

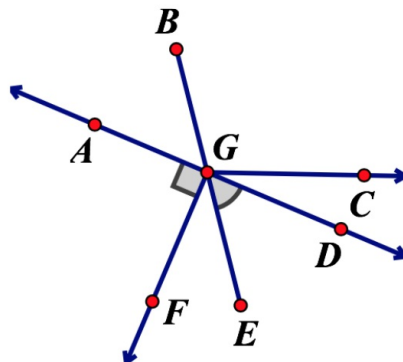
For questions 1 – 10, use a number or one of the following words to complete the sentences: **collinear**, **non-collinear**, **endpoint(s)**, **perpendicular**, **parallel**, **vertex**, **capital**, **opposite rays**

1. To draw a line segment, I need exactly 2 points.
2. To name a line segment, I use the endpoints
3. To name an angle, I must use 3 points. The vertex must be the 2nd point.
4. To name a ray, I use 2 points. The first point must be the endpoint
5. Points are named with capital letter(s).

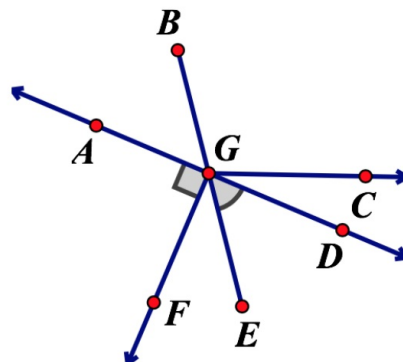
6. Two rays which together form a straight line are called opp. rays
7. Two lines that meet at 90° angles are called perpendicular lines
8. Two lines that are in the same plane and never intersect are called parallel lines
9. You need at least three coplanar points to name a plane

For questions 10 – 17, use the diagram at the right. Please use the correct symbol for naming lines, rays, segments, and angles.

10. Name a line: \overleftrightarrow{AD}
11. Name 2 rays: \overrightarrow{GA} and \overrightarrow{GD}
12. Name 2 line segments: \overline{BE} and \overline{AD}
13. Name a right angle: $\angle AGF$



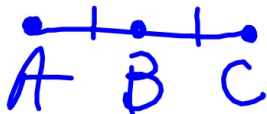
14. Name a line perpendicular to: \overleftrightarrow{GF}
15. Name 3 points that are collinear: A , G , and D
16. Name 3 points that are non-collinear: F , E , and G
17. Name a pair of opposite rays: \overrightarrow{GA} and \overrightarrow{GD}



Objective 2: I can use a midpoint to find the length of a segment.

A midpoint of a segment is a point that divides the segment into 2 =
parts. A midpoint, or any line, ray, or other segment through a midpoint, is said to
bisect the segment. Let's draw a segment with its midpoint and label it below.

What equations could you write? 1) $AB = BC$
2) $AB + BC = AC$ (seg. add post.)



Example 6: Find the value of x , and each indicated length.

A) C is the midpoint of \overline{AB} . Find AC, CB and AB.



$$2x + 1 = 3x - 4$$

$$1 = x - 4$$

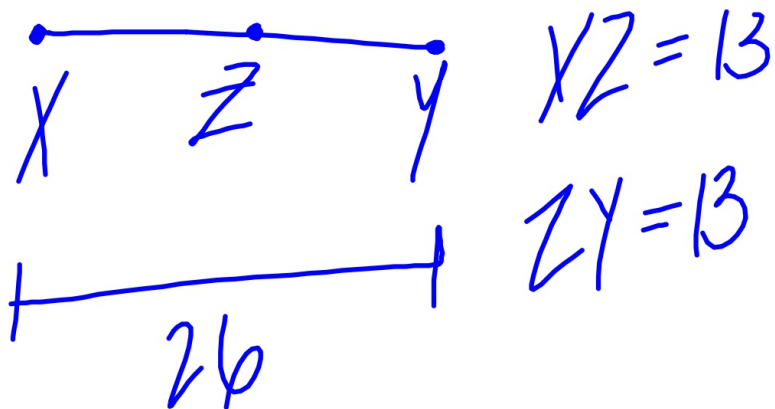
$$x = 5$$

$$AC = 11$$

$$CB = 11$$

$$AB = 22$$

B) Z is the midpoint of \overline{XY} and $XY = 26$. Find XZ and ZY .



C) Use the diagram at the right for parts $i - iii$.

i) Is M a midpoint of \overline{AB} ? Why or why not?

yes b/c tick marks

ii) If $AB = 16$ inches, how long is \overline{AM} and \overline{MB} ?

8 in.

iii) If $AM = 2x + 1$, $MB = 4x - 5$ and $AB = 8x - 10$, find each length.

