ST = 9, RU = 33

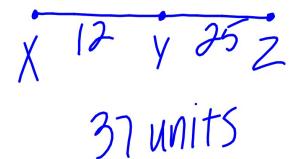


1. Find RS

2. Find SU

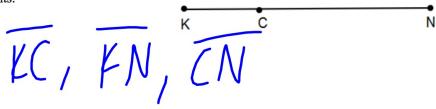
2

3. Y is between X and Z. Find the distance between points X and Z if the distance between X and Y is 12 units and the distance between Y and Z is 25 units. (Hint—draw a picture.)



Use the diagram at the right to answer questions 4-9.

4. Name all labeled segments.



5. What equation can you write about the segments?

KC+(N=KN

6. If KC = 12 and KN = 38, then $CN = \frac{2}{3}$

12 c

7. If
$$CN = 19$$
 and $KC = 11$, then $KN =$

8. KC = 2x - 1, CN = 3x + 5, and KN = 24. Find x, KC and CN.

$$3x-1+3x+5=34$$
 $5x+4=34=3x-1$
 $x=4$
 7
 (17)

9. KC = x + 3, CN = 4x + 1, and KN = 8x - 4. Find x, KC, CN, and KN.

0.
$$KC = x + 3$$
, $CN = 4x + 1$, and $KN = 8x - 4$. Find x, $KC = 1$. $KC =$

10. EM = FM and you are told that EM = 5x - 7 and that FM = 9x - 35. What are the lengths of EM, FM, and EF?

$$5X-7=9X-35EmF$$
 $X=7$
 $EF=56$
 $EN=28$
 $EM=28$

Answers for HW #4

5.
$$XY = ZW = 4$$
; yes

7.
$$YZ = 4$$
; $XW = 12$; no

Find the length of each segment. Tell whether the segments are congruent.

- **1.** \overline{AC} and \overline{BD}
- **2.** \overline{BD} and \overline{CE}

7. \overline{YZ} and \overline{XW}

3. \overline{AD} and \overline{BE}

5. \overline{XY} and \overline{ZW}

- **4.** \overline{BC} and \overline{CE}
- On a number line, the coordinates of X, Y, Z, and W are -7, -3, 1, and 5, respectively. Find the lengths of the two segments and tell whether they are congruent.

6. \overline{ZX} and \overline{WY}

Use the fi

8. If *RS*

Use the figure at th

16. Find the midpo

17. What is the $\frac{\cos QB}{\cos B}$

of y

b. Fin

12. Algeb

a Fin b. Fin

A(= |-8-1|

= 9

Algebra In Exercises 13-15, use the figure ar

13.
$$PT = 5x + 3$$
 and $TQ = 7x - 9$

14.
$$PT = 4x - 6$$
 and $TQ = 3x + 4$

15.
$$PT = 7x - 24$$
 and $TQ = 6x - 2$

Objective 1: Classifying/Naming Angles

Use the angle below right to answer the questions.



1) Name the sides of the angle.

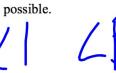


2) Name the vertex of the angle.



3) Name the angle in as many ways as possible.







LCEA, LAEC

QC 1:

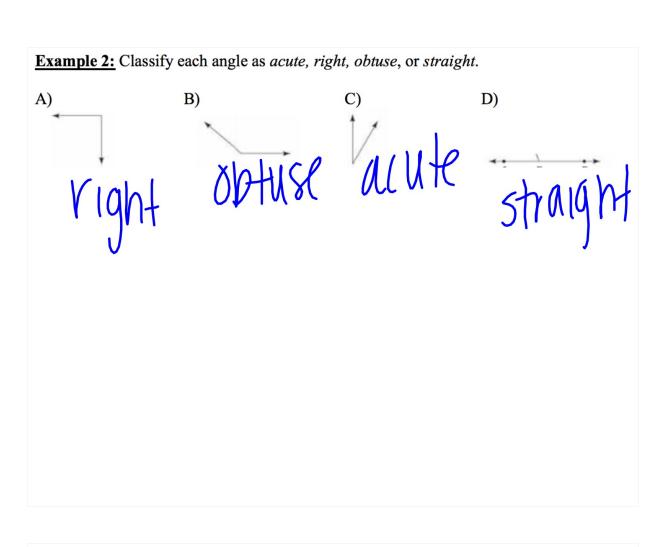
A) Name $\angle CED$ two other ways.

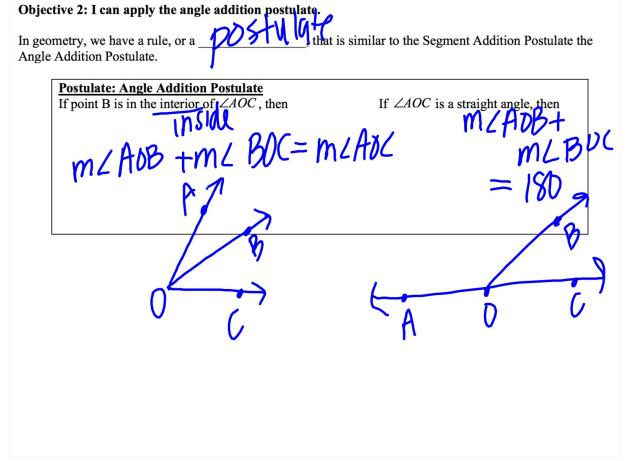
B) Would it be correct to name any of the angles $\angle E$? Explain.

La, Local NO, Lt 15 the VIVEN NO, Lt 3 det L'S.

- 1.) Acute Angles
- 2.) Right Angles

- 3.) Obtuse Angles
- 4.) Straight Angles





Example 3: Use the angle addition postulate to find each missing angle.

- A) What is $m \angle TSW$ if $m \angle RST = 50^{\circ}$ and $m \angle RSW = 125^{\circ}$?
- B) If $m\angle DEG = 145^{\circ}$, find $m\angle GEG$



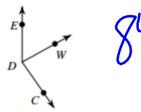
mcRST+mcTSW = mcRSW 1+ X=125

C)

Find $m \angle KLM$ if $m \angle KLB = 26^{\circ}$ and $m \angle BLM = 60^{\circ}$.



Find $m \angle WDC$ if $m \angle EDC = 145^{\circ}$ D) and $m \angle EDW = 61^{\circ}$.



Example 4: Sometimes the angle measures have variable expressions rather than numbers.

A) $m \angle FCD = x + 41, m \angle BCF = x + 78,$ and $m \angle BCD = 95^{\circ}$. Find x. X+41+X+78=95 2X+119=952X=-24

Example 4 (continued):

B) Solve for x if $m\angle RQS = 2x + 4$ and $m\angle TQS = 6x + 20$.

C) $m\angle ABC = 17x + 8$, $m\angle ABK = 42^\circ$, and $m\angle KBC = 12x - 4$. Find $m\angle ABC$.

3-X+170

2x+4+6x+20=180 x=19.5