$x = 3$

$AM = 7$

$MB = 7$

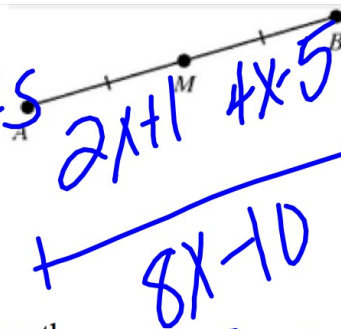
$AB = 14$

$2x + 1 = 4x - 5$

$x = 3$

$8x - 10 = 2x + 1 + 4x - 5$

$x = 3$



Objective 3: Identifying Segments and Rays

Many geometric figures, such as segments and angles, are formed by parts of lines called

segments or rays.

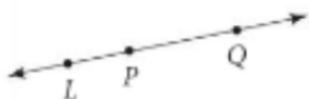
A segment is the part of a line consisting of

two endpoints & all points btw.

A ray is the part of a line consisting of

one endpoint & all points on one side of endpoint

Opp rays are two collinear rays with same endpoint. Opposite rays always form a line.

Example 1: Name the segments and rays in the figure below.

*The segments are:

\overline{LP} , \overline{LQ} , \overline{PQ}

*The rays are:

\overrightarrow{PL} , \overrightarrow{PQ} , \overrightarrow{LQ} , \overrightarrow{LP}

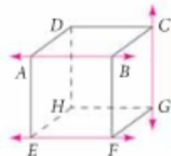
QC1: \overrightarrow{LP} and \overrightarrow{PL} form a line. Are they opposite rays? Explain.

No, they don't share the same endpoint.

Objective 4: Recognizing Parallel Figures

Lines that do not intersect may or may not be coplanar.

coplanar lines parallel lines are not || that do not intersect. skew lines are noncoplanar they don't intersect.

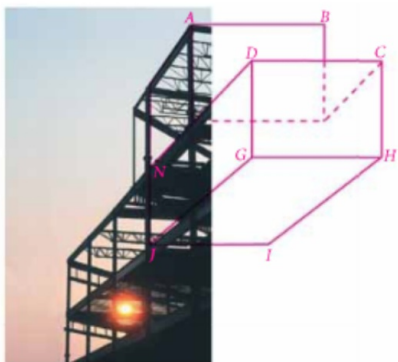


$\overleftrightarrow{AB} \parallel \overleftrightarrow{EF}$
 \overleftrightarrow{AB} and \overleftrightarrow{CG} are skew.

*Segments or rays are parallel if they

lie in || lines. They are skew if they lie in skew lines.

Example 2: Use the diagram of the skyscraper to answer Example 1 and QC 1.



A) Name all labeled segments that are parallel to \overline{DC} .

\overline{GH} , \overline{AB} , \overline{JI}

B) Name all labeled segments that are skew to \overline{DC} .

\overline{AJ} , \overline{GJ} , \overline{HI}

QC 2: A) Name all labeled segments that are parallel to \overline{GJ} .

\overline{HI} , \overline{DN}

B) Name all labeled segments that are skew to \overline{GJ} .

\overline{AB} , \overline{CD} , \overline{CH}

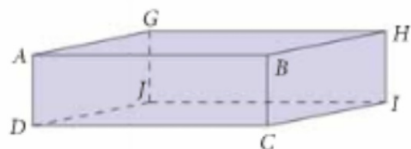
C) Name another pair of parallel segments.

\overline{DN} , \overline{HI}

D) Name another pair of skew segments.

\overline{DN} , \overline{HC}

parallel planes are planes that parallel don't intersect. A line and a plane that do not intersect are also parallel.



Plane $ABCD \parallel$ Plane $GHIJ$.

Plane $ABCD \parallel \overleftrightarrow{GH}$.

Example 3: Use the diagram above to name the figures.

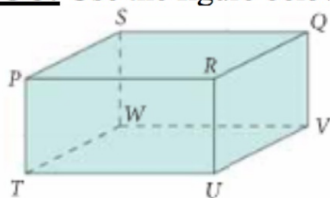
A) Two pairs of parallel planes

plane $ABHG$
 \parallel $DCIJ$

B) A line that is parallel to plane $GHIJ$.

$\overleftrightarrow{AB} \parallel$ plane $GHIJ$.

QC 3: Use the figure below to name the figures.



A) Three pairs of parallel planes

$TUR \parallel SQV$
 $PSW \parallel RQV$
 $SQR \parallel WUV$

B) A line that is parallel to plane $QRUV$.

\overleftrightarrow{SP}